YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	`Sumandeep Vidyapeeth`
• Name of the Head of the institution	`Dr. Rajesh P. Bharaney`
• Designation	`Vice Chancellor`
• Does the institution function from own campus	`Yes`
• Phone no. of the Vice-chancellor	`02668245262`
• Alternate phone No.	`02668245264`
• Mobile no (Vice-chancellor)	`9825392345`
• Registered Email ID (Vice-chancellor)	`vc.svdu@sumandeepvidyapeethdu.edu.in`
• Address	`Sumandeep Vidyapeeth, At. Po.: Piparia, Tal.: Waghodia, Dist.: Vadodara`
• City/Town	`Vadodara`
• State/UT	`Gujarat`
• Pin Code	`391760`
2.Institutional status	
• University	`Deemed`
• Type of Institution	`Co-education`

• Location	**Rural**
• Financial Status	**Private**
• Name of the IQAC Co-ordinator/Director	**Dr. Poonacha K.S.**
• Phone No.	**02668245262**
• Alternate phone no.	**02668245264**
• Mobile No:	**9725036673**
• IQAC e-mail ID	**director.iqac@sumandeepvidyapeethdu.edu.in**
• Alternate e-mail	**iqac.office@sumandeepvidyapeethdu.edu.in**
3.Website address	https://sumandeepvidyapeethdu.edu.in/2021-22-aqar/
4.Whether Academic Calendar prepared during the year?	**Yes**
• If yes, was it uploaded in the Institutional Website?	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/12/Combined-academic-calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.53**	**2015**	**16/11/2015**	**15/11/2020**
Cycle 2	**A++**	**3.61**	**2022**	**11/01/2022**	**10/01/2027**

6.Date of Establishment of IQAC	**05/08/2013**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Sumandeep Vidyapeeth	Category I Deemed to be University [Under UGC categorization of Universities (only) for grant of Graded autonomy] regulations 2018	UGC	2018	-NA-
Department of Pharmacy	Centre for conduction of Refresher Course for Registered Pharmacists	Gujarat State Pharmacy Council	2021	Rs. 13,400/-
Department of Microbiology (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Testing Centre Real Times PCR Based Testing for COVID-19	All India Institute of Medical Sciences (AIIMS), Jodhpur	2020	-NA-
Department of Skin and VD (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Anti Retroviral Therapy (ART) Centre	Ministry of Health and Family Welfare, Government of India	2020	-NA-
Department of General	OTRH- Organ and Tissue	State Organ and Tissue	2020	-NA-

Surgery/ Forensic Medicine (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Retrieval Hospital	Transplant Organization (SOTTO)		
Department of General Medicine (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Centre for Plasma Therapy	Central License Approving Authority, Government of India	2019	-NA-
Blood Bank, Department of Pathology (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	License for Plasma Apheresis	Central License Approving Authority Government of India	2020 (till may 2024)	-NA-
Sumandeep Vidyapeeth Deemed to be University	Social Entre preneurship, swachhta & Rural Engagement cell Institution (SEC REC)	Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India	2020	-NA-

Sumandeep Vidyapeeth Deemed to be University	National Service Scheme (NSS)	National Service Scheme (NSS)	2020	-NA-
Department of Ophthalmology, (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Eye Bank and Cornea Transplantation Centre	State Authorization Committee, Transplantation of Human Organ Act, Government of Gujarat	2018 (till sep 2023)	-NA-
Department of Community Medicine (Smt. B. K. Shah Medical Institute & Research Centre	Hosting institute for Certificate course in Community Health (CCCH)	Indian Institute of Public Health-Gandhinagar And State Institute for Health and family Welfare, Govt. Of Gujarat	2018	-NA-
Sumandeep Vidyapeeth	UNESCO Bioethics Unit of the International network	United Nations Educational Scientific and Cultural Organization (UNESCO),UNESCO chair bioethics	2019	-NA-
Sumandeep Vidyapeeth Institutional Ethics Committee (SVIEC, Research Cell)	Research Cell, Ethics Committee under Clinical trial program	National Accreditation Board for Hospital & Healthcare Providers (NABH)	2022	-NA-

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Department of Pediatrics & Department of Community Medicine (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	F-IMNCI Centre Integrated Management of Newborn and Childhood Illness	Government of Gujarat	2016	-NA-
Department of Skin & VD (Smt. B. K. Shah Medical Institute & Research Centre)	Integrated Counseling and Testing Centre	Government of India	2019	-NA-
Sumandeep Vidyapeeth	Scientific and Industrial Research Organization (SIRO) Certification	Department of Scientific and Industrial Research (DSIR), GOI	2021 (till mar 2024)	-NA-
Sumandeep Vidyapeeth	Centre for Health care Entrepreneurship	Centre for Entrepreneurship Development, A Government of Gujarat Organization	2016	-NA-
Department of Pharmacology (Smt. B. K. Shah Medical Institute & Research Centre)	ADR Monitoring Centre under Pharmacovigilance Programme of India	National Coordinating Centre, PvPI, Central Drugs Standard Control	2016	-NA-

		Organization, Ministry of Health and Family Welfare ,GOI		
Department of Paediatrics(Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Nutritional Rehabilitation Center (NRC)	Government of Gujarat	2014	-NA-
Department of Skin & VD (Smt. B. K. Shah Medical Institute & Research Centre)	STI Clinic	Gujarat State AIDS Control Society	2014	1,23,000/-
Department of Obstetrics & Gynecology(Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Family Planning Centre	Government of Gujarat	2012	-NA-
Department of Anatomy (Smt. B. K. Shah Medical Institute & Research Centre)	Body Donation Centre	Government of Gujarat Through Gujarat Anatomy Act 2011	2011	-NA-
Department of Respiratory Medicine	Directly Observed Treatment, Short-course	Government of India	2008	-NA-

(Smt. B. K. Shah Medical Institute & Research Centre)	(DOTS) Center			
Department of Pharmacology (Smt. B. K. Shah Medical Institute & Research Centre)	Central Animal House: Committee for the Purpose of Control & Supervision of Experiments on Animals (CPCSEA)	Animal Welfare Division, Ministry of Environment & Forest & Climate Change, Government of India	2018 (till june 2023)	-NA-

8.Is the composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website	Yes	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Actively involved in ensuring formulation and timely implementation

of standard operating procedures, protocols and benchmarks leading not only to quality awareness but also realization of the established Quality goals

Conducted programs such as National Symposium on "National Education Policy- 2020", Orientation and Sensitization Program on NAAC Accreditation Process, Annual Quality Assurance Report (AQAR) & Self Study Report (SSR) and National Symposium on Quality Research during Digital Era.

Planning and Monitoring the Orientation and Induction programs conducted for newly joined teaching faculty and non-teaching staff.

Periodic conduction of internal audits of all constituent institutes and Service Sections and providing recommendations for Quality enhancement

Analyzing feedback reports from all the stakeholders on Quality related institutional processes and formulation of strategy so as to enhance stakeholder's satisfaction

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To create awareness regarding quality enhancement practices among all the teaching faculty of Institution.	The IQAC has organized events periodically during the academic year 2022-23 to create awareness regarding quality enhancement practices in day to day academic, administrative and clinical activity
To monitor the execution of quality activities especially in Academic, Research and Administrative areas, in all the constituent institutes.	The Internal Audits of all constituent Institutes / Sections / Departments / Cells / Association / Council, were conducted by working committee of IQAC, in order to monitor the executions of operations. • The First Audit was conducted from 16/01/2023 to 31/01/2023. • The Second Audit was conducted from 10/04/2023 to 29/04/2023. • The Third Audit for the academic year 2022-23 was conducted between 21/08/2023 to

	12/09/2023.
To analyze the report of Feedback from all the Stakeholders on Quality related institutional processes and formulate the strategy to enhance stakeholder's satisfaction.	The IQAC obtained the Feedback report from all the Stakeholders of the University through the Coordinator of Comprehensive Feedback System (CFS). • All the Feedback reports were analyzed and respective Institutes/ Sections / Cell etc. were advised to comply with the suggestions of the stake holders.
To prepare Annual Quality Assurance Report (AQAR) of Sumandeep Vidyapeeth for the Academic year 2022-23, as per the guidelines laid down by National Assessment and Accreditation Council (NAAC).	The data required for compilation of AQAR of Sumandeep Vidyapeeth for the Academic year 2022-23 was obtained and validated by the IQAC. • The AQAR preparation is done as per the validated data, for the submission to National Assessment and Accreditation Council (NAAC)

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Executive Council	10/02/2024

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

Sumandeep Vidyapeeth utilizes management information system in all its areas of opeartions under various heads as described below: 1. Planning and Development: Institutional Website is put in to full use as a vital information source to all the stakeholders and all important circulars/ notices are made available in website.

Institution also invites and publishes tender applications through institutional website. Application form and document upload for job application is facilitated by ERP module. Planning,upgradation of facilities and maintenance related complaints is also handled through Institutional ERP. 2. Administration: Institution has biometric attendance management system to track timely reporting of employees. The ERP module of Biometric attendance Management has various features such as individual overall employee report, monthly report, leave reports, etc. Institution has in house developed Hospital Management Software (HMS) for both Dhiraj General Hospital and K. M. Shah Dental College and Hospital. The Hospital Management Software has features such as Inpatient and Outpatient Management, management information System Report, laboratory Report Generation and Record, Operator wise Summary Report Management and payment Management 3. Finance and Accounts: Institution has continued Licensing of Tally Software to handle accounting, inventory management, tax management, payroll etc. Institution has also implemented fee collection management in ERP for admission fees collection, registration of alumni association and registration for the convocation. 4. Student Admission and Support: Institution has completely automated online application and admission system and it includes Admission enquiry, Enquiry follow up, Online application forms, Generation of merit list, Document verification, Seat Allotment, Tuition fees payment, Generation of Admission letter, Generation of Enrollment Number etc. It also allows uploading of scanned documents required for the admission process. Applicant can register on institutional website and sign in to apply for admission. It also has the inquiry and query portal for admission process.For student support the website hosts portal in which complaints and queries can be registered under various heads. Institution has its own Library repository where various econtents are uploaded regularly by the teaching faculty, which can be accessed by students for further studies. Institution has also renewed the licensing of various educational softwares like DelNet, Micro MedEx and UptoDate database. Institution has Urkund online anti Plagiarism software to maintain the quality of research work. 5. Examination: Institution has in house tailored made Examination Management Software for examination evaluation process, result and report generation. Processing of Result, Issuing mark sheets, degree certificates, Examination fees payment, Application for Convocation is automated through ERP.

15.Multidisciplinary / interdisciplinary

Sumandeep Vidyapeeth Deemed to be University is a large Multidisciplinary teaching intensive Institution with ten health

care constituent Institutes and offered 130 programs under Medical, Dental, Physiotherapy, Nursing, Pharmacy, Ayurved, Homoeopathy, Management (Health Care), Audiology and Speech Language Pathology, and Paramedical sciences in the academic year 2022-23. The entire Institution runs like an integrated higher education system, catering to professional and vocational education of the students enrolled. All the constituent institutes exist in the same campus and function like a cluster for multidisciplinary approach. There is a separate established literary, arts and cultural committee, well established department of sports and physical education catering to both outdoor and indoor games and sports, a yoga centre. As the institution is a Jain Minority Institution, it has establishing a department focusing on Jain culture and practices. To offer multidisciplinary programmes successfully, the constituent institutes conduct student-induction programmes to create awareness among students about various learning pathways and career opportunities. Sumandeep Vidyapeeth is registered in the Academic Bank of Credit (ABC); and is in the process of identifying programs where the adoption of online courses is possible, in addition to looking out for collaborations with other HEIs, to offer the programmes with a strong interdisciplinary flavor. However, the Institution is facing difficulty in designing programs for dual degrees as most of the programs are governed by statutory councils. Students entering the portals of Sumandeep Vidyapeeth get proper guidance and orientation about the available programs and opportunities, setting pace of their academic journey. Faculty and students are also guided and encouraged to take up online courses on SWAYAM portal which provides an ideal platform for multidisciplinary education system. Most of the programs offered in the Institution involves teaching by faculty of different departments and are Multidisciplinary in nature. The offered programs in the Institution are skill based and are punctuated with internship, community service and engagement and all the faculty are well qualified, trained and updated in their field. The Institution has an active Competitive Examinations and Career Advancement Cell which offers training to students for appearing in various competitive examinations and gives guidance for advancement of their career. The established placement cell facilitates processes to identify employment opportunities and set up interactions with potential employers. The academic section is well established which contributes to multidisciplinary and holistic education and to research and development in these areas. Sumandeep Vidyapeeth has more than adequate educational infrastructure in terms of books, journals, study materials, audio-visual facilities, e-resources, virtual classrooms, studios and specifically, high bandwidth internet connectivity to deliver courses through hybrid mode.

16.Academic bank of credits (ABC):

Sumandeep Vidyapeeth is registered with Academic Bank of Credits and is working on the process of implementing it, to facilitate students for multiple entry-multiple exit as well as any-time, any-where, and any-level in the programs wherever possible. However, there are limitations on the institution as most of the programs come under health care sector which are strictly governed by statutory regulatory bodies, which have not yet given specific directions for implementation of Credit transfer, Credit accrual and Credit redemption through Academic Bank of Credits for the programs governed by them.

17.Skill development:

The Institution focuses on professional skill development of the students as all the programs offered are skill based. All the constituent Institutes have pre clinical and clinical skill development labs consisting of training models and simulators in all the relevant departments, which are extensively used by students and teachers for the development of clinical skills. The Institution has specialized skill development centre 'Labdhi' which is equipped with high fidelity mannequins. It has one seminar room and six demo rooms. There are different models of Mannequins for techniques like central line insertion, arterial line insertion, injection administrations, advanced airway, tracheostomy, inter costal drain insertion, labor procedure etc. for mastery of skills simulating real life circumstances. American Heart Association approved certificate courses on Basic Life Support (BLS) and Advance Cardiac Life Support (ACLS) are periodically conducted in the centre for the students as well as faculty in collaboration with Indian Institute of Emergency Medical Services.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution in its pursuit of Indian Knowledge System has started Sumandeep Ayurved Medical College and Hospital and Department of Jain Philosophy and Research. There are separate established literary, arts and cultural committee and a yoga centre. A separate teacher is employed to teach Sanskrit for the students of Sumandeep Ayurved Medical College and Hospital.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sumandeep Vidyapeeth focuses on Outcome Based Education. All the programs of the Institution have clearly stated learning outcomes in the form of and as stipulated by the applicable regulatory bodies.

All these outcomes are achieved by the students along with value additions when they complete the course. The faculties responsibly train the students to achieve stated learning outcomes so that the students are ready to accept the local, regional, national and global challenges in their relevant field through various modes including problem based learning and evidence based journal clubs. Assessment of the achievement of stated objectives in learning outcome and graduate attributes are done for each program/course systematically keeping in mind the parameters to be measured. Teaching schedule is planned as per program/course outcomes to be achieved. The academic programs offered by all the constituent Institutes are designed to meet the changing needs in the health care fields. Curriculum followed in every program offered by the institution focuses on competency, employability, entrepreneurship and skill development.The curricula are frequently enriched on the basis of feedbacks received from all the stakeholders which includes Teachers, Students, Employers and Professionals. The curricula offered across all programs were revised during the last five years. To cater to the changing needs of the stakeholders in health sector globally and to make every healthcare professional a lifelong learner Evidence Based Practice (EBP) is the main requirement. Hence one of the primary goals of Sumandeep Vidyapeeth is to impart principles and processes of Evidence-Based Education System to the students. To achieve the same, the curriculum of every program is incorporated with teaching of evidence-based subjects in both Undergraduate and Postgraduate programs. Progress towards achievement of learning outcomes is assessed using internal assessments through MCQ evaluations, tutorials; project works, continuous evaluations etc. Being formative in nature the institutes have customized the internal assessments\ according to the statute guidelines with value additions to gauge the academic progress of the students. Continuous Cumulative Evaluation system (CCES), Mentorship program, self assessment and workplace based assessment are also in place.

20.Distance education/online education:

The Sumandeep Vidapeeth has not offered any distance education or online education programs as all the programs offered are health care related and no specific guidelines were given by the regulatory bodies governing the programs. However, keeping NEP 2020 in mind, courses that will be permitted in online and distance education modes will be instituted.

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	**130**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**4121**

File Description	Documents
Data Template	View File

2.2 Number of graduated students during the year	**917**

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1 Number of full-time teachers during the year	**615**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**615**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total expenditure excluding salary during the year (INR in lakhs)	**11513.66**

File Description	Documents
Data Template	[View File](#)

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

The Institution imparts quality medical education and training, and provides scientific, evidence-based health care knowledge, leading to a life time learning of ethical practice and community-oriented research.

Curricula developed and implemented:

Curriculum followed in every program offered by the institution focuses on competency, employability, entrepreneurship and skill development.The curricula are frequently enriched on the basis of feedbacks received from all the stakeholders.The curriculum provides special importance to the requirements of stakeholders without compromising on the regulatory requirements and to keep the curricula updated regularly by considering the local, national, regional and global needs, which is achieved through:

a. Evidence Based Practice:Curriculum of every undergraduate program is incorporated with teaching of evidence-based subjects. The Postgraduate programs incorporate EBP in their routine presentations of journal clubs, seminars, case presentations and clinical practice for diagnosis and management of the diseases.

b. Skill based Learning:Astate-of-the-art Skill lab in the campus provides American Heart Association approved Basic Life Support (BLS) and Advance Cardiac Life Support (ACLS) certifications.

c. Online Teaching System and Digital Lab:The digital media lab with Lecture capturing system enables developing educational materials and recording the lecture sessions for building efficient teaching learning system.

File Description	Documents
Curricula implemented by the University	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/1.1.1-Curricula-implemented-by-the-University.xlsx
Outcome analysis of POs, COs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/1.1.1-Outcome-analysis-PO-and-CO.pdf
Any other relevant information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

51

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	**No File Uploaded**

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

All the courses follow curriculum which are focused to provide communication skills, management skills, leadership skills, analytic skills and perceptual skills. The courses enhance competency in both hospital as well as in community and promotes entrepreneurial skills and employability.

The Institution has more than 75 academic MoUs with various national and international universities/Industries/organizations.

Skill based Training Programs:

- **Students are trained for writing and presentation skills, communication skills, soft skills, language skills and clinical skills development.**
- **Involvement of students in community-based camps, research and services to increase their competency at community level.**
- **Multiple Skill labs provides simulation based learning like ACLS and BLS and also trains the students in specific skills.**

Centre for Health Care Entrepreneurship:

Entrepreneurship cell is established in collaboration with Centre for Entrepreneurship development, Government of Gujarat.

Institution's Innovation Council, Incubation Centre and SSIP:

- **Institution has an Innovation Council and the incubation centre is recognized by Gujarat Knowledge Council, Government of Gujarat for conducting projects under Students Startups and Innovation policy (SSIP).**

Competitive Examinations & Career Advancement Cell, and Placement Cell:

- **Competitive Examinations and Career Advancement Cell trains the students for national and international level competitive examinations and career guidance.**

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	*View File*
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	*View File*
Any other relevant documents	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

11

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

727

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Curricular and co-curricular exposure is given to students with respect to communication skills, behavioural health, ethics, evidence-based medicine, geriatrics, human values, gender equality, consolidative public health, environment and sustainability.

To provide health care services to differently abled the institution has collaborated with 'Friends Society' and 'Special Olympics Bharat'.

Incorporation of Cross cutting issues in curriculum:

The institution's curricula enable students to understand the concept of specialty and multidisciplinary practice through comprehensive diagnosis and evidence-based treatment planning in the outpatient department of each clinic.

Environment conservation and correct Biomedical Waste disposal methods are taught to the students. The curricula is supported by sessions of skits, role plays, and panel discussions with the involvement of experts to convey the message of ethical violations, ethical dilemma and professional attributes. The AETCOM (Attitude, Ethics and Communication Model) is incorporated in MBBS curricula.

Specific topics of cross cutting issues are included in the curricula across all programs with stipulated teaching hours.

Health Determinants & Emerging demographic changes:

COVID-19 pandemic topics were included in the curriculum and given prime importance in value addition of such emerging demographic trends.

Professional Ethics:

UNESCO Chair in Bioethics (Haifa) is established in the Institution which works towards medical ethics education.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/1.3.1-list-of-courses-that-integrate-cross-cutting-issues.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/1.3.1-Description-of-the-courses-which-address-Gender-issues-Environment-and-Sustainability.pdf
Any other relevant information	**No File Uploaded**

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

2217

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	[View File](#)
Any other relevant information	**No File Uploaded**

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

Students of Sumandeep Vidyapeeth are involved in field visits, research projects, industry visits and community postings within and beyond curricular requirements.

Field visits / Community postings:

- **Students participate in awareness camps, multi diagnostic camps, treatment camps, field visits and visit to primary health centers.**
- **More than 5000 students were involved in various community-extension-ISR activities in the year.**
- **Students participate and contribute in the local /regional/ national health programmes along with the government and non-governmental service organizations like Family Planning Program, Maternal and New Born Care, Ayushman Bharat, Mukhya Mantri Amrutam Vatsalya Yojana and Road Traffic Accident Scheme etc.**

Research Projects:

- **Students undertake community-oriented research activities to meet the changing need of the society and thus contribute for the community and National development.**
- **Students regularly submit short term research projects to ICMR under ICMR STS program**
- **More than 600 community-oriented projects were taken up by the students in the year.**

Industry Internship:

- **Industry internship and hospital internship is a part of curricula in different programs.**
- **Industrial visits particularly in Pharmacy and MBA programs, exposes and acts as a launch pad to the students who are interested in working in industry sector.**

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/1.3.4-List-of-programs-and-number-of-students-undertaking-field-visits.pdf
Any other relevant information	**Nil**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/1.4.1-Url-of-Feedback-report-22-23.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as:	**A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional**

File Description	Documents
URL for stakeholder feedback report	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/1.4.1-Url-of-Feedback-report-22-23.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

584

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	[View File](#)
Details of outcome measures	[View File](#)
Proforma created to identify slow performers/advanced learners	[View File](#)
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	[View File](#)
Any other relevant information	[View File](#)

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

4121

File Description	Documents
List of students enrolled in the preceding academic year	[View File](#)
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	[View File](#)
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Sumandeep Vidyapeeth adopts diverse student-centered teaching and learning methodologies.

The institution employs experiential learning by enabling students to participate in local, regional, national, and international events. Additionally, clinical meetings are regularly organized to promote integrated and interdisciplinary learning among faculty and students from different disciplines.

Participatory learning is also emphasized, where students engage in group discussions, journal club presentations, seminars, debate competitions, and various community activities.

Problem-solving methodologies such as case-based and problem-based learning are incorporated into the academic schedule, while self-directed learning is facilitated through access to e-books and e-journals from the institutional repository.

The institution prioritizes patient-centric and evidence-based learning, through the unique Evidence-Based Education System (EBES) incorporated into lectures and clinical treatment planning. Furthermore, the humanities are taught through the integration of attitude, ethics, and communication.

Project-based learning is facilitated through the community-based EviGenCHiP project and other research activities. Finally, the traditional method of taking case history is modified to a role-play method, where faculty and students engage in an enactment.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/12/2.3.1-List-of-students-centric-methods.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of | A. All of the Above

students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

The institution uses a variety of ICT tools, including personal computers, tablets, smart boards, LCD, OHP, audio-visual aids, and public address systems, as well as various online platforms such as Zoom, Google Classrooms.

The campus is equipped with Wi-Fi and LAN facilities with 1GBPS bandwidth, and all lecture halls, seminar, and demonstration rooms have multimedia teaching aids.

The institution utilizes e-resources such as e-journals, e-books, search engines, and PICO models during lectures, bedside clinical teaching, and journal clubs, as well as computer-assisted learning methodology for displaying videos and other educational materials to students.

The institution also has facilities for online classes, webinars, teleconferencing, and telemedicine systems to enhance the teaching-learning process.

The Learning Resource Center provides access to electronic resource packages, including DELNET, MICROMEDEX, KOHA library management system, WEB-OPAC, TripPro, E-Books Directory, virtual library, Bibliography, E-reference Books & Journals. Additionally, teachers and students can access various online cloud-based e-resources, including MOOC and SWAYAM programs.

Teachers are trained to develop and deliver e-content, which is available on the dedicated web portal of the Learning Resource Center.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/12/2.3.3-Details-of-ICT-enabled-tools.pdf
List of teachers using ICT-tools	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/12/2.3.3-List-of-teachers-using-ICT-Tools.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
615	4121

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

615

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

392

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

10

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

476	
File Description	**Documents**
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	<u>View File</u>
Reports of the e-training programmes	<u>View File</u>
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	<u>View File</u>
Web-link to the contents delivered by the faculty hosted in the HEI's website	<u>http://172.20.40.131:8080/jspui/</u>
List of e-contents / e courses / video lectures / demonstrations developed	<u>View File</u>
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	<u>View File</u>

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

99	
File Description	**Documents**
Institutional data in the prescribed format/ Data Template	<u>View File</u>
Certified e-copies of award letters (scanned or soft copy)	<u>View File</u>
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

21

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

290

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.	**1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script**

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://sumandeepvidyapeethdu.edu.in/examinations/#1622715925925-89f41d4d-28df
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

The institution has implemented various processes and procedures to ensure an efficient and effective examination process.

The institution uses URKUND plagiarism check software to evaluate all the PG and PhD dissertations.

Students are assessed for their competency-based learning outcomes in various areas like Direct Observation of Procedural Skills (DOPS) used in BLS and ACLS training programs, Objectively Structured Video Examinations (OSVE), Objectively Structured Clinical Examinations (OSCE), and Objectively Structured Practical Examinations (OSPE).

Some of the reforms implemented in the academic year 2022-23:

- Examination of the student in the subject in which he/she is caught involved in unfair practice should only be declared null and void and the student shall not appear in the examination of the same subject for six months. However depending on the severity of unfair practice the decision of unfair means committee upon approval of the Honourable Vice Chancellor shall be final and binding.
- After detailed discussion and deliberations it was decided that documents should be maintained at least for five years after the passing of individual students and then discarded after taking proper record of discarded documents and with

this some of the documents should be maintained life time as mentioned in SVDU policy.

File Description	Documents
Details of examination reforms implemented during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/2.5.4-Details-of-examination-reforms.pdf
Any other relevant information	**No File Uploaded**

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):	**A. Complete automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

The Institution has well-defined learning outcomes for all its

programs, including Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) as per regulatory requirements. The achievement of these learning outcomes and graduate attributes is assessed systematically for each program and course using various evaluation methods.

Two broad types of assessment methods are used for this purpose:

The first one is formative assessment, which involves continuous and ongoing assessment of students' academic performance. This includes internal examinations such as preliminary examinations, which assess students' academic performance in theory, practical, and viva-voce examinations.

The Continuous Cumulative Evaluation System (CCES) is also used, which involves various evidence-based seminars, case presentations, quiz competitions, journal club meetings, maintenance of logbooks, record of attendance, day-to-day credits in the hospital and theory/practical classes, MCQs, assignments, clinical end-posting exams, etc.

The second assessment method is summative evaluation, which is the final evaluation of students at the end of the year, term, semester, or course. This evaluation method determines the final grade or result for the students.

Overall, the Institution's assessment methods aim to measure students' achievement of the stated learning outcomes and graduate attributes systematically, ensuring a continuous and comprehensive evaluation process.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/12/2.6.1-Relevant-document-pertaining-to-learning-outcome-and-graduate-attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/12/2.6.1-Methods-of-assessment-of-learning-outcome-and-graduate-attributes.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

911

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/2.6.2-Annual-report-of-exams-including-status-of-automation-as-approved-by-Executive-Council_compressed.pdf
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The institution has a well-defined elaborate Research Compendium which includes all the aspects of research promotion and guidelines to conduct different types of research, which are revised & amended from time to time and is uploaded on the Institutional website.

The Department of Central Research and Innovation provides required financial support and infrastructure facilities to all faculty and

student researchers for performing any form of research.

Various Policies/SOP's established to look after the research promotion:

1. Research Grant and Funding policy
2. Collaboration policy
3. Publication policy
4. Plagiarism policy
5. Research Promotion policy
6. Research Award policy
7. Intellectual Property Rights policy
8. Consultancy policy
9. SOP for clinical trials

Budget for research and its utilization:

Institution allocates research funds every year for promotion of research which are disbursed under various heads like seed money, funding of projects, development of research related infrastructure, purchase of instruments, reagents, incentives for publications, training of faculty/ students in the field of research etc.

Monitoring of Research activities:

The Department of Central Research and Innovation monitors on-going researches/trials at appropriate intervals based on the periodic study progress reports furnished by the investigators and internal audit reports furnished by the sponsors.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	[View File](#)
Document on Research promotion policy	[View File](#)
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

298.23

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

45

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

60

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://sumandeepvidyapeethdu.edu.in/research-and-innovation/research/#1619777889622-a4d285b7-adba
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

32

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations,

endowment-Chairs etc., in the Institution during the year

`6.28 lakhs`

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

`77.42 lakhs`

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

`79`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Sumandeep Vidyapeeth has established 'Sumandeep Vidyapeeth Incubation and Innovation Centre' in December 2015, to encourage the students/faculty towards the innovation ideas to begin Start-Ups. Institutional Innovation council (IIC) was established in the year 2018 in association with MHRD Innovation Cell (MIC).

The Institution recognizes the impact of entrepreneurship in terms of identifying and solving scientific and technical challenges and acknowledges the role of Start-ups in commercializing the Intellectual Property (IP). The Institution has Centre for healthcare entrepreneurship in collaboration with the centre for Entrepreneurship Development, Government of Gujarat that motivates the students for becoming entrepreneurs.

The Incubation centre has an advanced technology lab with latest instruments, software and database tools to reach up to Proto-type product/service.

The Institution is recognized by Gujarat Knowledge Council, Government of Gujarat for conducting projects under Students Start-ups and Innovation policy (SSIP).

Institutional Innovation Council (IIC):

- **The IIC enthusiastically participates in the activities organized by MHRD's Innovation Cell (MIC) with the vision to**

> - encourage the young budding scientists by supporting them to nurture the new innovative ideas.
> - The IIC periodically organizes seminars, conferences and workshops to develop a culture and environment to solve problems and convert ideas into opportunities

File Description	Documents
Geotagged photographs of the facilities and innovations made	[View File]()
Any other relevant information	No File Uploaded

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The various committees and cells under the Department of Central Research and Innovation at Sumandeep Vidyapeeth plays active role in organizing workshops and seminars focusing on scientific data generation under various heads.

These workshops and seminars bring research orientation by sharpening the skills, helping in trying new equipment/methods/medicines, developing novel/new ideas, developing consensus in controversial areas which ultimately lead to better outcome in patient management.

The Institution organized 22 conferences, workshops, seminars etc in the last year, in the areas of Intellectual Property Rights (IPR), Research methodology, Research Design, Good Clinical/Laboratory Practice, Research writing, use of softwares for research, Systematic Reviews, etc. to strengthen student / faculty knowledge by inviting senior industry / Academia professionals to share their rich experience and expertise. Various hands-on training sessions were also conducted for the implementation/application of theoretical concepts in practice through such sessions.

Intellectual Property Rights Committee promotes knowledge of intellectual property law by means of various awareness programs.

The Internal Quality Assurance Cell of the Institution conducted a program on "Quality Research during Digital Era" in collaboration with Department of Central Research and Innovation to create awareness regarding technological advancements in the field of research and publications.

File Description	Documents
Reports of the events	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/Reports-of-Events…pdf
List of workshops/seminars on the above conducted during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/List-of-Workshop-seminars.pdf
Any other relevant information	No File Uploaded

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

100

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://sumandeepvidyapeethdu.edu.in/research-and-innovation/innovation/#1620295119593-c6bda1c9-8091
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

13

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	**A. All of the Above**

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.2 - The Institution provides incentives for teachers who receive state,national or	**A. All of the Above**

internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

72

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

382

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://sumandeepvidyapeethdu.edu.in/research-and-innovation/research/#1614316225173-83feb603-db7f
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	[View File](#)
Names of the indexing databases	[View File](#)
Any other relevant information	**No File Uploaded**

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

378

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/3.4.6-Data-Template.xlsx
Names of the indexing databases	[View File](#)
Any other relevant information	**No File Uploaded**

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

407

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	[View File](#)
List of names of publishers: National/ International	[View File](#)
Any other relevant information	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

0.46

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

3.5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

Sumandeep Vidyapeeth has separate policies on Intellectual property rights (IPR) and Consultancy in order to promote and establish the culture of inventions, filing patents, copyrights and consultancy projects. These policies encourage faculty, clinicians, researchers and students to get actively involved in generating scientific inventions and to undertake consultancy projects for the benefit of the society. Both the policies are part of Research Compendium and approved by the Board of management.

The expenses for filing the application are borne by the Institution as per the IPR policy.

In case of commercialization of Intellectual Property, share of profit is being divided between the Institution and the Innovator in the ratio of 70:30. There will be the equal division in the share of profit in case of more than one innovator.

Institution has the policy to support financially all the programs conducted and regulated by the Institution's Faculty Development

Cell.

Revenue sharing formula for consultancy is as per below table:

Item	Consultancy
Total money received from client	X
Service Tax	Y
Total Contracted Amount	Z= X-Y
SV Share (U)	U=0.4Z
Remaining Amount (RA)	RA=Z-U
Total Expenditure* (E)	E
Balance Amount for Distribution (D)	D=RA-E
To Consultant	0.9D
To Institute Development Fund	0.1D

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/3.5.1-MoM-of-Board-of-management.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/3.5.1-IPR-and-Consultancy-policy.pdf
List of the training / capacity building programmes conducted during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/3.5.1-List-of-training-or-capacity-building-programmes-conducted.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

6.19

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

647

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	**No File Uploaded**

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3978

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	**No File Uploaded**

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The Institution along with the Department of Institutional Social Responsibility (ISR) organizes various extension and outreach activities beyond the curricular requirements in the neighbouring villages, districts and even states with the objective to provide and facilitate health care services to community, particularly to

the rural population at their doorstep.

The Institution and its constituent Institutes, faculty and students have received more than 200 awards, recognitions and appreciations for health care services to the community in the academic year 2022-23 from various organizations which have recognized the work of Sumandeep Vidyapeeth in terms of social services and responsibilities extended.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	[View File](#)
List of Government/other recognized bodies that have given the awards	[View File](#)
Any other relevant information	**No File Uploaded**

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The Institution spends considerably as a part of social responsibility and the department of ISR is responsible for organizing various social activities.

ISR activities in terms of education:

- Scholarships, free ships and fee waivers to students.

ISR activities in terms of Health and Hygiene awareness:

- Health and Hygiene awareness programs and educational camps are conducted regularly.
- Organization of awareness events on International days such as World No Tobacco Day; World Health day; Women's Day; Nutrition week; Children's Day; World Hearing Day; AIDS awareness program; etc.

ISR activities in terms of environmental issues:

- Organization of Swachh Bharat rally, earth day etc.
- Cleanliness drives are regularly carried out in neighbourhood.

ISR activities in terms of free/subsidized health care:

- **Free OPD consultations to all patients and free IPD to all patients in general wards. Free Antenatal Care, Postpartum Care, Nutritional care.**

ISR activities in terms of socio economic development issues:

- **The institution is recognized "Regional Monitoring and Training Support Unit "to improve the quality of RMNCH+A services for the tribal district of Chhotaudepur.**

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/3.6.4-geotagged-photos.pdf
Link for additional information	**Nil**
Link for additional information	**Nil**

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

131

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/3.7.1-Link-with-collaborating-institutions-website...pdf
Any other relevant information	**No File Uploaded**

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

80

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

All constituent institutes of the Institution provide teaching and learning facilities, laboratories, and skill labs in accordance with regulatory bodies' requirements.

Dhiraj Hospital, attached to SBKS Medical Institute and Research Center, is a 1400 bedded super-specialty teaching hospital. The Institute has Rural Health Training Center at Bahadarpur and Urban Health Training Center at Kothi.

K.M. Shah Dental College and Hospital is equipped with 350 dental chairs and 34 clinics and laboratories. Preclinical learning is facilitated through simulative labs, phantom heads, and working models.

The Department of Pharmacy has 21 laboratories and a drug information center. Students gain knowledge and skills through internships at industries.

Clinical training for students of the College of Physiotherapy, Department of Management, Sumandeep Nursing College, and Department of Audiology & Speech-Language Pathology is provided at Dhiraj Hospital.

All institutes have skill labs, and the Labdhi Simulation Centre is recognized by the American Heart Association for conducting Certified BLS courses.

An Ayurvedic Medical College and Hospital and Homoeopathic Medical college and Hospital is attached to the Institution, with one-acre herbal garden within the campus, and all the facilities as stipulated by regulatory bodies for providing teaching and learning opportunities related to AYUSH.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.1.1-Teaching-Learning-and-skill-acquisition-facilities.pdf
Geotagged photographs of the facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.1.1.-Geotagged-photographs-of-the-facilities.pdf
Any other relevant information	**Nil**

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Outdoor Sports Facilities: more than 37331.61 sq. meters

Sr. No.

OutdoorFacilities

Area in sq. Meters

Year of establishment

1

Cricket Stadium

9475.46

2015

2

Two volleyball grounds

1259.84

2015

3

Two tennis courts

1873.45

2015

4

Two basketball Courts

2330.17

2015

5

Football ground

5849.57

2015

6

Open gym, jogging track and lawn

7115.87

2012

7

Childrens' park and play area

9101.99

2015

8

Archery arena

335.26

2020

Indoor Sports Facilities: more than 3760 sq. Meters with a huge Indoor Sports Complex.

Sr. No.

Indoor Facilities

Area in sq. Meters

Year of establishment

1

Indoor Sports Complex (Badminton and Table Tennis courts)

1426.63

2019

2

Swimming Pool

362.62

2019

3

Nine Table Tennis facilities within campus

670.76

2015

4

Five separate Badminton Courts within campus

958.03

2015

5

Two separate Gymnasiums for boys and girlsin hostels

210.18

2015

6

Two separate Gymnasiums for boys and girls in clubhouse

152.18

2019

7

Indoor board games room

54.63

2019

8

Yoga & Fitness Center

132.22

2015

Facilities for Cultural activities:

Sr. No.

Facility/Specification

Area in sq. Meter

Seating capacity

1

Amphitheatre (Open air theatre)

7115.87

7000 (approx.)

2

Auditorium 1

1696.41

1610

3

Auditorium 2

713.49

1000

4

Auditorium 3

525.81

650

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.1.2-Available-sports-and-cultural-facilities-with-geotagged-photos.pdf
Any other relevant information	**Nil**

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Sumandeep Vidyapeeth has adequate campus facilities in all the areas required for comfort and convenience to provide the best possible ambience in an educational setup.

Hostels: The Institution provides accommodation to 2625 students in seven hostels with 1293 rooms. Hostels offer Wi-Fi, telephone, and round-the-clock security services.

Medical Facilities: Medical facilities are available 24/7 at the Dhiraj Hospital, a tertiary care super specialty hospital within the campus.

Toilets/washrooms: Toilets for differently-abled people are equipped with ramps and railings.

Mess/Canteens: A well-maintained general mess serves food to 500 students, including Jain food.

Bank/Post office/Courier services: The campus has an in-campus bank with 24-hour ATM services, locker facilities, and courier services.

Roads and Signage: Interlinking cemented double roads connect all the buildings, with proper signage at all roads and junctions.

Topography & Greenery: The campus is well planned and connected, with maintained gardens, lawns, greenery, playgrounds, and herbal gardens.

Alternate sources of energy: Alternate sources of energy, such as roof-top solar panels and biogas plants, generate 942KW of energy.

STP and water purification plants: Water sewage treatment plants provide recycled water for garden maintenance.

File Description	Documents
Geotagged Photographs of Campus facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.1.3-Geotagged-photos-of-Campus-Facilities.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and

augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

2958.99

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The Institution ensures that all its clinical equipment and facilities are in line with the latest technological advances. All constituent institutes comply with the requirements set by the statutory bodies for clinical teaching and learning facilities.

SBKS Medical Institute and Research Centre's Dhiraj Hospital is a 1400-bedded hospital with clinical departments, separate demonstration and procedure rooms, and over 80% bed occupancy. The hospital provides outstanding clinical exposure to students through its 84 specialty clinics and separate operation theatres.

K.M. Shah Dental College and Hospital has 350 dental chairs, nine specialty departments and all the latest equipment to provide adequate clinical teaching and learning facilities.

Sumandeep Ayurved Medical College & Hospital provides high quality patient Care with 100 bedded hospital and has fully developed departments with all equipments.

Sumandeep Homoeopathic Medical College & Hospital is 25 bedded and has facilities of OPD, IPD, specialty services, laboratory services and dispensary.

The College of Physiotherapy, Department of Audiology and Speech Language Pathology, Sumandeep Nursing College, Department of

Pharmacy and Department of Management have sufficient equipment and facilities as stipulated by regulatory bodies. These departments are also associated with Dhiraj Hospital to ensure adequate clinical exposure for their teaching and learning activities.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.2.1-The-facilities-as-per-the-regulatory-bodyies-with-geotagged-photos_compressed.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.2.1-List-of-facilities-available-for-patient-care-teaching-learning-and-research-with-geotagged-evidences_compressed.pdf
Any other relevant information	**Nil**

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

The Institution's teaching hospitals provide ample clinical exposure and patient flow for the development of diagnostic and treatment skills and research culture. All patient data is maintained through Hospital Management Systems.

SBKS Medical Institute and Research Centre:

SBKS Medical Institute and Research Centre's 1400 plus super specialty hospital caters to the teaching needs of medical and other disciplines, with urban and rural health training centers. In last year, Dhiraj Hospital treated 6,61,709 outpatients and 65,240 inpatients.

K.M. Shah Dental College and Hospital:

The Dental College and Hospital has sufficient patients to meet the clinical requirements of its students. In the last year 1,47,907 outpatients and 168 inpatients were treated.

College of Physiotherapy:

The Physiotherapy college saw 16,495 OPD patients in the previous

year across different departments.

Sumandeep Ayurved Medical College & Hospital:

In the previous year, 68,046 out patients and 1640 in patients were treated at the Ayurved Hospital.

Sumandeep Homoeopathic Medical College & Hospital:

In the previous year, 60,447 out patients and 3250 outpatients were treated at the Homoeopathy Hospital.

Sumandeep Nursing College, Department of Pharmacy, Department of Audiology and Speech Language Pathology, and Department of Management students receive patient-related exposure during their postings at Dhiraj Hospital.

File Description	Documents
Outpatient and inpatient statistics for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.2.2-OPD-IPD-Statistics.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.2.2-OPD-IPD-Statistics.pdf
Link to hospital records / Hospital Management Information System	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/4.2.2-Link-to-hospital-records-hospital-management-information-system.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	No File Uploaded

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	A. All of the Above

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The Learning Resource Centre of the Institution is fully automated using the Koha Version 21.11.06.000 system since 2018. Koha is an open-source Integrated Library System (ILS) that employs a web-based interface and a SQL database backend, preferably MySQL, with cataloguing data stored in MARC and accessible via Z39.

The system encompasses several modules including Acquisition, Catalogue, and Circulation Online Public Access Catalogue (OPAC) Serial Control & E mail alert.

The Acquisition module manages major functions such as suggestions management, master files for currency, vendors, publishers & reports.

The Catalogue module facilitates an authority database of personal

and corporate names, subject headings and series names.

The Circulation module handles membership management, maintenance and status of library items, transactions, Inter-Library Loan (ILL), overdue charges, renewals both online and offline & reminders.

The OPAC is a major attraction of the system, featuring advanced search facilities using author, title, subject headings, keywords, class number, series name, accession number, or a combination of these.

The Serial Control module includes master databases, subscriptions, check-in of individual issues of journals, payments, reminders binding and title history.

Additionally, the system offers an email alert service for circulation-related activities such as issue, return, and due.

File Description	Documents
Geotagged photographs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.3.1-Geotagged-photos.pdf
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

The Learning Resource Center (Central Library) at the Institution has a vast collection of more than 36085 Text books and 3686 Reference Books from nationally and internationally renowned publishers, covering various fields such as Medical, Dental, Pharmacy, Nursing, Physiotherapy, Ayurveda , Homeopathic, Management, Audiology & Speech Language Pathology and Para medical sciences.

In addition, the library subscribes to over 253 national and international journals every year, as well as discipline-specific databases like Up-to-date, for easy and convenient access, IP based access has been activated, for remote access students can register for the username and password.

Online Public Access Catalogue (OPAC) of books, journals and several useful resources available on internet have been identified and links are made available on the library Webpage.

The library is in possession of more than 2500 books related to traditional systems of medicine including Ayurveda. The library has institutional membership of DELNET,through which students can access more than 2200 E-Journals on various subjects including traditional systems of medicine.

The library has also developed an institutional repository using D-space open source software. The repository is accessible globally. Project reports, Thesis, Dissertations, Faculty publications, Faculty Lectures etc. can be easily accessed through the repository.

File Description	Documents
Library acquisition data for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.3.2-Library-acquisition-data.pdf
Any other relevant information	**No File Uploaded**

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases	**A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

150.57

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	http://172.20.40.131:8080/jspui/
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

187

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	No File Uploaded

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

- **The Institution has more than 600 installed computers, with a comprehensive network of cables and LAN connectivity.**
- **The library has a special computer lab with 40 computers that provide access to various subscribed databases for undertaking curricular and co-curricular activities, research, and projects.**
- **Classrooms, demonstration rooms, laboratories, and clinics are all equipped with computers, internet connections, LCD projectors, public address systems, and UPS to make teaching-learning more effective.**
- **The campus is covered by Wi-Fi, and all students and faculty are provided with login IDs and passwords to use internet facilities.**
- **The unique system of Continuous Cumulative Evaluation System (CCES) is carried out after every lecture/practical class, and students answer MCQs at the end of the class using tablets.**
- **The Institute has a 1Gbps leased broadband line for internet connectivity from the National Knowledge Network (NKN) under the NMEICT project.**
- **To ensure the safety and cyber security of all the systems on campus, the 'Sonic wall Cyber security system' is installed, which distributes internet to all the Institutes.**
- **Additionally, the 'Seqrite endpoint security antivirus system' is installed on all network computers.**

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.4.2-Data-related-to-updation-of-IT-Wi-Fi-facilities-during-the-A.Y.-2022-23.pdf
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	**A. ?1 GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	**No File Uploaded**

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media Centre and Lecture Capturing System:

The Institution has a Media Centre that provides facilities for Lecture capturing and developing media content, equipped with Video cameras, smart boards, collar mikes, studio lights, tripod, etc. Additionally, it has a separate editing studio with High configuration computers, software, audio mixer, and video mixer. The Media Centre and different lecture halls generate e-content that is stored in the library repository, and students and other stakeholders can access it online. The Institution has a dedicated media cell, including a Software Manager, Graphic Designer, Videographer, and Photographer, responsible for developing and editing e-contents.

Other Event/Lecture Capturing Mechanisms:

The Institution has audio-visual recording facilities available in

all the class rooms, seminar halls, conference rooms, council rooms, and auditorium. It also has an exclusive dynamic website developed on the Word press platform and social media pages on Face book, YouTube, Instagram, and Twitter. Each constituent institute has its own webpage and social media platform. Scrutinized media pertaining to the events, news, notifications, circulars, announcements, etc., are updated centrally on a regular basis. The faculty undergoes training programs for the development of e-content.

File Description	Documents
The e-content development facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.4.4-e-content-development-facilities.pdf
Geotagged photographs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.4.4-Geotagged-Photos.pdf
Any other relevant information	Nil

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3027 lakhs

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://app.controla.in/
Any other relevant information	No File Uploaded

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The Department of Infrastructural Development and Maintenance is responsible for overseeing the utilization and upkeep of physical,

academic, and support facilities such as laboratories, libraries, sports complexes, classrooms, and other essential facilities. Surveillance cameras are installed to monitor the campus's maintenance.

Equipments: Authorized agencies have an Annual Maintenance Contract (AMC) for maintaining significant equipment, while the Bio-Medical Department takes care of all medical equipment's maintenance in the hospital and institutes.

Library: Qualified librarians are appointed to manage the library, including stacking, shelf arrangement, stock verification, and binding of older journals/books, with the help of IT tools.

ICT facilities: The Department of Systems and Operations maintains the ICT infrastructure in the campus and has various policies and standard operating procedures (SOPs) available in the ICT policy.

Sports: The Department of Sports and Physical Education manages all outdoor and indoor sports facilities, including repairing and maintaining infrastructure and sports equipment.

Classrooms, Laboratories and other academic facilities: Support staffs and Qualified Lab technicians are appointed for upkeep and monitoring & effective functioning of the equipments of infrastructure in classrooms, staff rooms, seminar halls, clinics and laboratories.

Other support facilities: The institution has sufficient support staff to maintain vast gardens, a transport department with drivers, staff for hygienic washrooms, hostels, mess, and other essential support facilities.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.5.2-Minutes-of-the-Meeetings-of-the-Maintenance-committee.pdf
Log book or other records regarding maintenance works	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/4.5.2-Log-Book-regarding-Maintenance-work.pdf
Any other relevant information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

591

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	No File Uploaded

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Above

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://sumandeepvidyapeethdu.edu.in/
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

842

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell

Sumandeep Vidyapeeth has a separate office for the international affairs that functions as a single point contact for conducting all collaborative activities with foreign institutions and also coordinates all matters from welcoming and supporting foreign students through dissemination of all necessary information and supporting them in all the means.

The office for the international affairs ensures that visiting foreign students have a supportive learning environment by organizing induction programs and assigning a local student to each foreign student as a facilitator during their stay on campus and acts as a liaison body between the foreign students and sponsoring agency.

Additionally, the office arranges local tours and exposes visiting students to the local cuisine, providing a unique cultural experience. These exchange programs are beneficial for students to gain knowledge, skills, and perspectives from different cultures and

to establish international networks.

File Description	Documents
International students' cell	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/5.1.4-International-students-cell.pdf
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/5.1.5-Circular-and-Policy-Committee-report-justifying-the-objectives-of-the-metrics.pdf
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

131

File Description	Documents
Number of students qualifying in state/ nation	[View File](#)
Pass Certificates in the examination	[View File](#)
Any other relevant information	**No File Uploaded**

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

785

File Description	Documents
Self-attested list of students placed / self-employed	[View File](#)
Details of student placement / self-employment during the preceding academic year (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

52

File Description	Documents
List of students who have progressed to Higher education preceding academic year	[View File](#)
Supporting data for students/alumni	[View File](#)
Details of student progression to higher education (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Sumandeep Vidyapeeth has a well-structured Student Council that is established at both central and institute levels. The Vice Chancellor serves as the patron of the Central Student Council, while the head of the institutes serves as the patron of the institute level student council. Every year, the Council appoints new office bearers to carry out its various activities. In the academic year 2022-23, the Student Council organized a wide range of activities across curricular, co-curricular, and extra-curricular domains. These activities included celebrations such as Ganesh Utsav and Christmas, as well as fitness events like yoga and indoor/outdoor games. The Student Council also actively observes various days, including Teacher's Day, Women's Day, and Yoga Day, and is involved in publishing magazines and newsletters at regular intervals. Overall, the Student Council plays a crucial role in improving the quality of life on campus and provides students with a platform to showcase their talents and skills while fostering a sense of community and belonging.

File Description	Documents
Student Council activities during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/5.3.2-Students-Council-activities-during-the-year.pdf
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

35

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Sumandeep Vidyapeeth Alumni Association is a registered organization under the Registering Body of the Government of Gujarat, bearing the registration number F/3167/VADODARA. The Association consists of six chapters, with each chapter representing a constituent college of the institution.

The Association engages in various activities such as seminars, workshops, and career counseling, as well as donations for the development of the institution and the welfare of its students.

In the academic year 2022-23, the Association donated books. Regular meetings are held by the Association and its chapters to strengthen the objectives and functioning.

The Association also conducts seminars on career counseling for

current students, where industry experts and successful alumni are invited to share their insights and practices with the students.

Additionally, the Association assists in student placement through active participation of its alumni who help arrange placements for the students.

Overall, the Alumni Association is dedicated to the betterment of the institution and its students by engaging in various activities and providing valuable support.

File Description	Documents
Details of Alumni Association activities for the year	[View File](#)
Frequency of meetings of Alumni Association with minutes	[View File](#)
Quantum of financial contribution for the year	[View File](#)
Audited statement of accounts of the Alumni Association for the year	[View File](#)

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	C. Any3 of the Above

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	[View File](#)
List of Alumni contributions made during the year	[View File](#)
Certified statement of the contributions by the head of the Institution	[View File](#)
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT
6.1 - Institutional Vision and Leadership
6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Sumandeep Vidyapeeth has clearly stated vision and mission which reflects in academic and administrative governance

Vision:

- To be the Centre of Excellence in Higher Education, Health Education, Health Care Services and Research & Innovation.
- To develop Health Care Professionals of Global Competence.
- To be the Center of Excellence in the area of Evidence Based Education and Healthcare.
- To establish state of art vibrant and self-sustainable innovation ecosystem with business incubation facility for startups.
- To facilitate an inclusive, participatory and holistic approach in professional programs / courses of Higher education.

Mission:

- To provide state of art Infrastructure and human resource of higher credentials for Teaching Learning, Research and Innovation, General Healthcare Services and Preventive Healthcare Services.
- To contribute towards Nation building by creating intellectually and technically proficient Health Care professionals who are innovative scholars, inspiring leaders and contributing citizens.
- To execute High Quality and Internationally acclaimed academic and research programs in all areas of Health Sciences.
- To integrate modern Medicine with AYUSH and envisage multi-disciplinary Institutional status.
- To augment collaboration/ partnerships with Educational Institutes, Government and Private Organizations, Industries, Community organization etc. for collective endeavor towards societal development, and establishment of need based professional programs focusing competency, employability, entrepreneurship and skill development.
- To nurture Creativity, Innovation and Entrepreneurship with new Ideas through development and transfer of Technology, and Business startups.

- **To foster the culture of innovative thinking and Technology-led entrepreneurship amongst the Teaching Faculty, Non – Teaching Staff and Students of the Institution.**

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/6.1.1-Vision-and-Mission-documents-approved-by-the-Statutory-Bodies.pdf
Report of achievements which led to Institutional excellence	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/01/6.1.1-Report-of-Achievement-which-led-to-Institutional-Excellence-2022-23.pdf
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The institution promotes a culture of participative management by involving the staff and students in various activities. Adequate powers and autonomy are given to Heads of the Institutes/Departments /Sections to this effect. The administrative officers and faculty are involved in defining the policies and procedures, framing guidelines and rules & regulations. Students also play a role in conduction of academic events and extracurricular activities.

Academic Autonomy:

The Board of Studies, Academic Council, Department of Research and Innovation, etc. are given the power to design, implement, monitor and evaluate academic and research activities. The constituent institutes have freedom to decide on academic issues and their quality assurance. Students are empowered to express their academic concerns through mentorship program.

Administrative Autonomy:

Administrative autonomy is given to all constituent institutes and administrative departments which reflect in Board of Studies, Institute HRRP committee, FDC committee, Chapter level Alumni Associations, Purchase and Maintenance committee etc. for the optimum output.

Financial Autonomy:

The imprest money system is an autonomy feature bestowed on individual departments where a fixed amount is reserved for emergency use, the used money is replenished from time to time. Every administrative head has discretionary power to sanction allocated amount for expenditure and purchases.

File Description	Documents
Information / documents in support of the case study	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.1.2-Information-documents-in-support-of-the-case-study.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.1.2-Any-other-information.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institution is governed by Board of Management which implements the strategic plan, ensures deployment and assesses the deliverables keeping in mind the goals and objectives as per Vision and Mission by understanding the strengths, weaknesses, opportunities and challenges.

Strategic Plan: It is developed by taking into consideration the suggestions given by various stakeholders like faculty, students, parents, employers and professionals.

To achieve best quality in the fields of Academics, Administration, Research, Student Welfare, Social Commitment and Patient Care domains the strategic plan is devised as:

- **Short-term goals (5 Years)**

- **Long-term goals (10 years)**

IQAC, Various Academic & Administrative bodies and committees and Board of Management monitors and assesses the deployment of strategic plan periodically.

For the academic year 2022-23 the IQAC monitored the strategic plan

implementation in the areas of academics, research & innovation, and administration and found that all the areas are performing in lines with the defined strategic plan.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Sumandeep Vidyapeeth, complies with UGC Regulations for formation of various committees and bodies. The composition of all the committees is strictly in accordance with the statutory requirements and ensures the participation of all stakeholders in the functioning.

Policies:

The institution has well formulated Bye Laws covering all the Policies, SOP's, Administrative Guidelines and procedures etc.

Administrative Setup:

The Organogram of the Institution clearly depicts the hierarchy and the reporting authorities for ease of functioning and to avoid bottlenecks in administration.

Appointment and Service Rules:

Establishment and Human Assets Department looks after the appointment of well qualified staff as per the job profile. The service rules and procedures to be followed by the employees are well defined in the policies and SOP's of the department which is further categorized as per applicable regulations for various constituent Institutes.

Internal Quality Assurance Cell (IQAC):

IQAC periodically audits the constituent units and identifies the lapses, it also monitors the feedback received from various stakeholders like students, faculty, professionals, alumni, parents,

employers etc. and suggests suitable actionsand gives necessary suggestions and guidelines for improving academic and administrative efficiency of the Institution.

File Description	Documents
Annual Report of the preceding academic year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.2.2-Annual-Report-of-preceeding-Academic-year-2022-23.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.2.2-Minutes-of-meetings-of-various-bodies-and-committees-2022-23.pdf
Any other relevant information	**Nil**

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Following are some highlights of the welfare schemes implemented for teaching, non teaching staff and other beneficiaries at the Institution:

- **Rent free, well-furnished accommodation within the campus.**

- Free transport services for staff, logistics and transport section for travel assistance to all employees, students and patients.
- Leave Policyalong with special leave considerations like Maternity leave, on-duty leaves, study leaves, special leaves, compensatory leaves, academic leaves etc. for staff members.
- Subsidized healthcare services to the staff and their family members, Institution provides Employee Provident Fund (EPF) to its employees.
- Financial assistance for attending conferences, workshops, training programs etc.
- Crèche facility / Child Day care centre and outdoor children's play area. Free food is provided to all inpatients and at subsidized cost to the accompanying persons, facilitation for availing various health schemes of governments.
- Regular diagnostic and treatment camps, and other activities for health promotion of the people in neighbourhood.
- "Privilege Card" to people residing in adjoining Piparia village for treatment purpose and institution has also adopted five other villages.

File Description	Documents
Policy document on welfare measures	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.3.1-Policy-Document-of-Welfare-Measures.pdf
List of beneficiaries of welfare measures	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.3.1-List-of-beneficieries-2022-23.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.3.1-Policy-Documents-of-Welfare-to-other-beneficiaries.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

40

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	**No File Uploaded**
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

58

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self-conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

513

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Institution has a well-structured Annual Performance Appraisal System, which provides overall yearly performance in academic and administrative areas. Separate system is implemented for both teaching and non teaching staff.

Self-appraisal review system:

- **Faculty member has to fill their overall yearly performance. This system gives the details about their performance in the previous year and acts as a mirror in which they know how much they have performed in the relevant fields of activities.**
- **The appraisal form is designed to have questions of all the areas of academics, research, publications, recognitions, awards, other accolades, holding of important administrative posts etc.**
- **In case of nonteaching staff members, their dedication to work, punctuality, their behavior towards their juniors and seniors, understanding of the work they perform and their attitude toward learning and better performance in future are included.**
- **The HOI gives comment on the overall report of the individual and then sends it for further review by the Registrar and Vice Chancellor.**
- **The marks are given on the basis of their performance. The final report of performance of teaching and nonteaching staff members are recorded for the purpose of incentives, promotions and the salary increments.**

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The Institution has well laid out strategy for the mobilization of funds and its optimal utilization. Sumandeep Vidyapeeth is a self-finance institution and has following sources of income:

- Collection of fees from students.
- Income from hospitals
- Funds received from Government and Non-Government Institutions and Agencies.
- Consultancy income from projects and Clinical Trials
- Funds received for Research Projects from organizations.

The Board of Management and Finance Committee plan the budget to ensure following parameters:

- Optimum utilization of assets like land, buildings, instruments, equipments, vehicles etc.
- Feasibility of starting new programs, faculty recruitment, improving quality of education etc.
- To provide quality health care services.
- Strategies are in place for effective administration resulting in additional revenue generation.
- To get funds from various agencies and organizations.

The annual budget of Revenue expenditure and capital Expenditure are recommended annually by the Finance committee and approved by the Board of Management. Generally recurring expenses and the capital expenditure are projected to be within the budgeted recourses of the institution. The Optimum Utilization of Resources is implemented by processes like Institution Budgeting, Budget monitoring by Finance Committee and Centralized purchase system.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.4.1-Policy-for-resource-mobilization-and-approval-of-BoM.pdf
Procedures followed for optimal resource utilization	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.4.1-Procedure-for-mobilization-of-resources.pdf
Any other relevant information	Nil

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists

during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	[View File](#)
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	[View File](#)
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	[View File](#)
Information as per Data template	[View File](#)
Any other relevant information	**No File Uploaded**

6.4.3 - Institution conducts internal and external financial audits regularly

The Institution has the policy to conduct internal and external financial audits regularly in the areas concerning fiscal and administrative management and reported in accordance with the appropriate methods prescribed by applicable regulations based on accepted accounting principles. The financial audits determine whether the activities of operating units are safeguarding the assets of the Institution, operating efficiently, and overseeing operations in a manner that is consistent with public monetary policies.

Internal Audit Mechanism provides an independent appraisal of the Institutional operational activities. Internal audit has been segregated in relation to audit of finances and operations as:

- **Financial Audit**
- **Surprise Audit:**
- **Annual Audit by the finance department**

External Audit

The Board of management is responsible for the appointment of the External Auditors based on the recommendation of the finance Committee. Once in a year, the Board of Management reviews the

External Auditors' report of the preceding year, and approves corrective measures recommended.

Presentation of Financial Statement

After audit of each transactions of Institution, both Internally and externally, all the discrepancies reported are sorted out with recorded reasons and corrective measures in statement of accounts. Based on above remarks financial statements for the Institution as a whole are prepared and presented before Board of management for approval.

File Description	Documents
Policy on internal and external audit mechanisms	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.4.3-Policy-on-Internal-and-External-Audit-Mechanism.pdf
Financial Audit reports for the years	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.4.3-Financial-Audit-reports-for-the-years.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) of Sumandeep Vidyapeeth was established on 05/08/2013 and a full time Director has been appointed since then. The IQAC has well established Policy and Standard Operating Protocol for day to day functioning, with the objectivesto continuously work and enhance quality parameters taking into consideration all the existing factors, developments in education field, opinions of stakeholders and advice from experts.

Structure of IQAC:

Institution has evolved a three level structure of IQAC. Every Department has a departmental level IQAC coordinator, who submits the data the Institute level IQAC. After suitable compilation approval by the concerned HOI, the report is submitted to the Institutional IQAC. The Institutional IQACprovides guidelines and targets for all the academic and administrative departments against which the academic and administrative audits of reports submitted by

the Institutes and from the central level
departments/sections/committees. The final compilation of all the
collected data is done by the Institutional IQAC. The Institutional
IQAC is headed by the Vice-Chancellor and the composition is as per
guidelines prescribed by NAAC. IQAC also conducts the orientation
programs, sensitization programs on regular basis prescribed by NAAC
for quality enhancement in the Institution.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.5.1-Structure-and-Mechanism-of-IQAC-2022-23.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/04/6.5.1-Annual-Report-of-IQAC-2022-23.pdf
Minutes of the IQAC meetings for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.5.1-MOMs-and-ATRs-of-IQAC-2022-23.pdf
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Quality Improvement is a continuous process which is institutionalized in Sumandeep Vidyapeeth. These initiatives of quality improvements are regularized by both internal and external mechanisms.

The Internal Mechanism:

- Institutional Academic Council and Board of Studies of each constituent Institute guides, monitors and analyzes the impact of teaching learning process.
- Department of Central Research and Innovation reviews research activities and provides quality enhancement measures to develop more quality research and innovations.
- Health care facilities are monitored by the committees under the superintendents of hospitals, which also involves patients' feedback.

In addition, the overall quality improvement process of the Institution is overseen by the IQAC, and the inputs from external experts also gives a valuable measure of quality.

Impact analysis is prepared and analyzed by the Institution in the field of Student performance, Teaching learning, Assessment Process and learning outcomes, Research, Feedback from various stakeholders, and Administrative reforms.

The External Mechanism:

Apart from this internal mechanism, periodic assessment by external regulatory authorities like UGC, NMC, DCI, PCI, INC, IAP, RCI, NCH, NCISM and other accrediting bodies like NAAC, NIRF, ISO, NABH, and NABL also provides proper direction and serves as a form of quality

assessment.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/6.5.3-Impact-Analysis-2022-23.pdf
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

All the Institutional regulations, policies and guidelines for admission, recruitment, academic activities, extracurricular activities and administrative bodies safeguard the interests of females.

Gender Equity & Sensitization in Curricular and Co-Curricular Activities:

- **Gender equity is a cross cutting issue included in curricula of all institutional programs.**
- **The Institution provides equal opportunities to both the genders in all its curricular and co-curricular activities.**

Safety and Security:

- **The campus has round the clock monitoring by security guards and CCTV surveillance.**
- **Security guards are stationed at designated points.**
- **All the hostels are segregated as per gender for the purpose of safety.**

Counseling:

- **Institution has effective mentorship program.**

- **Internal Complaint Committee for prevention of sexual harassment.**
- **Facility of online portal to report the grievances by the students and staff.**

Common Rooms:

- **Separate common rooms for girls and boys in every Institute.**
- **Separate spacious and well-equipped Gymnasiums.**

Day care center for young children:

- **Crèche and day care center for infants and young children is available for the kids of the students and employees working in the institution.**

File Description	Documents
Annual gender sensitization action plan	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/7.1.1-Annual-Gender-sensitization-action-plan-and-MoM-2022-23.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/7.1.1-facilities-in-the-campus.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. All of the Above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Sumandeep Vidyapeeth has facilities for efficient management of different types of wastes generated.

Solid Waste Management:

The Institution has outsourced solid waste management by entering into contractual agreement with an external certified agency.

Liquid Waste Management:

The Institution has Sewage Treatment Plant (STP) Filtration capacity of 1.2 million liters per day. The liquid waste generated in different areas are treated to make it safe for utilization in gardening.

Biomedical Waste Management:

The Institute has tied up with Quantum environmental engineers to handle biomedical waste as per standard protocols and guidelines. All generated biomedical wastes are segregated in colour coded standard polythenes placed over the dustbins in all the identified areas of Hospitals and Institutions premises.

E-Waste Management:

The institution has tied up with 'Greentech Recycling' an approved agency by Gujarat Pollution Control Board for disposal of E-Waste.

Hazardous Chemicals and Radioactive Waste Management:

The Hazardous chemicals and radioactive waste from hospitals, laboratories and pharmacy chemistry lab is disposed as per standard guidelines.

No radioactive waste is generated in campus. Radiation levels in the Department of Radiology, SBKSMIRC and Department of Oral Medicine and Radiology, KMSDCH are monitored regularly by means of Thermo Luminescent Dosimeter (TLD) badges.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/7.1.3-Relevant-documents-MoUs-etc.pdf
Geotagged photographs of the facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/7.1.3-Geotagged-photos-2022-23.pdf
Any other relevant information	Nil

7.1.4 - Water conservation facilities available	A. Any 4 or All of the above

in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants

A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Relevant documents / reports	[View File](#)
Any other relevant documents	**No File Uploaded**
Data template in prescribed format	[View File](#)

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

A. All of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment

A. All of the Above

with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	**No File Uploaded**
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has initiated various measures, activities and programmes to create an inclusive environment. This ensures that educational/socio-economic disparities do not exist.

Induction, Orientation and Support systems: The students get adaptive through specific induction and orientation programs organized in the Institution.

Annual social gathering events: The participation and performance in annual events enrich the students about cultural, regional and linguistic diversities and teach them to live in harmony.

Cultural/Sports events and religious festivals: Students and faculty celebrate together cultural festivals every year, which depicts the cultural and religious harmony amidst diversities. The diversity is also noticed in sports and other extra-curricular activities which are conducted in harmony without any animosities.

Language classes: Provided to newly admitted students in the institution in Hindi, English and Gujarati languages to overcome

communication barriers.

Celebration of national / international days: Participation in the celebrations of national and international days like Independence Day, republic day, international yoga day, women's day etc. reflects unity in diversity. Matru Bhasha Divas is celebrated every year.

Elimination of socioeconomic disparities: All the students and staff are treated equally, scholarships/free ships and fee waivers are provided to students from low socio-economic status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/7.1.8-Supporting-documents-on-the-information-provided.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/7.1.8-Academic-Calendars-of-all-constituent-institutes.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes initiatives to sensitize students and employees to the constitutional obligations like values, rights, duties and responsibilities of the citizens.

Sensitization on Values and Rights:

Various programs were conducted in the last year for faculty and students, specifically addressing the issues of human values and ethics.

- Program on Womens' Rights were undertaken on International Women's day.
- Program was organized on gender sensitization to create awareness on Right to Equality & Freedom, Protection against Exploitation, and Constitutional Remedies.

Sensitization on Duties and Responsibilities:

- Swachh Bharat Abhiyan activities were conducted by the constituent institutes.

- Institutional Social Responsibility activities were conducted in the form of healthcare camps and health educational activities for underprivileged sections in rural and urban areas with active participation by students/staff.
- Medical, Dental, and Nursing students are regularly posted in the Rural Community areas, Government Primary Health Centers and Sub centers to provide the health care services.
- National Service Scheme (NSS) unit with 100 students is established in the Institution and is active in conducting social service related activities.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/7.1.9-Details-of-activities-2022-23.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2024/02/7.1.9-Any-other-relevant-information.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://sumandeepvidyapeethdu.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution strongly believes in inculcating ethos of national and international commemorations and celebrates them with full spirit every year.

National Commemorative Days, Events and Festivals:

Republic Day and Independence Day, Gandhi Jayanti, Teachers Day. National Youth Day, Children's Day (Bal Divas), National Unity Day (Rashtriya Ekta Diwas, Matru bhasha Divas, etc. were celebrated.

Commemorative Days for protection and promotion of Human rights:

To raise awareness about people's social, cultural, and physical rights and to ensure the welfare of everyone, the Institution celebrates commemorative days every year like Human Rights Day on 10th December, Constitution Day on 26th November and International Women's day on 8th March every year.

Celebration/Organization of National and International days for enhancing the awareness about health and well-being:

The important days for enhancing the awareness about health and well-being are organized by different departments/institutes in the interest of creating awareness among public. Few examples are World AIDS Day, Immunization Day / Vaccination Day, World Mental Health Day, World Health Day, Oral Hygiene Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practice: 1

Title: Student Mentoring and Counseling System (SMCS)

For the smooth implementation of SMCS, The Institution has SMCS policy in place and a detailed Standard Operation Procedure. It has Chief Mentorship Coordinator at the Central Instituenal level and Institute Mentorship Coordinators at every Constituent Institute level.

Mentors interact with the mentees to understand their problems and help them find a solution for those. Mentors maintain a logbook and make a note about the discussions held during the meetings. To maintain sanctity of system the meetings are held within the Institute premises only.

Best Practice: 2

Title: Student Learning Support System (SLSS)

SLSS program is initiated to minimize the gap in the performance amongst students. The Students categorized as Slow Performers and Mediocre learners are given opportunity to improve upon and overcome their academic weakness, they are given additional tutorials and training particularly from the 'must to know' syllabus identified for slow performers and from the good to know syllabus for the mediocre learners in each subject. The advanced learners are given opportunity to teach their peers through peer group discussions, to participate in technical quizzes etc.

File Description	Documents
Best practices in the Institutional web site	https://sumandeepvidyapeethdu.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Sumandeep Vidyapeeth stands out among other institutions due to its dedication to enhancing the quality of health education through the implementation of an innovative teaching and learning approach "Evidence-Based Education System" (EBES). This distinctive method prioritizes evidence-based practices to ensure students receive the most relevant and up-to-date information in their field of study.

A total of 57 newly appointed teaching faculty underwent training in Evidence-Based Practice (EBP) at Sumandeep Vidyapeeth, enhancing the overall competence in evidence-based practices within the institution.

In the academic year 2022-23, capacity-building activities for 170 postgraduate students all constituent institutes were conducted.

JBI Collaborative activities: Sumandeep Vidyapeeth Centre for Evidence-Based Health Care, an affiliated group of JBI, created the JBI gLocal Solution Room on June 6, 2023. In this regard, a national-level webinar on the non-pharmacological management of lifestyle diseases was conducted on the same date. A total of 231 delegates were sensitized regarding the non-pharmacological management of lifestyle diseases during the webinar.

Undergraduate EBES modules were conducted across the constituent colleges of the Institution. The modules provided students with comprehensive training in evidence-based education, enhancing their understanding of research methodologies and critical appraisal skills.

File Description	Documents
Appropriate web in the Institutional website	https://sumandeepvidyapeethdu.edu.in/ebes/ebes-related-events/
Any other relevant information	Nil

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

The Institution will strive to achieve the objectives of NEP-2020 by establishing or reorganizing constituent Departments to impart education through multidisciplinary/Interdisciplinary approach.

Sumandeep Vidyapeeth plans to develop programs and courses for the Department of Jain Philosophy and Research with focus on integration of Indian Knowledge System.

The Institution plans to offer the program of 'Bachelor in Prosthetics and Orthotics' under the Department of Prosthetics and Orthotics which will be a skill based program, from the academic year 2023-24.

The Institution has initiated the procedures to start two masters programs namely – M.Sc. in Audiology and M.Sc. in Speech Language Pathology under the Department of Audiology and Speech Language Pathology.

The Institution plans to reconstitute the faculty of Allied Health Sciences in lines with the National Commission of Allied and Health Care Professionals.