YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   Sumandeep Vidyapeeth

- Name of the Head of the institution   Dr. Rajesh P. Bharaney

- Designation   Vice Chancellor

- Does the institution function from own campus   Yes

- Phone no. of the Vice-chancellor   02668245262

- Alternate phone No.   02668245264

- Mobile no (Vice-chancellor)   9825392345

- Registered Email ID (Vice-chancellor)   vc.svdu@sumandeepvidyapeethdu.edu.in

- Address   Sumandeep Vidyapeeth, At. Po.: Piparia, Tal.: Waghodia, Dist.: Vadodara

- City/Town   Vadodara

- State/UT   Gujarat

- Pin Code   391760

2.Institutional status

- University   Deemed

- Type of Institution   Co-education

- Location   **Rural**

- Financial Status   **Private**

- Name of the IQAC Co-ordinator/Director   **Dr. Poonacha K.S.**

- Phone No.   **02668245262**

- Alternate phone no.   **02668245264**

- Mobile No: **9725036673**

- IQAC e-mail ID   **director.iqac@sumandeepvidyapeeth du.edu.in**

- Alternate e-mail   **iqac.office@sumandeepvidyapeethdu .edu.in**

3.Website address   https://sumandeepvidyapeethdu.edu.in/

4.Whether Academic Calendar prepared during the year?   **Yes**

- If yes, was it uploaded in the Institutional Website?   https://sumandeepvidyapeethdu.edu.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.53**	**2015**	**16/11/2015**	**15/11/2020**
Cycle 2	**A++**	**3.61**	**2022**	**11/01/2022**	**10/01/2027**

6.Date of Establishment of IQAC   **05/08/2013**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Sumandeep Vidyapeeth	Category I Deemed to be University [Under UGC categorization of Universities (only) for grant of Graded autonomy] regulations 2018	UGC	2018	-NA-
Department of Pharmacy	Centre for conduction of Refresher Course for Registered Pharmacists	Gujarat State Pharmacy Council	2021	Rs. 13,400/-
Department of Microbiology (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	NABL, Molecular Lab Certification	National Accreditation Board for Testing and Calibration Laboratories (NABL)	2020 (for two years)	-NA-
Department of Microbiology (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Testing Centre Real Times PCR Based Testing for COVID-19	All India Institute of Medical Sciences (AIIMS), Jodhpur	2020	-NA-
Department	Anti-	Ministry of	2020	-NA-

of Skin and VD (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Retroviral Therapy (ART) Centre	Health and Family Welfare, Government of India		
Department of General Surgery/ Forensic Medicine (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	OTRH- Organ and Tissue Retrieval Hospital	State Organ and Tissue Transplant Organization (SOTTO)	2020	-NA-
Department of General Medicine (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Centre for Plasma Therapy	Central License Approving Authority, Government of India	2019	-NA-
Blood Bank, Department of Pathology (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	License for Plasma Apheresis	Central License Approving Authority Government of India	2020 (till may 2024)	-NA-
Sumandeep Vidyapeeth Deemed to be	Social Entre preneurship, swachhta &	Mahatma Gandhi National	2020	-NA-

University	Rural Engagement cell Institution (SEC REC)	Council of Rural Education, Department of Higher Education, Ministry of Education, Government of India		
Sumandeep Vidyapeeth Deemed to be University	National Service Scheme (NSS)	National Service Scheme (NSS)	2020	-NA-
Department of Ophthalmology, (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Eye Bank and Cornea Transplantation Centre	State Authorization Committee, Transplantation of Human Organ Act, Government of Gujarat	2018 (till sep 2023)	-NA-
Department of Community Medicine (Smt. B. K. Shah Medical Institute & Research Centre)	Hosting institute for Certificate course in Community Health (CCCH)	Indian Institute of Public Health-Gandhinagar And State Institute for Health and family Welfare, Govt. Of Gujarat	2018	-NA-
Sumandeep Vidyapeeth	UNESCO Bioethics Unit of the International network	United Nations Educational Scientific and Cultural Organization (UNESCO),	2019	-NA-

		UNESCO chair bioethics		
Sumandeep Vidyapeeth Institutional Ethics Committee (SVIEC, Research Cell)	Research Cell, Ethics Committee under Clinical trial program	National Accreditation Board for Hospital & Healthcare Providers (NABH)	2019	-NA-
Department of Pediatrics & Department of Community Medicine (Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	F-IMNCI Centre Integrated Management of Newborn and Childhood Illness	Government of Gujarat	2016	-NA-
Department of Skin & VD (Smt. B. K. Shah Medical Institute & Research Centre)	Integrated Counseling and Testing Centre	Government of India	2019	-NA-
Sumandeep Vidyapeeth	Scientific and Industrial Research Organization (SIRO) Certification	Department of Scientific and Industrial Research (DSIR), GOI	2021 (till mar 2024)	-NA-
Sumandeep Vidyapeeth	Centre for Health care Entrepreneurship	Centre for Entrepreneurship Development, A Government	2016	-NA-

		of Gujarat Organization		
Department of Pharmacology (Smt. B. K. Shah Medical Institute & Research Centre)	ADR Monitoring Centre under Pharmacovigilance Programme of India	National Co-ordinating Centre, PvPI, Central Drugs Standard Control Organization , Ministry of Health and Family Welfare ,GOI	2016	-NA-
Department of Paediatrics(Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Nutritional Rehabilitation Center (NRC)	Government of Gujarat	2014	-NA-
Department of Skin & VD (Smt. B. K. Shah Medical Institute & Research Centre)	STI Clinic	Gujarat State AIDS Control Society	2014	1,23,000/-
Department of Obstetrics & Gynecology(Dhiraj Hospital, Smt. B. K. Shah Medical Institute & Research Centre)	Family Planning Centre	Government of Gujarat	2012	-NA-

Department of Anatomy (Smt. B. K. Shah Medical Institute & Research Centre)	Body Donation Centre	Government of Gujarat Through Gujarat Anatomy Act 2011	2011	-NA-
Department of Respiratory Medicine (Smt. B. K. Shah Medical Institute & Research Centre)	Directly Observed Treatment, Short-course (DOTS) Center	Government of India	2008	-NA-
Department of Pharmacology (Smt. B. K. Shah Medical Institute & Research Centre)	Central Animal House: Committee for the Purpose of Control & Supervision of Experiments on Animals (CPCSEA)	Animal Welfare Division, Ministry of Environment & Forest & Climate Change, Government of India	2018 (till june 2023)	-NA-

8.Is the composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   4

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website   Yes

- (Please upload, minutes of meetings and   [View File](#)

action taken report)

10.Did IQAC receive funding from any funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- `IQAC was instrumental in guiding the Institution for preparation of NAAC second cycle accreditation and the Institution received NAAC Accreditation of A++ Grade with 3.61 CGPA out of 4 on a 7 point scale.`

- `The IQAC undertook quality enhancement initiatives for institutional functioning through quality culture and institutionalization of best practices like development of modules, short term value added courses etc. through online mode in COVID-19 Pandemic condition.`

- `The Internal Quality Assurance Cell (IQAC) was actively involved in organizing faculty development programmes, with the view of developing and enhancing quality and standards amongst the faculty of the Institution.`

- `The Internal Quality Assurance Cell (IQAC) took a target based approach to encourage constituent institutes, departments and cells to maintain minimum outcome in each of the designated areas of assessment by NAAC.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To analyze the Feedback reports from all the Stakeholders on Quality related institutional processes and formulate the strategy to enhance stakeholder's satisfaction.	All the necessary changes based on the feedback, particularly in curriculum were successfully implemented
To monitor the execution of quality activities especially in Academic, Research and Administrative areas	The IQAC conducted periodic audits based on the defined targets in different criteria and were able to get satisfactory outcome.
To prepare Annual Quality Assurance Report (AQAR) for the third cycle of NAAC Accreditation, as per the guidelines laid down by National Assessment and Accreditation Council (NAAC)	The IQAC successfully compiled AQAR within time for submission to NAAC for the academic year 2021-22.
To organize atleast two national level programs in the academic year to enhance quality	The IQAC successfully organized two national level programs one on

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Part A

Data of the Institution

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• Name of the Head of the institution	Dr. Rajesh P. Bharaney
• Designation	Vice Chancellor
• Does the institution function from own campus	Yes
• Phone no. of the Vice-chancellor	02668245262
• Alternate phone No.	02668245264
• Mobile no (Vice-chancellor)	9825392345
• Registered Email ID (Vice-chancellor)	vc.svdu@sumandeepvidyapeethdu.edu.in
• Address	Sumandeep Vidyapeeth, At. Po.: Piparia, Tal.: Waghodia, Dist.: Vadodara
• City/Town	Vadodara
• State/UT	Gujarat
• Pin Code	391760
2.Institutional status	
• University	Deemed
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Private

• Name of the IQAC Co-ordinator/Director	**Dr. Poonacha K.S.**
• Phone No.	**02668245262**
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• Mobile No:	**9725036673**
• IQAC e-mail ID	**director.iqac@sumandeepvidyapeethdu.edu.in**
• Alternate e-mail	**iqac.office@sumandeepvidyapeethdu.edu.in**

3.Website address	https://sumandeepvidyapeethdu.edu.in/
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To organize atleast two national level programs in the academic year to enhance quality	The IQAC successfully organized two national level programs one on

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Board of Management	24/12/2022

14.Does the Institution have Management Information System?	**Yes**

- If yes, give a brief description and a list of modules currently operational

Sumandeep Vidyapeeth utilizes management information system in all its areas of opeartions under various heads as described below: 1. Planning and Development: Institutional Website is put in to full use as a vital information source to all the stakeholders and all important circulars/ notices are made available in website to ensure availability of information any time anywhere. Institution also invites and publishs tender applications through institutional website. Processing New Job application is also made available via institutional website. Application form and document upload for job application is facilitated by ERP module. Institutional ERP has also introduced module for Maintenance through which registration of complain related to maintenance and tracking of the same is managed. 2. Administration: Biometric attendance Management:Institution has biometric attendance management system to track timely reporting of employees. The ERP module of Biometric attendance Management has various features such as individual overall employee report, monthly report, leave reports, etc. Hospital Management System (For both Medical and Dental Hospital): Institution has in house generated Hospital Management Software (HMS) for both Dhiraj General Hospital and K. M. Shah Dental College and Hospital. The Hospital Management Software has following features like Inpatient and Outpatient Management, management information System Report, laboratory Reports Generation and Record, Operator wise Summary Report Management andTreatment payment Management 3. Finance and Accounts: Institution has continued Licensingof Tally Software to handle accounting, inventory management, tax management, payroll etc. Institution has also implemented fee collection management in ERP for admission fees collection, registration of alumni association and registration for the convocation. 4. Student Admission and Support: Operational ERP for Automation of Entire Admission Process which includes Admission enquiry Enquiry follow up Online application forms Generation of merit list Document verification Seat Allotment Tuition fees payment Generation of Admission letter Generation of Enrollment Number Institution has completely online application system implemented for student admission. It also allows uploading of scanned documents required for the admission process. Applicant can register on institutional website and sign in to apply for admission. It also has the inquiry and query portal for admission process. Student Support: Institution also conducted Student induction and orientation programs for newly admitted Undergraduate and Postgraduate students online to avoid physical gathering and meetings. Institution has its own Library repository where various e-contents are uploaded regularly by the

teaching faculty of the institution which can be accessed by students for further studies. Institution has also renewed the licensing of various educational software like DelNet, Micro MedEx, TRIP database and UptoDate database. Institution has Urkund online anti Plagiarism software to maintain the quality of research work. 5. Examination: Institution has in house tailored made Examination Management Software for examination evaluation process, result and report generation. Processing of Result, Issuing mark sheets, degree certificates, Examination fees payment, Application for Convocation is automated through ERP.

15.Multidisciplinary / interdisciplinary

Sumandeep Vidyapeeth Deemed to be University is a large Multidisciplinary teaching intensive Institution with seven health care constituent Institutes offering 157 programs under Medical, Dental, Physiotherapy, Nursing, Pharmacy, Management (Health Care), Audiology and Speech Language Pathology specialties. The entire Institution runs like an integrated higher education system, catering to professional and vocational education of the students enrolled. All the constituent institutes exist in the same campus and functions like a cluster for multidisciplinary approach. To complement the multidisciplinary nature of functioning the institution also conducts language classes for those who require them. There is a separate established literary, arts and cultural committee, well established department of sports and physical education catering to both outdoor and indoor games and sports, a yoga centre. As the institution is a Jain Minority Institution, it is in the process of establishing a department focusing on Jain culture and practices. To offer multidisciplinary programmes successfully, the constituent institutes conduct student-induction programmes to create awareness among students about various learning pathways and career opportunities. Sumandeep Vidyapeeth is registered in the Academic Bank of Credit (ABC); and is in the process of identifying programs where the adoption of online courses is possible, in addition to looking out for collaborations with other HEIs, to offer the programmes with a strong interdisciplinary flavor. However, the Institution is facing difficulty in designing programs for dual degrees as most of the programs are governed by statutory councils Students entering the portals of Sumandeep Vidyapeeth get proper guidance and orientation about the available programs and opportunities, setting pace of their academic journey. Faculty and students are also guided and encouraged to take up online courses on SWAYAM portal which provides an ideal platform for multidisciplinary

education system. Most of the programs offered in the Institution involves teaching by faculty of different departments and are Multidisciplinary in nature. The offered programs in the Institution are skill based and are punctuated with internship, community service and engagement and all the faculty are well qualified, trained and updated in their field. The Institution has an active Competitive Examinations and Career Advancement Cell which offers training to students for appearing in various competitive examinations and gives guidance for advancement of their career. The established placement cell facilitates processes to identify employment opportunities and set up interactions with potential employers. The academic section is well established which contributes to multidisciplinary and holistic education and to research and development in these areas. Sumandeep Vidyapeeth has more than adequate educational infrastructure in terms of books, journals, study materials, audio-visual facilities, e-resources, virtual classrooms and studios and specifically, high bandwidth internet connectivity to deliver courses through various modes to deliver courses through hybrid mode.

16. Academic bank of credits (ABC):

Sumandeep Vidyapeeth is registered with Academic Bank of Credits and is working on the process of implementing it, to facilitate students for multiple entry-multiple exit as well as any-time, any-where, and any-level in the programs wherever possible. However, there are limitations on the institution as most of the programs come under health care sector which are strictly governed by statutory regulatory bodies, which have not yet given specific directions for implementation of Credit transfer, Credit accrual and Credit redemption through Academic Bank of Credits for the programs governed by them.

17. Skill development:

The Institution focuses on professional skill development of the students as all the programs offered are skill based. All the constituent Institutes have pre clinical and clinical skill development labs consisting of training models and simulators in all the relevant departments, which are extensively used by students and teachers for the development of clinical skills. The Institution has specialized skill development centre 'Labdhi' which is equipped with high fidelity mannequins. It has one seminar room and six demo rooms. There are different models of Mannequins for techniques like central line insertion, arterial line insertion, injection administrations, advanced airway,

tracheostomy, inter costal drain insertion, labor procedure etc. for mastery of skills simulating real life circumstances. American Heart Association approved certificate courses on Basic Life Support (BLS) Advance Cardiac Life Support (ACLS) are periodically conducted in the centre for the students as well as faculty in collaboration with Indian Institute of Emergency Medical Services.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution in its pursuit of Indian Knowledge System has got the permission to start Homeopathic Medical College and Hospital from the academic year 2022-23. The Institution has also got a running Ayurvedic Hospital and is in the process of starting Ayurvedic Medical College and Hospital from the academic year 2022-23 There is a separate established literary, arts and cultural committee and a yoga centre. As the institution is a Jain Minority Institution, it is in the process of establishing a department focusing on Jain culture and practices.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Sumandeep Vidyapeeth focuses on Outcome Based Education. All the programs of the Institution have clearly stated learning outcomes in the form of and as stipulated by the applicable regulatory bodies. All these outcomes are achieved by the students along with value additions when they complete the course. The faculties responsibly train the students to achieve stated learning outcomes so that the students are ready to accept the local, regional, national and global challenges in their relevant field through various modes including problem based learning and evidence based journal clubs. Assessment of the achievement of stated objectives in learning outcome and graduate attributes are done for each program/course systematically keeping in mind the parameters to be measured. Teaching schedule is planned as per program/course outcomes to be achieved. The academic programs offered by all the constituent Institutes are designed to meet the changing needs in the health care fields. Curriculum followed in every program offered by the institution focuses on competency, employability, entrepreneurship and skill development.The curricula are frequently enriched on the basis of feedbacks received from all the stakeholders which includes Teachers, Students, Employers and Professionals. The curricula offered across all programs were revised during the last five years. To cater to the changing needs of the stakeholders in health sector globally and to make every healthcare professional

a lifelong learner Evidence Based Practice (EBP) is the main requirement. Hence one of the primary goals of Sumandeep Vidyapeeth is to impart principles and processes of Evidence-Based Education System to the students. To achieve the same, the curriculum of every program is incorporated with teaching of evidence-based subjects in both Undergraduate and Postgraduate programs. Progress towards achievement of learning outcomes is assessed using internal assessments through MCQ evaluations, tutorials; project works, continuous evaluations etc. Being formative in nature the institutes have customized the internal assessments according to the statute guidelines with value additions to gauge the academic progress of the students. Continuous Cumulative Evaluation system (CCES), Mentorship program, self assessment and workplace based assessment are also in place.

20.Distance education/online education:

The Sumandeep Vidapeeth has not offered any distance education or online education programs as all the programs offered are health care related and no specific guidelines were given by the regulatory bodies governing the programs. However, keeping NEP 2020 in mind, courses that will be permitted in online and distance education modes will be instituted.

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	**107**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**4117**

File Description	Documents
Data Template	View File

2.2	**573**

Number of graduated students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**513**
Number of full-time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**513**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**11960.18 lakhs**
Total expenditure excluding salary during the year (INR in lakhs)	

File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

The Institution imparts quality medical education and training, and provides scientific, evidence-based health care knowledge, leading to a life time learning of ethical practice and community-oriented research.

Curricula developed and implemented:

Curriculum followed in every program offered by the institution focuses on competency, employability, entrepreneurship and skill development.The curricula are frequently enriched on the basis of feedbacks received from all the stakeholders.The curriculum provides special importance to the requirements of stakeholders without compromising on the regulatory requirements and to keep the curricula updated regularly by considering the local, national, regional and global needs, which is achieved through:

a. Evidence Based Practice:Curriculum of every undergraduate program is incorporated with teaching of evidence-based subjects. The Postgraduate programs incorporate EBP in their routine presentations of journal clubs, seminars, case presentations and clinical practice for diagnosis and management of the diseases.

b. Skill based Learning:a state-of-the-art Skill lab in the campus provides American Heart Association approved Basic Life Support (BLS) and Advance Cardiac Life Support (ACLS) certifications.

c. Online Teaching System and Digital Lab:The digital media lab with Lecture capturing system enables developing educational materials and recording the lecture sessions for building efficient teaching learning system.

File Description	Documents
Curricula implemented by the University	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/03/1.1.1-Curriculum-Implemented-bythe-University.xlsx
Outcome analysis of POs, COs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/1.1.1-Program-and-Course-Outcome-Analysis_compressed.pdf
Any other relevant information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	No File Uploaded

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

All the courses follow curriculum which are focused to provide communication skills, management skills, leadership skills, analytic skills and perceptual skills. The courses enhance competency in both hospital as well as in community and promotes entrepreneurial skills and employability.

The Institution has academic MoUs with 19 national and international universities/Industries/organizations.

Skill based Training Programs:

- Students are trained for writing and presentation skills, communication skills, soft skills, language skills and clinical skills development.
- Involvement of students in community-based camps, research and services to increase their competency at community level.
- Multiple Skill labs provides simulation based learning like ACLS and BLS and also trains the students in specific skills.

Centre for Health Care Entrepreneurship:

Entrepreneurship cell is established in collaboration with Centre for Entrepreneurship development, Government of Gujarat.

Institution's Innovation Council, Incubation Centre and SSIP:

- **Institution has an Innovation Council and the incubation centre is recognized by Gujarat Knowledge Council, Government of Gujarat for conducting projects under Students Startups and Innovation policy (SSIP).**

Competitive Examinations & Career Advancement Cell, and Placement Cell:

- **Competitive Examinations and Career Advancement Cell trains the students for national and international level competitive examinations and career guidance.**

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

4

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

733

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Curricular and co-curricular exposure is given to students with respect to communication skills, behavioural health, ethics, evidence-based medicine, geriatrics, human values, gender equality, consolidative public health, environment and sustainability.

To provide health care services to differently abled the institution has collaborated with 'Friends Society' and 'Special Olympics Bharat'.

Incorporation of Cross cutting issues in curriculum:

The institution's curricula enable students to understand the concept of specialty and multidisciplinary practice through comprehensive diagnosis and evidence-based treatment planning in the outpatient department of each clinic.

Environment conservation and correct Biomedical Waste disposal methods are taught to the students. The curricula is supported by sessions of skits, role plays, and panel discussions with the involvement of experts to convey the message of ethical violations, ethical dilemma and professional attributes. The AETCOM (Attitude, Ethics and Communication Model) is incorporated in MBBS curricula.

Specific topics of cross cutting issues are included in the curricula across all programs with stipulated teaching hours.

Health Determinants & Emerging demographic changes:

COVID-19 pandemic topics were included in the curriculum and given prime importance in value addition of such emerging demographic trends.

Professional Ethics:

UNESCO Chair in Bioethics (Haifa) is established in the Institution which works towards medical ethics education.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/1.3.1-List-of-Courses-that-integrate-cross-cutting-issues_compressed.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/1.3.1-Description-of-courses-which-address-Gender-issues-Environment-and-Sustainability-Human-Values-etc_compressed.pdf
Any other relevant information	**No File Uploaded**

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

2219

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	[View File](#)
Any other relevant information	**No File Uploaded**

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

Students of Sumandeep Vidyapeeth are involved in field visits, research projects, industry visits and community postings within and beyond curricular requirements.

Field visits / Community postings:

- **Students participate in awareness camps, multi diagnostic camps, treatment camps, field visits and visit to primary health centers.**
- **More than 1400 students were involved in various community-extension-ISR activities in the last year.**
- **Students participate and contribute in the local /regional/ national health programmes along with the government and non-governmental service organizations like**

Family Planning Program, Maternal and New Born Care, Ayushman Bharat, Mukhya Mantri Amrutam Vatsalya Yojana and Road Traffic Accident Scheme etc.

Research Projects:

- **Students undertake community-oriented research activities to meet the changing need of the society and thus contribute for the community and National development.**
- **Students regularly submit short term research projects to ICMR under ICMR STS program**

Industry Internship:

- **Industry internship and hospital internship is a part of curricula in different programs.**

- **Industrial visits particularly in Pharmacy and MBA programs, exposes and acts as a launch pad to the students who are interested in working in industry sector.**

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/1.3.4-list-of-students-undertaking-feild-visit-industry-internships.pdf
Any other relevant information	**Nil**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/Board of Management	View File
URL for feedback report	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/03/ilovepdf_merged_compressed.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/03/ilovepdf_merged_compressed.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

368

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	**No File Uploaded**

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

4117

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Sumandeep Vidyapeeth utilizes Various Teaching Learning methods which are student centric:

- **Experiential Learning: students to participate in events at local, regional, national and international Levels.**

- **Integrated / Inter-disciplinary learning: Clinical meetings are organised regularly where faculty and students of different disciplines meet and share their views, experiences and opinions on a particular topic.**

- **Participatory Learning: Students learn through participation in clinical meetings, group discussions, journal club presentations, seminars, debate competitions, organising and participation in camps and various ISR activities.**
- **Problem-solving methodologies: Students are exposed to Case-Based Learning (CBL) and Problem-Based Learning (PBL) during their academic schedule.**
- **Self-directed learning: All students and faculty members can access e-journals and e-books from institutional repository.**
- **Patient-centric and Evidence based learning: Evidence Based Education System (EBES) is the unique initiative by Sumandeep Vidyapeeth and is incorporated in lectures and clinical treatment planning.**
- **The Humanities: The humanities part is taught to the students in terms of Attitude, Ethics and Communication.**
- **Project-based learning: Students participate in unique community based project known as EviGenCHiP and other research activities.**
- **Role play: The traditional method of taking Case History is modified to role play method where the Faculty and students takes part in the enactment.**

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.3.1-List-of-students-centric-methods_compressed.pdf
Any other relevant information	**No File Uploaded**

2.3.2 - The Institution has provision for the   A. All of the Above

use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All the teachers use ICT-enabled tools for effective teaching and learning process:

- **Commonly used ICT tools in the institution are Personal Computers, Tablets, Smart Boards, LCD, OHP, Audio-visual aids, Public Address systems, digital studio, various online**

platforms like Zoom, Google classrooms, Webex etc. along with various softwares and e-resources.
- Entire campus is covered with Wi-Fi and LAN based facilities which are powered by 1GBPS bandwidth.
- All the lecture halls, seminar & demonstration rooms are equipped with multimedia teaching aids.
- E journals, e-books, search engines, and PICO models are used during lectures, bed-side clinical teaching and journal clubs.
- Computer-Assisted-Learning (CAL) methodology is used to show videos and other educational materials to the students.
- The Institution has facilities for conducting online classes/ webinars/ teleconferencing / Tele-Medicine systems to enhance teaching-learning process.
- The Learning Resource Centre provides access to electronic resource packages like DELNET, MICROMEDEX, KOHA library management system, WEB-OPAC, TripPro, E-Books Directory, virtual library, Bibliography, E-reference Books & Journals etc.
- Teachers and students can access various online cloud based e-resources including MOOC and SWAYAM programs.
- All the teachers are trained for developing & delivering of e-content and dedicated web portal of Learning Resource Centre which contains all the e-content developed by teachers.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.3.3-ICT-Enabled-tools_compressed.pdf
List of teachers using ICT-tools	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.3.3-List-of-teachers-using-ICT-Tools_compressed.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
513	4117

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

513

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

160

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

10

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

251

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	http://172.20.40.131/jspui/handle/123456789/776
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

95

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

20

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

278

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the

1. Double valuation/Multiple valuation with appeal process

Institution. The University adopted the following for the redressal of evaluation-related grievances.

for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://sumandeepvidyapeethdu.edu.in/examinations/#1622715925925-89f41d4d-28df
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Various reforms in the process and procedure in the conduct of evaluation has been implemented:

Examination Process and Procedures:

- **Board of Examination sub committee formed for timely review and declaration of results.**
- **Introduction of gold medal in the branch of MD Anesthesia to encourage students.**
- **Increase in traveling allowance for external examiners.**
- **Guidelines to provide writer/scribe for handicapped students during exams.**

Processes integrating IT:

- **More than 3100 degrees uploaded on NAD portal.**
- **Dedicated use of URKUND plagiarism check software for evaluating the original content of dissertations and research papers in all the PG and PhD programs.**
- **Integration and updation of ERP in examination processes and convocation.**

- **Virtual convocation and live streaming on social media platforms.**

Competency based assessment:

Students are assessed for their competency based learning outcome in various areas like: Direct Observation of Procedural Skills (DOPS) used in BLS and ACLS training programs, Objectively Structured Video Examinations (OSVE), Objectively Structured Clinical Examinations (OSCE) and Objectively Structured Practical Examinations (OSPE).

Workplace based assessment:

Students are assessed by teachers while posted in OPD, wards, casualty, operation theatre, radio diagnostic unit, blood bank, dialysis unit, clinical laboratories, pre clinical laboratories, satellite centers, dental operatories, physiotherapy labs, rehab clinics, industrial visits etc.

File Description	Documents
Details of examination reforms implemented during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.5.4-Details-of-examination-reforms-during-the-year_compressed.pdf
Any other relevant information	**No File Uploaded**

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

All the programs of the Institution have clearly stated learning outcomes in the form of Program outcomes (POs), Program Specific outcomes (PSOs) and Course outcomes (COs) as stipulated by the applicable regulatory bodies.

Assessment of the achievement of stated objectives in learning outcome and graduate attributes are done for each program/course systematically keeping in mind the parameters to be measured.

The direct evaluation methods can be segregated broadly into two types of assessments as given below:

Formative assessment - It denotes the ongoing continuous systemic assessment of students' academic performance.

- **Internal examinations including preliminary examinations - To assess academic performance of the students' in theory,**

practical and viva-voce examinations.
- Continuous Cumulative evaluation System (CCES) - Students are assessed daily through following methods;
    - Evidence based seminars
    - Case presentations & Quiz competitions
    - Journal clubs meetings
    - Maintenance of Log book
    - Record of Attendance
    - Day-to-day credits in hospital as well as in theory/Practical class
    - MCQs & Assignments etc.
    - Clinical End-posting exams etc.

Summative evaluation - It denotes the final evaluation of the students at the end of the year, term, semester or course after which a final result/grade is given to the students.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.6.1-Relevant-document-pertaining-to-learning-outcome-and-graduate-attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.6.1-Methods-of-assessment-of-learning-outcome-and-graduate-attributes.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

573

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/02/6.3.1-List-of-beneficieries_compressed.pdf
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The institution has a well-defined elaborate Research Compendium which includes the all the aspects of research promotion and guidelines to conduct different types of research and research related policies, which are revised & amended from time to time and is uploaded on the Institutional website.

The Department of Central Research and Innovation provides required support for faculty and student researchers. The Research Advisory Board.

Various Policies/SOP's established to look after the research promotion:

1. Research Grant and Funding policy

2. Collaboration policy
3. Publication policy
4. Plagiarism policy
5. Research Promotion policy
6. Research Award policy
7. Intellectual Property Rights policy
8. Consultancy policy
9. SOP for clinical trials

Budget for research and its utilization:

Institution allocates research funds every year for promotion of research which are disbursed under various heads like seed money, funding of projects, development of research related infrastructure, purchase of instruments, reagents, incentives for publications, training of faculty/ students in the field of research etc.

Monitoring of Research activities:

The Department of Central Research and Innovation monitors on-going researches/trials at appropriate intervals based on the periodic study progress reports furnished by the investigators, internal audit reports furnished by the sponsors and by visiting the study sites.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

226.74

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

30

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

8

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://sumandeepvidyapeethdu.edu.in/research-and-innovation/research/#1619777889622-a4d285b7-adba
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

29

File Description	Documents
E-copies of departmental recognition award letters	[View File](#)
List of departments and award details (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

108.79 Lakhs

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	[View File](#)
List of project and grant details (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

92.47 lakhs

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	[View File](#)
List of projects and grant details (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

78

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Sumandeep Vidyapeeth has established 'Sumandeep Vidyapeeth Incubation and Innovation Centre' in December 2015, to encourage the students/faculty towards the innovation ideas to begin Start-Ups. Institutional Innovation council (IIC)was established in the year 2018 in association with MHRD Innovation Cell (MIC).

The Institution recognizes the impact of entrepreneurship in terms of identifying and solving scientific and technical challenges and acknowledges the role of Startups in commercializing the Intellectual Property (IP). The Institution has Centre for healthcare entrepreneurship in collaboration with The centre for Entrepreneurship Development, Government of Gujarat that motivates the students for becoming entrepreneurs.

The Incubation centre has an advanced technology lab with latest instruments, software and database tools to reach up to Proto-type product/service.

The Institution is recognized by Gujarat Knowledge Council, Government of Gujarat for conducting projects under Students Startups and Innovation policy (SSIP).

Institutional Innovation Council (IIC):

- The IIC enthusiastically participates in the activities

organized by MHRD's Innovation Cell (MIC) with the vision to encourage the young budding scientists by supporting them to nurture the new innovative ideas.

- The IIC periodically organizes seminars, conferences and workshops to develop a culture and environment to solve problems and convert ideas into opportunities.

File Description	Documents
Geotagged photographs of the facilities and innovations made	[View File](#)
Any other relevant information	[View File](#)

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The various committees and cells under the Department of Central Research and Innovation at Sumandeep Vidyapeeth plays active role in organizing workshops and seminars focusing on scientific data generation under various heads.

These workshops and seminars bring research orientation by sharpening the skills, helping in trying new equipment/methods/medicines, developing novel/new ideas, developing consensus in controversial areas which ultimately lead to better outcome in patient management.

The Institution organized 21 conferences, workshops, seminars etc in the last year, in the areas of Intellectual Property Rights (IPR), Research methodology, Good Clinical/Laboratory Practice, Research Grant writing, use of softwares for research, Systematic Reviews, Biostatistics etc. to strengthen student / faculty knowledge by inviting senior industry / Academia professionals to share their rich experience and expertise. Various hands-on training sessions were also conducted for the implementation/application of theoretical concepts in practice through such sessions.

Intellectual Property Rights Committee promotes knowledge of intellectual property law by means of various awareness programs.

The Internal Quality Assurance Cell of the Institution conducted a program on "Awareness on Intellectual Property Rights and It's Protection In India" in collaboration with Office of Controller General of Patents, Designs and Trade Marks under the mission

"National Intellectual Property Awareness Mission" (NIPAM).

File Description	Documents
Reports of the events	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/List-of-Workshop-seminars_compressed.pdf
List of workshops/seminars on the above conducted during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/Reports-of-the-events.compressed.pdf
Any other relevant information	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

4

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/List-of-teachers-who-have-recieved-awards-recognition....compressed.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

1

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or

A. All of the Above

internationalrecognitions/awards. Options:
Career Advancement Salary increment
Recognition by Institutional website
notification Commendation certificate with
cash award

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

28

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

209

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://sumandeepvidyapeethdu.edu.in/research-and-innovation/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	*View File*
Names of the indexing databases	*View File*
Any other relevant information	**No File Uploaded**

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

431

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	*https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/3.4.6-List-of-research-papers.xlsx*
Names of the indexing databases	*View File*
Any other relevant information	**No File Uploaded**

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

236

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

3.14

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

Sumandeep Vidyapeeth has separate policies on Intellectual property rights (IPR) and Consultancy in order to promote and establish the culture of inventions, filing patents, copyrights and consultancy projects. These policies encourage faculty, clinicians, researchers and students to get actively involved in generating scientific inventions and to undertake consultancy projects for the benefit of the society. Both the policies are part of Research Compendium and approved by the Board of management.

The expenses for filing the application are borne by the Institution as per the IPR policy.

In case of commercialization of Intellectual Property, share of profit shall be divided between the Institution and the Innovator in the ratio of 20:80. There will be the equal division in the share of profit in case of more than one innovator.

Institution has the policy to support financially all the programs conducted and regulated by the Institution's Faculty Development Cell.

Revenue sharing formula for consultancy is as per below table:

Item

Consultancy

Total money received from client

X

Service Tax

Y

Total Contracted Amount

Z= X-Y

SV Share (U)

U=0.4Z

Remaining Amount (RA)

RA=Z-U

Total Expenditure* (E)

E

Balance Amount for Distribution (D)

D=RA-E

To Consultant

0.9D

To Institute Development Fund

0.1D

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/3.5.1-MoM-of-Board-of-management_compressed.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/IPR-and-Consultancy-policy_compressed.pdf
List of the training / capacity building programmes conducted during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/3.5.1-List-of-training-or-capacity-building-programmes-conducted_compressed.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

106.98

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

483

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	**No File Uploaded**

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3080

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	**No File Uploaded**

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The Institution along with the Department of Institutional Social Responsibility (ISR) organizes various extension and outreach activities beyond the curricular requirements in the neighbouring villages, districts and even states with the objective to provide and facilitate health care services to community, particularly to the rural population at their doorstep.

The Institution and its constituent Institutes, faculty and students have received 116 awards, recognitions and appreciations for health care services to the community in the academic year 2021-22 from various organizations which have recognized the work of Sumandeep Vidyapeeth in terms of social services and responsibilities extended.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	**No File Uploaded**

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The Institution spends considerably as a part of social responsibility and the department of ISR is responsible for organizing various social activities.

ISR activities in terms of education:

- Under 'Gyanvardhak Yojna' scholarship is provided to children of nonteaching staff of the Institution.
- Scholarships, free ships and fee waivers to students.

ISR activities in terms of Health and Hygiene awareness:

- Health and Hygiene awareness programs and educational camps are conducted regularly.
- Organization of awareness events on International days such as World No Tobacco Day; World Health day; Women's Day; Nutrition week; Children's Day; World Hearing Day; AIDS awareness program; etc.

ISR activities in terms of environmental issues:

- Organization of Swachh Bharat rally, earth day etc.
- Cleanliness drives are regularly carried out in neighbourhood under the banner of Azadi Ki Amrit Mahotsav.

ISR activities in terms of free/subsidized health care:

- Free OPD consultations to all patients and free IPD to all patients in general wards. Free Antenatal Care, Postpartum Care, Nutritional care.

ISR activities in terms of socio economic development issues:

- The institution is recognized "Regional Monitoring and Training Support Unit "to improve the quality of RMNCH+A services for the tribal district of Chhotaudepur.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/01/3.6.4-GeoTagged-Photos-of-Institutional-Social-Responsibility-Activities_compressed.pdf
Link for additional information	Nil
Link for additional information	Nil

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

122

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/Link-with-collaborating-Institutions-website_compressed.pdf
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

79

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

All the constituent Institutes have teaching learning facilities, laboratories and skill labs as stipulated by regulatory bodies and the students are exposed to peripheral camps for community based training.

Dhiraj Hospital is attached to SBKS Medical Institute and Research Center which is 1350 bedded super specialty teaching hospital and the Institute has Rural Health Training Center at Bahadarpur and Urban Health Training Center at Kothi.

K.M.Shah Dental College and Hospital is equipped with 350 dental chairs and 34 different clinics and laboratories. Departments have simulative labs, phantom heads and working models for preclinical learning.

Department of Pharmacy has 21 Laboratories and a drug information centre. Students do internship at industries to gain knowledge and skills.

The students of College of Physiotherapy, Department of Management, Sumandeep Nursing College and Department of Audiology & Speech Language pathology are posted at Dhiraj Hospital for their Clinical training.

There are skill labs in all the Institutes and Labdhi Simulation Centre is recognized by American Heart Association for conducting Certified BLS courses.

For AYUSH related learning cum therapy, there is an Ayurvedic Hospital attached to the Institution with one acre Herbal garden

within the campus.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.1-Teaching-Learning-and-skill-acquisition-facilities.pdf
Geotagged photographs of the facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.1-Geotagged-Photograph-SVDU_compressed.pdf
Any other relevant information	**Nil**

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Sumandeep Vidyapeeth has a dedicated sports department. All the equipments and sports accessories are provided to the students by the sports office. The indoor and outdoor sports facilities are open for students, faculty and residents of the campus.

Outdoor Sports Facilities:

- **Well-maintained outdoor stadium and sport grounds measuring more than 37000 sq. meters for organizing sports events.**
- **Facilities for outdoor sports like; football, cricket, swimming, lawn tennis, volleyball, basketball, archery, walking and jogging tracks, outdoor gym facilities like fly bench, weightlifting, twister, push up stand, etc.**

Indoor Sports Facilities:

- **The Institution has Indoor sports facilities covering more than 3760 sq. meters with a huge Indoor Sports Complex.**
- **There are multiple indoor games facilities in each of the hostels and Institutes for the activities like badminton, table tennis, gyms, yoga rooms, carrom, chess etc.**

Facilities for Cultural activities:

- **The Institution has a huge amphitheatre/open air theatre and three indoor auditoriums in the campus for conducting cultural activities. Besides these facilities there are**

various areas in the Institutes and hostels where different cultural events of different scales are conducted.

- The institution has a dedicated area for the practice of dance and music with facilities like musical instruments and sound systems.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.2-Available-sports-facilities-with-geo-tagged-photos_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.2-Any-other-relevant-information_compressed.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Hostels: There are seven hostels with a total of 1221 rooms with capacity to accommodate 2488 students. Hostels have Wi-Fi connectivity, telephone facilities, round the clock security etc.

Medical Facilities: Round the clock availability of all types of medical facilities at the tertiary care super specialty Dhiraj Hospital within the campus.

Toilets/washrooms: Separate toilets are earmarked for differently abled people with facilities like ramps, railings etc.

Mess/Canteens: Well-maintained and hygienic general mess facility with seating for 500 students and separate provision of Jain food.

Bank/Post office/Courier services: In-campus bank with 24-hourATM services and locker facility.

Roads and Signage: Campus has interlinking cemented double roads to all its buildings and all along the perimeter. Signage at all the roads and junctions.

Topography: The entire campus is well planned and all the amenities and infrastructure are well connected with each other logistically.

Greenery: Campus is replete with many well maintained landscaped

gardens, lawns and greenery, playgrounds & herbal garden.

Alternate sources of energy: Roof top solar panels to generate 942KV energy. Biogas plants for generating gas from mess wastage.

STP and water purification plants: Water sewage treatment plant and the recycled water is used for the maintenance of the gardens.

File Description	Documents
Geotagged Photographs of Campus facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.3-General-campus-facilities-Geotagged-photos_compressed.pdf
Any other relevant information	Nil

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

3594.37

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The Institution has clinical equipments which are constantly upgraded with technological advances. All the constituent institutes meet the requirements of statutory bodies in terms of clinical teaching and learning facilities. There is CPCSEA approved animal house and ICMR approved NABL lab for Covid19 Testing.

Dhiraj Hospital which is a constituent of SBKS Medical Institute and Research Centre is 1350 bedded hospital with clinical departments, separate demonstration and procedure rooms for clinical and bedside learning. The hospital has more than 80% bed occupancy. 84 specialty clinics are run in the Hospital giving excellent clinical exposure to the students. There are separate operation theatres for all surgical departments. The hospital has central laboratory, central research laboratory and also offers super specialty training in many fields.

K.M.Shah Dental College and Hospital has 350 dental chairs with adequate patient inflow and various facilities for clinical teaching and learning with nine specialty departments having all the latest equipments.

College of Physiotherapy, Department of Audiology and Speech Language Pathology, Sumandeep Nursing College, Department of Pharmacy and the Department of Management have adequate equipment and facilities for as stipulated by regulatory bodies and are associated with Dhiraj hospital for fulfilment of clinical exposure and teaching learning activities.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.1-Facilities-as-per-Regulatory-Bodies-With-Geotagged-Photos_compressed_compressed.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.1-Facilities-as-per-Regulatory-Bodies-With-Geotagged-Photos_compressed_compressed.pdf
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

The teaching hospitals of the Institution have adequate out patients and in patients over and above the statutory requirements as clinical learning material.

SBKS Medical Institute and Research Centre:

- The Institute has 1350 bed capacity super specialty hospital for teaching medical and other discipline students. The Institution has urban and rural health training centers.
- The total patient count in Dhiraj Hospital in the year 2021-22 was 688023 OPD patients and 56064 IPD patients.

K.M. Shah Dental College and Hospital:

- Has adequate patient flow to fulfil the clinical requirement of sanctioned intake of students.
- In the last year a total of 1,45,805 patients were treated as out patients. The department of Oral and maxillofacial surgery treated a total of 156 cases as in-patients.

College of Physiotherapy:

- In the last year a total of 12,722 patients were treated as OPD patients in different departments.

Department of Audiology and Speech Language Pathology:

- In the last year a total of 9,384 patients were treated for audiology and speech language problems.

The students of Sumandeep Nursing College, Department of Pharmacy, and Department of Management get adequate patient related exposure in their postings at Dhiraj Hospital.

File Description	Documents
Outpatient and inpatient statistics for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.2-Out-patient-and-inpatient-statistics-for-the-year_compressed.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.2-Adequacy-of-OPD-IPD-Patient_compressed.pdf
Link to hospital records / Hospital Management Information System	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.2-Link-to-hospital-records-hospital-management-information-system_compressed.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	No File Uploaded

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP

B. Any 4 of the Above

accreditation.

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	No File Uploaded
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

Learning Resource Centre (library) is fully automated through Koha Version 21.11.06.000 since 2018. Koha is a web-based ILS, with a SQL database (MySQL preferred) backend with cataloguing data stored in MARC and accessible via Z39. Koha is an open source Integrated Library System (ILS).

The koha consists of the following modules:

1. Acquisition: The entire major functions, such as Suggestions management, Master files i.e. currency, vendors, publishers and reports etc.

2. Catalogue: Facilitates authority database of person name, corporate body, subject headings and series name.

3. Circulation: Module starting from membership management, maintenance and status of library items, transaction, ILL, overdue charges, renewals online and off line & reminders.

4. On-line Public Access Catalogue (OPAC): One of the major attractions of Libtech is its robust OPAC. The OPAC has advanced search facility with the minimum information of the item by using author, title, corporate body, conference name, subject headings, keywords, class number, series name, accession number or combination of any of two or more information regarding the item.

5. Serial Control: These functions built into it i.e. master databases, subscriptions, check-in of individual issues of journals, payment, reminder, binding, and title history.

6. Email Alert: Circulation (ISSUE-RETURN-DUE) Email Alert service.

File Description	Documents
Geotagged photographs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.3.1-Geo-tagged-photographs_compressed.pdf
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

Learning Resource Center (Central Library)The Library has a rich collection of more than 35000 books of nationally and internationally renowned publishers covering all the areas of Medical, Dental, Pharmacy, Nursing, Physiotherapy, Management, Audiology & Speech Language Pathology& Para medical sciences. More than 230 national & international journals are being subscribed every year.

Library has also subscribed discipline specific databases like UpToDate&MicroMedex.Foreasy and convenient access, IP based access has been activated, for remote access students can register for the username and password.

Online Public Access Catalogue (OPAC) of books, journals and several useful resources available on internet have been identified and links are made available on the library Webpage.https://library.sumandeepvidyapeethdu.edu.in/

Access to books/literature on traditional systems of medicines:

The library is in possession of more than 2500 books related to traditional systems of medicine including Ayurveda. The library has institutional membership of DELNET,through which students can access more than 2200 E-Journals on various subjects including traditional systems of medicine.

Resources in the Library:

The resources includestext Books-30042; Reference Books-3672; e-Books-1592; Journals- 234; e-Journals-122; Bound Volumes-6511; Digital Database- 20; CD & Video-1805.

File Description	Documents
Library acquisition data for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.3.2-Library-acquistion-data_compressed.pdf
Any other relevant information	**No File Uploaded**

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases **A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

20.39

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	No File Uploaded

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	http://172.20.40.131/jspui/
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

174

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

- **The Institution has a more than 500 installed computers with extensive network of cables and LAN connectivity.**
- **A special computer lab is in the library with 40 computers to access the various subscribed databases for undertaking the curricular and co-curricular activities, projects, research activities etc.**
- **To make teaching-learning effective, class rooms, demonstration rooms, laboratories and clinics are equipped with computers, internet connections, routers, LCD projectors, public address systems, UPS etc.**
- **The entire campus is covered by Wi Fi. All the students and faculty are given login ID & password for utilization of internet facilities of the Institution.**
- **The unique system of Continuous Cumulative Evaluation System (CCES) takes place after every lecture/practical classes and the students need to answer MCQ at the end of the class using Tablet.**
- **Institute has to 1Gbps speed leased broadband line for internet connectivity from National Knowledge Network (NKN) under NMEICT project.**
- **For the safety and cyber security of all the systems in the campus 'Sophos Cyber security system' is installed through which Internet is distributed to all the Institutes.**
- **'Seqrite endpoint security antivirus system' is installed in all the network computers.**

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.4.2-Documents-relating-to-updation-of-IT-and-Wi-Fi-facilities_compressed_compressed.pdf
Any other relevant information	Nil

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)   A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media Centre and Lecture Capturing System:

- **The Media Centre is facilities for Lecture capturing and developing media content of the Institution for the purpose of telecasting/marketing using Video camera, smart board, collar mikes, studio lights, tripod etc.**
- **A separate editing studio is attached to the media centre with High configuration computers and software, audio mixer, video mixer etc.**
- **The e-content developed by the faculty at both the Media Centre and Different lecture halls are stored in the library repository and can be accessed online by the students and other stakeholders.**
- **There is a dedicated media cell consisting of Software Manager, Graphic Designer, Videographer and Photographer to develop and edit the e-contents.**

Other Event/Lecture Capturing Mechanisms:

- **Audio visual recording facilities are available in all the class rooms, seminar halls, conferencerooms, council rooms, auditorium etc.**
- **The Institution has exclusive dynamic website developed on wordpress platform and social media pages for facebook, youtube, instagram and twitter.**
- **Each constituent institute has its own webpage and socialmedia platform. The scrutinized media pertaining to the events, news, notifications, circulars, announcements etc. are being updated centrally on a regular basis.**
- **For the development of e-content, training programs are organized for the faculty.**

File Description	Documents
The e-content development facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.4.4-Econtent-development-facilities_compressed.pdf
Geotagged photographs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.4.4-Geotagged-photographs_compressed.pdf
Any other relevant information	**Nil**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2919.76

File Description	Documents
Audited statements of accounts on maintenance	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	[View File](#)
Link to ERP	https://app.controla.in/
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The Department of Infrastructural Development and Maintenance oversees the maintenance and utilization of physical, academic and support facilities like laboratories, library, sports complex, classrooms & other facilities. Maintenance of the campus is also monitored through surveillance Cameras.

Equipments: AMC with the authorized agencies is signed for the maintenance of big equipments.Maintenance of all medical equipmentsin the hospital and institutes are taken care by the Bio-Medical Department.

Library: Well qualified librarians are appointed who look after stacking, shelf arrangement, stock verification, binding of older journals/books with the help of IT tools.

ICT facilities: Department of Systems & Operations maintains ICT infrastructure in the campus.Various policies& SOP'sare available in ICT policy.

Sports: Department of Sports &Physical Education looks after all the outdoor & indoor sport facilities includingrepairs and maintenance of the infrastructure and sports equipments.

Classrooms and other academic facilities: Every classroom, staffroom, seminar halls, clinics etc. have well-appointed support staff for upkeep and monitoring of the infrastructure.

Laboratories:Qualified Lab technicians are appointed in all the laboratories maintenance and effective functioning of the equipments and infrastructure.

Other support facilities: The Institution has enough support staff for maintaining vast gardens, drivers in the transport department, staff to maintain hygienic washrooms, hostels, mess etc.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.5.2-MOM-of-the-Central-Maintenance-Committee_compressed.pdf
Log book or other records regarding maintenance works	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.5.2-Maintenance-logbook-1_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.5.2-additional-information-video-link_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1400

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	**No File Uploaded**

5.1.2 - Institution implements a variety of   **A. All of the Above**

**capability enhancement a n d o t h e r s k i l l
s development schemes Soft skills
development Language and communication
skill development Yoga and wellness
Analytical skill development Human value
development Personality and professional
development Employability skill development**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	[View File](#)
List of capability enhancement and skill development schemes (Data Template)	[View File](#)
Link to Institutional website	https://sumandeepvidyapeethdu.edu.in/
Any other relevant information	**No File Uploaded**

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

1738

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

The Institution has an active International Relations and Affairs Cell which serves to undertake student exchange at the international level to and from Sumandeep Vidyapeeth. The cell has MoU with Medical Student Association of India, India Chapter of International Federation of Medical Student Association (IFMSA). The cell ensures that foreign students visiting Sumandeep Vidyapeeth have a friendly supportive environment to gain their learning experience. Under the IFMSA MoU the student exchange takes place for clerkship or observership under SCORE (Research Exchange under Standing Committee on Research Exchange) and SCOPE (Students' Exchange under Standing Committee on Professional Exchange). The cell organizes induction program for the visiting students and a local student is allotted to each foreign student visiting the institution who acts as the facilitator for the foreign student during his/her stay in the campus. The cell organizes local tours for them and expose them to local cuisines during their stay. However, due to COVID 19 Pandemic and restrictions on travel, there were no students visiting the institution during the preceding academic year.

File Description	Documents
International students' cell	https://sumandeepvidyapeethdu.edu.in/campus-facilities/student-support-services/international-relation-affair-cell/
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging   Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://sumandeepvidyapeethdu.edu.in/grievances/
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

57

File Description	Documents
Number of students qualifying in state/ nation	[View File](#)
Pass Certificates in the examination	[View File](#)
Any other relevant information	**No File Uploaded**

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

336

File Description	Documents
Self-attested list of students placed / self-employed	[View File](#)
Details of student placement / self-employment during the preceding academic year (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

60

File Description	Documents
List of students who have progressed to Higher education preceding academic year	[View File](#)
Supporting data for students/alumni	[View File](#)
Details of student progression to higher education (Data Template)	[View File](#)
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

30

File Description	Documents
e-copies of award letters and certificates	<u>View File</u>
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	<u>View File</u>
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Sumandeep Vidyapeeth has an active well-structured Student Council established at Central level and has its constituent units at Institute levels. The Vice Chancellor is the patron of the Central Student Council while the head of the institutes are the patron of the institute level student council. The office bearers of the Council are appointed every year. In the year 2021-22, Student Council has organized many activities in curricular, co-curricular and extra-curricular areas. The council organizes Celebrations, Ganesh Utsav, Christmas Celebration etc. The student council realizes the importance of fitness and organized yoga events, indoor and outdoor games events for the students. This year a week-long academic fest was organized by central student council comprising of various events like mental health awareness, trauma management, symptomatology, basic first aid workshop, suturing workshop, physiotherapy for painful menstruation etc. which benefitted more than 300 students. The student council actively observes various days like Teacher's Day, Women's Day, Environment Day, Yoga Day etc. The student council is actively involved in publishing of various magazines and newsletters at regular intervals. This year the student council also launched its annual magazine "Umang". The council works tirelessly to improve the quality of life in the campus.

File Description	Documents
Student Council activities during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/09/ilovepdf_merged_compressed.pdf
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

42

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Sumandeep Vidyapeeth has an active Alumni Association, which is registered under the Registering Body of Govt. of Gujarat with the Registration no. F/3167/VADODARA. There are six chapters under the association which represent six constituent colleges having alumni under them. The alumni association constantly undertakes activities in the form of seminars, workshops, career counselling and donations for the institution development and student welfare. In the year 2021-22, the alumni association has donated various books to the colleges for the student welfare. The donations of stickers for energy conservation, first aid kits and monetary contribution for award distribution to meritorious students highlight the dedication of Alumni Association towards the institution. The regular conduct of meetings by the Association and its constituent chapters strengthen the functioning and

objects of association. The Alumni Association has conducted seminars on career counselling for existing students, where in they have invited the industry stalwarts and prominent alumni to make the existing students aware about the practices of the industry. The association also contributes in the student placement by active alumni who arrange placement for students.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments   **B. Any 4 of the Above**

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Sumandeep Vidyapeeth has clearly stated vision and mission (https://sumandeepvidyapeethdu.edu.in/about-us/vision-mission/).

Nature of Governance:

The Governance fulfills all requirements of applicable statutory bodies and reflects highest standard of transparency, accountability and efficiency. The operational areas are appropriately divided into Departments / Sections/ Cells etc. All the stakeholders including students, faculty, parents, alumni and professionals are taken in to confidence for formulation of policies and governance.

The leadership includes Chancellor, Vice Chancellor, Registrar, Deans/ Principals etc. The operational areas are appropriately divided into Departments / Sections/ Cells etc. with each area headed by well qualified staff and designated accordingly. Sumandeep Vidyapeeth has decentralized and participative matrix for governance ensuring functional and financial autonomy to achieve the excellence in education and quality health care.

The governance takes place through various authorities like:

- Board of Management
- Academic Council
- Finance Committee
- Planning and Monitoring Board
- Board of Studies

All the activities of the Institution has led to the Institutional excellence which reflects in the accreditation of the Institution by NAAC with A++ grade with CGPA of 3.61 out of four in second cycle in the year 2021-22.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.1.1-Vision-and-Mission-documents-approved-by-the-Statutory-Bodies_compressed.pdf
Report of achievements which led to Institutional excellence	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.1.1-Report-of-achievements-which-led-to-Institutional-excellence_compressed.pdf
Any other relevant information	**No File Uploaded**

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The institute promotes a culture of participative management by involving the staff and students in various activities. Adequate powers and autonomy are given to Heads of the Institutes/Departments /Sections to this effect. The administrative officers and faculty are involved in defining the policies and procedures. Students also play a role in conduction of academic events and extracurricular activities.

Academic Autonomy:

The Board of Studies, Academic Council, Department of Research and Innovation, etc. are given the power to design, implement, monitor and evaluate academic and research activities. The constituent institutes have freedom to decide on academic issues and their quality assurance. Students are empowered to express their academic concerns through mentorship program.

Administrative Autonomy:

Administrative autonomy is given to all constituent institutes and administrative departments which reflect in Board of Studies, Institute HRRP committee, Student and Faculty Development cell , Chapter level Alumni Associations, Purchase and Maintenance committee etc. for the optimum output.

Financial Autonomy:

The imprest money system is an autonomy feature bestowed on

individual departments where a fixed amount is reserved for emergency use, the used money is replenished from time to time. Every administrative head has discretionary power to sanction allocated amount for expenditure and purchases.

File Description	Documents
Information / documents in support of the case study	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.1.2-Information-documents-in-support-of-the-case-study_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.1.2-Any-other-relevant-information_compressed.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institution is governed by Board of Management which implements the strategic plan, ensures deployment and assesses the deliverables keeping in mind the goals and objectives as per Vision and Mission by understanding the strengths, weaknesses, opportunities and challenges.

Strategic Plan: It is developed by taking into consideration the suggestions given by various stakeholders like faculty, students, parents, employers and professionals.

To achieve best quality in the fields of Academics, Administration, Research, Student Welfare, Social Commitment and Patient Care domains the strategic plan is devised as:

- Short-term goals (5 Years)

- Long-term goals (10 years)

IQAC, Various Academic & Administrative bodies and committees and Board of Management monitors and assesses the deployment of strategic plan periodically.

For the academic year 2021-22 the IQAC monitored the starategic plan implementation in the areas of academics, research & innovation, and administration and found that all the areas are

performing in lines with the defined strategic plan.

File Description	Documents
Strategic Plan document	[View File]
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	[View File]
Any other relevant information	**No File Uploaded**

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Sumandeep Vidyapeeth, complies with UGC Deemed to be University Regulations 2019 for formation of various committees and bodies. The composition of all the committees are strictly in accordance with the statutory requirements and ensures the participation of all stakeholders in the functioning.

Policies:

The institution has well formulated Bye Laws covering all the Policies, SOP's, Administrative Guidelines and procedures etc.

Administrative Setup:

The Organogram of the Institution clearly depicts the hierarchy and the reporting authorities for ease of functioning and to avoid bottlenecks in administration.

Appointment and Service Rules:

Establishment and Human Assets Department looks after the appointment of well qualified staff as per the job profile. The service rules and procedures to be followed by the employees are well defined in the policies and SOP's of the department which is further categorized as per applicable regulations for various constituent Institutes.

Internal Quality Assurance Cell (IQAC):

IQAC periodically audits the constituent units and identifies the lapses, it also monitors the feedback received from various stakeholders like students, faculty, professionals, alumni, parents, employers etc. and suggests suitable actions and gives

necessary suggestions and guidelines for improving academic and administrative efficiency of the Institution.

File Description	Documents
Annual Report of the preceding academic year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/Annual-Report-21-22_.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.2.2-Links-to-Minutes-of-meetings-of-various-bodies-and-committees_compressed.pdf
Any other relevant information	**Nil**

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Following are some highlights of the welfare schemes implemented for teaching, non teaching staff and other beneficiaries at the Institution:

- **Rent free, well-furnished accommodation within the campus.**

- Free transport services for staff, logistics and transport section for travel assistance to all employees, students and patients.
- Leave Policy along with special leave considerations like Maternity leave, on-duty leaves, study leaves, special leaves, compensatory leaves, academic leaves etc. for staff members.
- Subsidized healthcare services to the staff and their family members, Institution provides Employee Provident Fund (EPF) to its employees.
- Financial assistance for attending conferences, workshops, training programs etc.
- Crèche facility / Child Day care centre and outdoor children's play area. Under 'Gyanvardhak Yojna' the children of non teaching staff studying between Standard I to Standard XII are provided financial assistance.
- Free food is provided to all inpatients and at subsidized cost to the accompanying persons, facilitation for availing various health schemes of governments.
- Regular diagnostic and treatment camps, and other activities for health promotion of the people in neighbourhood.
- "Privilege Card" to people residing in adjoining Piparia village for treatment purpose and institution has also adopted five other villages.

File Description	Documents
Policy document on welfare measures	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.3.1-Policy-Document-of-Welfare-Measures_compressed.pdf
List of beneficiaries of welfare measures	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/02/6.3.1-List-of-beneficieries_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.3.1-Other-relevant-information_compressed.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

53

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

322

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Institution has a well-structured Annual Performance Appraisal System. Separate appraisal systems are being implemented for both teaching and non-teaching staff.

Self-appraisal review system:

- **Faculty member has to fill their overall yearly performance. This system gives the details about their performance and acts as a mirror in which they know how much they have performed.**
- **The appraisal form has questions of all the areas of academics, research, publications, recognitions, awards, other accolades, holding of important administrative posts etc.**
- **In case of nonteaching staff members, their dedication to work, punctuality, their behavior towards their juniors and seniors, understanding of the work they perform and their attitude toward learning and better performance in future are included.**
- **The filled appraisal forms are analyzed for the SWOC by the Head of the Department who verifies their performance in various parameters along with remarks.**
- **The HOI gives comment on the overall report of the individual and then sends it for further review by the Registrar and Vice Chancellor.**
- **The marks are given on the basis of their performance and the feedback analysis. The final report of performance of teaching and nonteaching staff members are recorded for the purpose of incentives, promotions and the salary increments.**

File Description	Documents
Performance Appraisal policy of the Institution	[View File](#)
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	[View File](#)
Any other relavent information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The Institution has well laid out strategy for the mobilization of funds and its optimal utilization. Sumandeep Vidyapeeth is a self-finance institution and has following sources of income:

- Collection of fees from students.
- Income from hospitals
- Funds received from Government and Non-Government Institutions and Agencies.
- Consultancy income from projects and Clinical Trials
- Funds received for Research Projects from organizations.

The Board of Management and Finance Committee plan the budget to ensure following parameters:

- Optimum utilization of assets like land, buildings, instruments, equipments, vehicles etc.
- Feasibility of starting new programs, faculty recruitment, improving quality of education etc.
- To provide quality health care services.
- Strategies are in place for effective administration resulting in additional revenue generation.
- To get funds from various agencies and organizations.

Suitable institutional mechanism is available to monitor the effective and efficient use of financial recourses. The annual budget of Revenue expenditure and capital Expenditure are recommended annually by the Finance committee and approved by the Board of Management. Generally recurring expenses and the capital expenditure are projected to be within the budgeted recourses of the institution. The Optimum Utilization of Resources is implemented by processes like Institution Budgeting, Budget monitoring by Finance Committee and Centralized purchase system.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.4.1-Resource-Mobilization-Policy-and-BoM-Approval_compressed.pdf
Procedures followed for optimal resource utilization	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.4.1-Procedure-for-optimum-resource-utilization_compressed.pdf
Any other relevant information	**Nil**

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.4.3 - Institution conducts internal and external financial audits regularly

The Institution has the policy to conduct internal and external financial audits regularly in the areas concerning fiscal and administrative management to ensure that funds and resources are used and reported in accordance with the appropriate method sprescribed by applicable regulations based on accepted accounting principles. The financial audits determine whether the activities

are consistent with public monetary policies.

Internal Audit Mechanism provides an independent appraisal of the Institutional operational activities. Internal audit has been segregated in relation to audit of finances and operations as:

- Financial Audit
- Surprise Audit:
- Annual Audit by the finance department

External Audit

The Board of management is responsible for the appointment of the External Auditors based on the recommendation of the finance Committee. Once in a year, the Board of Management reviews the External Auditors' report of the preceding year, and approves corrective measures recommended.

Presentation of Financial Statement

After audit of each transactions of Institution, both Internally and externally, all the discrepancies reported are sorted out with recorded reasons and corrective measures in statement of accounts. Based on above remarks financial statements for the Institution as a whole are prepared and presented before Board of management for approval.

File Description	Documents
Policy on internal and external audit mechanisms	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.4.3-Policy-on-Internal-and-external-audit-mechanism_compressed.pdf
Financial Audit reports for the years	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.4.3-Finacial-Audit-Report-2021-22_compressed.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) of Sumandeep Vidyapeeth

was established on 05/08/ 2013 and a full time Director has been appointed since then. The IQAC has well established Policy and Standard Operating Protocol for day to day functioning, with the objectives to continuously work and enhance quality parameters taking into consideration all the existing factors, developments in education field, opinions of stakeholders and advice from experts.

Structure of IQAC:

Institution has evolved a three level structure of IQAC. Every Department has a departmental level IQAC coordinator, who submits the data the Institute level IQAC. After suitable compilation approval by the concerned HOI, the report is submitted to the Institutional IQAC. The Institutional IQAC provides guidelines and targets for all the academic and administrative departments against which the academic and administrative audits of reports submitted by the Institutes and from the central level departments/sections/committees. The final compilation of all the collected data is done by the Institutional IQAC. The Institutional IQAC is headed by the Vice-Chancellor and the composition is as per guidelines prescribed by NAAC. IQAC also conducts the orientation programs, sensitization programs on regular basis prescribed by NAAC for quality enhancement in the Institution.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.5.1-Structure-and-Mechanism-of-IQAC_compressed.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.5.1-Annual-Report-of-IQAC-2021-22_compressed.pdf
Minutes of the IQAC meetings for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.5.1-MOM-and-ATR-of-IQAC-2021-22_compressed_compressed.pdf
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and

A. All of the Above

Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	[View File](#)
Data template including documents/certificates relating to options 1 to 6 above	[View File](#)
Any other relevant information	[View File](#)

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Quality Improvement is a continuous process which is institutionalized in Sumandeep Vidyapeeth. These initiatives of quality improvements are regularized by both internal and external mechanisms.

The Internal Mechanism:

- Institutional Academic Council and Board of Studies of each constituent Institute guides, monitors and analyzes the impact of teaching learning process.
- Department of Central Research and Innovation reviews research activities and provides quality enhancement measures to develop more quality research and innovations.
- Health care facilities are monitored by the committees under the superintendents of hospitals, which also involves patients' feedback.

In addition, the overall quality improvement process of the Institution is overseen by the IQAC, and the inputs from external experts also gives a valuable measure of quality.

Impact analysis is prepared and analyzed by the Institution in the field of Student performance, Teaching learning, Assessment Process and learning outcomes, Research, Feedback from various stakeholders, and Administrative reforms.

The External Mechanism:

Apart from this internal mechanism, periodic assessment by external regulatory authorities like UGC, MCI, DCI, PCI, INC, RCI and other accrediting bodies like NAAC, NIRF, ISO, NABH, NABL and FDA also provides proper direction and serves as a form of quality assessment.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/01/6.5.3-Impact-analysis-of-various-activities_compressed_compressed.pdf
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

All the Institutional regulations, policies and guidelines for admission, recruitment, academic activities, extracurricular activities and administrative bodies safeguard the interests of females.

Gender Equity & Sensitization in Curricular and Co-Curricular Activities:

- Gender equity is a cross cutting issue included in curricula of all institutional programs.
- The Institution provides equal opportunities to both the genders in all its curricular and co-curricular activities.

Safety and Security:

- The campus has round the clock monitoring by security guards and CCTV surveillance.
- Security guards are stationed at designated points to check the movement of individuals & vehicles.

- **All the hostels are segregated as per gender for the purpose of safety.**
- **One-week self-defense training program by a qualified trainer is organized in the campus for females.**

Counseling:

- **Institution has effective mentorship program.**
- **Internal Complaint Committee for prevention of sexual harassment & Women's Help desk specifically address the issues of Sexual Harassment of female students and women at Workplace with counseling unit to solve the grievances.**
- **Facility of online portal to report the grievances by the students and staff.**

Common Rooms:

- **Separate common rooms for girls and boys in every Institute.**
- **Separate spacious and well-equipped Gym, Yoga Center etc. in the hostels.**

File Description	Documents
Annual gender sensitization action plan	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.1-Annual-Gender-sensitization-Action-Plan_reduced.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.1-Specific-facilities-provided-for-women_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded
Data template in prescribed format	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Sumandeep Vidyapeeth has facilities for efficient management of different types of wastes generated.

Solid Waste Management:

The Institution has outsourced solid waste management by entering into contractual agreement with an external certified agency.

Liquid Waste Management:

The Institution has Sewage Treatment Plant (STP) Filtration capacity of 1.2 million liters per day. The liquid waste generated in different areas are treated to make it safe for utilization in gardening.

Biomedical Waste Management:

The Institute has tied up with Quantum environmental engineers to handle biomedical waste as per standard protocols and guidelines. All generated biomedical wastes are segregated in colour coded standard polythenes placed over the dustbins in all the identified areas of Hospitals and Institutions premises.

E-Waste Management:

The institution has tied up with 'Greentech Recycling' an approved agency by Gujarat Pollution Control Board for disposal of E-Waste.

Hazardous Chemicals and Radioactive Waste Management:

The Hazardous chemicals and radioactive waste from hospitals, laboratories and pharmacy chemistry lab is disposed as per standard guidelines.

No radioactive waste is generated in campus. Radiation levels in

the Department of Radiology, SBKSMIRC and Department of Oral Medicine and Radiology, KMSDCH are monitored regularly by means of Thermo Luminescent Dosimeter (TLD) badges.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.3-Relevant-documents-like-agreements-MoUs-with-Govt.-and-other-approved-agencies_compressed.pdf
Geotagged photographs of the facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.3-Geo-tagged-photograps-of-the-facilities_compressed.pdf
Any other relevant information	**Nil**

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or All of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants   **A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	**No File Uploaded**
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives

B. Any 5 of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	**No File Uploaded**
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has initiated various measures, activities and programmes to create an inclusive environment. This ensures that educational/socio-economic disparities do not exist.

- **Induction, Orientation and Support systems: The students get adaptive through specific induction and orientation programs organized in the Institution.**

- **Annual social gathering events: The participation and performance in annual events enrich the students about cultural, regional and linguistic diversities and teach them to live in harmony.**
- **Cultural/Sports events and religious festivals:**
  - **Students and faculty celebrate together cultural festivals every year, which depicts the cultural and religious harmony amidst diversities.**
  - **The diversity is also noticed in sports and other extra-curricular activities which are conducted in harmony without any animosities.**
- **Language classes: Provided to newly admitted students in the institution in Hindi, English and Gujarthi languages to overcome communication barriers.**
- **Celebration of national/international days: Participation in the celebrations of national and international days like Independence Day, republic day, international yoga day, womens day etc. reflects unity in diversity. Matru Bhasha Divas, Rastriya Ekta Divas and National Unity Day is celebrated every year.**
- **Elimination of socioeconomic disparities: All the students and staff are treated equally, scholarships/free ships and fee waivers are provided to students from low socio-economic status.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.8-Supporting-documents-on-the-information-provided_compressed-1_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.8-Administrative-and-Academic-calendars-and-documents_compressed.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes initiatives to sensitize students and employees to the constitutional obligations like values, rights, duties and responsibilities of the citizens.

Sensitization on Values:

- **Various programs were conducted in the last year for faculty and students, specifically addressing the issues of human values and ethics.**

Sensitization on Rights:

- **Program on Womens' Rights were undertaken on International Women's day.**
- **Program was organized on gender sensitization to create awareness on Right to Equality & Freedom, Protection against Exploitation, and Constitutional Remedies.**

Sensitization on Duties and Responsibilities:

- **Swachh Bharat Abhiyan activities were conducted by the constituent institutes.**
- **Institutional Social Responsibility activities were conducted in the form of healthcare camps and health educational activities for underprivileged sections in rural and urban areas with active participation by students/staff.**
- **Medical, Dental, and Nursing students are regularly posted in the Rural Community areas, Government Primary Health Centers and Sub centers to provide the health care services.**

- **National Service Scheme (NSS) unit with 100 students is established in the Institution and is active in conducting social service related activities.**

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.9-Details-of-activities-that-inculcate-values_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.9-Any-other-relevant-information_compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://sumandeepvidyapeethdu.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution strongly believes in inculcating ethos of national and international commemorations and celebrates them with full spirit every year.

National Commemorative Days, Events and Festivals:

- Republic Day and Independence Day, Gandhi Jayanti, Teachers Day. National Youth Day, Children's Day (Bal Divas), National Unity Day (Rashtriya Ekta Diwas, Matrubhasha Divas, etc. were celebrated.

Commemorative Days for protection and promotion of Human rights:

To raise awareness about people's social, cultural, and physical rights and to ensure the welfare of everyone, the Institution celebrates commemorative days every year like Human Rights Day on 10th December, Constitution Day on 26th November and International Women's day on 8th March every year.

Celebration/Organization of National and International days for enhancing the awareness about health and well-being:

- The important days for enhancing the awareness about health and well-being are organized by different departments/institutes in the interest of creating awareness among public. Few examples are World AIDS Day, Immunization Day / Vaccination Day, World Mental Health Day, World Health Day, Oral Hygiene Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practice: 1

Title: Student Mentoring and Counseling System (SMCS)

For the smooth implementation of SMCS, The Institution has SMCS policy in place and a detailed Standard Operation Procedure. It has Chief Mentorship Coordinator at the Central Institutional level and Institute Mentorship Coordinators at every Constituent Institute level.

Mentors interact with the mentees to understand their problems and help them find a solution for those. Mentors maintain a logbook and make a note about the discussions held during the meetings. To maintain sanctity of system the meetings are held within the Institute premises only.

Best Practice: 2

Title: Student Learning Support System (SLSS)

SLSS program is initiated to minimize the gap in the performance amongst students. The Students categorized as Slow Performers and Mediocre learners are given opportunity to improve upon and overcome their academic weakness, they are given additional tutorials and training particularly from the 'must to know' syllabus identified for slow performers and from the good to know syllabus for the mediocre learners in each subject. The advanced learners are given opportunity to teach their peers through peer group discussions, to participate in technical quizzes etc.

File Description	Documents
Best practices in the Institutional web site	https://sumandeepvidyapeethdu.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Sumandeep Vidyapeeth is distinct from other Institutions and universities, as it strives towards quality enhancement practices in health education, by following a unique type of teaching and learning method called Evidence-Based Education System (EBES). The

performance of the EBES core committee during this year to achieve the objectives of EBES are as follows.

1. Total 52 newly appointed teaching faculty were trained for following evidence-based practice (EBP).
2. Total 5 PG capacity building activities were conducted in this academic year, total 100 post graduate students from all the institutes of Sumandeep were benefited.
3. On occasion of World EBHC day 2021, International Level webinar on "The Role of Evidence in an Infodemic" was conducted and total 194 delegates were sensitized regarding false medical data which can mislead us from giving proper medical care.
4. Undergraduate EBES modules were conducted as per the schedule in the constituent colleges of the institute.
5. JBI Collaborative activities: Our center was successful in securing 29,700 JBI points. gLocal solution room was created to spread awareness on Medication Errors in Developing Nations. Total 174 health care professionals were benefited from this.

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

The Institution imparts quality medical education and training, and provides scientific, evidence-based health care knowledge, leading to a life time learning of ethical practice and community-oriented research.

Curricula developed and implemented:

Curriculum followed in every program offered by the institution focuses on competency, employability, entrepreneurship and skill development.The curricula are frequently enriched on the basis of feedbacks received from all the stakeholders.The curriculum provides special importance to the requirements of stakeholders without compromising on the regulatory requirements and to keep the curricula updated regularly by considering the local, national, regional and global needs, which is achieved through:

a. Evidence Based Practice:Curriculum of every undergraduate program is incorporated with teaching of evidence-based subjects. The Postgraduate programs incorporate EBP in their routine presentations of journal clubs, seminars, case presentations and clinical practice for diagnosis and management of the diseases.

b. Skill based Learning:a state-of-the-art Skill lab in the campus provides American Heart Association approved Basic Life Support (BLS) and Advance Cardiac Life Support (ACLS) certifications.

c. Online Teaching System and Digital Lab:The digital media lab with Lecture capturing system enables developing educational materials and recording the lecture sessions for building efficient teaching learning system.

File Description	Documents
Curricula implemented by the University	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/03/1.1.1-Curriculum-Implemented-bythe-University.xlsx
Outcome analysis of POs, COs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/1.1.1-Program-and-Course-Outcome-Analysis_compressed.pdf
Any other relevant information	**Nil**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	**No File Uploaded**

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

All the courses follow curriculum which are focused to provide communication skills, management skills, leadership skills, analytic skills and perceptual skills. The courses enhance competency in both hospital as well as in community and promotes entrepreneurial skills and employability.

The Institution has academic MoUs with 19 national and international universities/Industries/organizations.

Skill based Training Programs:

- **Students are trained for writing and presentation skills, communication skills, soft skills, language skills and clinical skills development.**
- **Involvement of students in community-based camps, research and services to increase their competency at community level.**
- **Multiple Skill labs provides simulation based learning like ACLS and BLS and also trains the students in specific skills.**

Centre for Health Care Entrepreneurship:

Entrepreneurship cell is established in collaboration with Centre for Entrepreneurship development, Government of Gujarat.

Institution's Innovation Council, Incubation Centre and SSIP:

- **Institution has an Innovation Council and the incubation centre is recognized by Gujarat Knowledge Council, Government of Gujarat for conducting projects under Students Startups and Innovation policy (SSIP).**

Competitive Examinations & Career Advancement Cell, and Placement Cell:

- **Competitive Examinations and Career Advancement Cell trains the students for national and international level competitive examinations and career guidance.**

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	No File Uploaded

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

4

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

733

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

Curricular and co-curricular exposure is given to students with respect to communication skills, behavioural health, ethics, evidence-based medicine, geriatrics, human values, gender equality, consolidative public health, environment and sustainability.

To provide health care services to differently abled the institution has collaborated with 'Friends Society' and 'Special Olympics Bharat'.

Incorporation of Cross cutting issues in curriculum:

The institution's curricula enable students to understand the concept of specialty and multidisciplinary practice through comprehensive diagnosis and evidence-based treatment planning in the outpatient department of each clinic.

Environment conservation and correct Biomedical Waste disposal methods are taught to the students. The curricula is supported by sessions of skits, role plays, and panel discussions with the involvement of experts to convey the message of ethical violations, ethical dilemma and professional attributes. The AETCOM (Attitude, Ethics and Communication Model) is incorporated in MBBS curricula.

Specific topics of cross cutting issues are included in the

curricula across all programs with stipulated teaching hours.

Health Determinants & Emerging demographic changes:

COVID-19 pandemic topics were included in the curriculum and given prime importance in value addition of such emerging demographic trends.

Professional Ethics:

UNESCO Chair in Bioethics (Haifa) is established in the Institution which works towards medical ethics education.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/1.3.1-List-of-Courses-that-integrate-cross-cutting-issues_compressed.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/1.3.1-Description-of-courses-which-address-Gender-issues-Environment-and-Sustainability-Human-Values-etc_compressed.pdf
Any other relevant information	**No File Uploaded**

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

2219

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	No File Uploaded

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

Students of Sumandeep Vidyapeeth are involved in field visits, research projects, industry visits and community postings within and beyond curricular requirements.

Field visits / Community postings:

- Students participate in awareness camps, multi diagnostic camps, treatment camps, field visits and visit to primary health centers.
- More than 1400 students were involved in various community-extension-ISR activities in the last year.
- Students participate and contribute in the local /regional/ national health programmes along with the government and non-governmental service organizations like

Family Planning Program, Maternal and New Born Care, Ayushman Bharat, Mukhya Mantri Amrutam Vatsalya Yojana and Road Traffic Accident Scheme etc.

Research Projects:

- Students undertake community-oriented research activities to meet the changing need of the society and thus contribute for the community and National development.
- Students regularly submit short term research projects to ICMR under ICMR STS program

Industry Internship:

- **Industry internship and hospital internship is a part of curricula in different programs.**
- **Industrial visits particularly in Pharmacy and MBA programs, exposes and acts as a launch pad to the students who are interested in working in industry sector.**

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/1.3.4-list-of-students-undertaking-feild-visit-industry-internships.pdf
Any other relevant information	**Nil**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/03/ilovepdf_merged_compressed.pdf
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as:	**A. Feedback collected, analyzed and action taken on feedback**

	and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/03/ilovepdf_merged_compressed.pdf
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	No File Uploaded

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	No File Uploaded

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

368

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement	A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	No File Uploaded

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

4117

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

Sumandeep Vidyapeeth utilizes Various Teaching Learning methods which are student centric:

- Experiential Learning: students to participate in events at local, regional, national and international Levels.

- Integrated / Inter-disciplinary learning: Clinical meetings are organised regularly where faculty and students of different disciplines meet and share their views, experiences and opinions on a particular topic.

- Participatory Learning: Students learn through participation in clinical meetings, group discussions, journal club presentations, seminars, debate competitions, organising and participation in camps and various ISR activities.
- Problem-solving methodologies: Students are exposed to Case-Based Learning (CBL) and Problem-Based Learning (PBL) during their academic schedule.
- Self-directed learning: All students and faculty members can access e-journals and e-books from institutional repository.
- Patient-centric and Evidence based learning: Evidence Based Education System (EBES) is the unique initiative by Sumandeep Vidyapeeth and is incorporated in lectures and clinical treatment planning.
- The Humanities: The humanities part is taught to the students in terms of Attitude, Ethics and Communication.
- Project-based learning: Students participate in unique community based project known as EviGenCHiP and other research activities.
- Role play: The traditional method of taking Case History is modified to role play method where the Faculty and students takes part in the enactment.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.3.1-List-of-students-centric-methods_compressed.pdf
Any other relevant information	No File Uploaded

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

All the teachers use ICT-enabled tools for effective teaching and learning process:

- **Commonly used ICT tools in the institution are Personal Computers, Tablets, Smart Boards, LCD, OHP, Audio-visual**

aids, Public Address systems, digital studio, various online platforms like Zoom, Google classrooms, Webex etc. along with various softwares and e-resources.

- Entire campus is covered with Wi-Fi and LAN based facilities which are powered by 1GBPS bandwidth.
- All the lecture halls, seminar & demonstration rooms are equipped with multimedia teaching aids.
- E journals, e-books, search engines, and PICO models are used during lectures, bed-side clinical teaching and journal clubs.
- Computer-Assisted-Learning (CAL) methodology is used to show videos and other educational materials to the students.
- The Institution has facilities for conducting online classes/ webinars/ teleconferencing / Tele-Medicine systems to enhance teaching-learning process.
- The Learning Resource Centre provides access to electronic resource packages like DELNET, MICROMEDEX, KOHA library management system, WEB-OPAC, TripPro, E-Books Directory, virtual library, Bibliography, E-reference Books & Journals etc.
- Teachers and students can access various online cloud based e-resources including MOOC and SWAYAM programs.
- All the teachers are trained for developing & delivering of e-content and dedicated web portal of Learning Resource Centre which contains all the e-content developed by teachers.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.3.3-ICT-Enabled-tools_compressed.pdf
List of teachers using ICT-tools	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.3.3-List-of-teachers-using-ICT-Tools_compressed.pdf
Any other relevant information	Nil

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
513	**4117**

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	**View File**
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	**View File**
Copy of circular pertaining to the details of mentor and their allotted mentees	**View File**
Approved Mentor list as announced by the HEI	**View File**
Log Book of mentors	**View File**
Institutional data in prescribed format (Data Template)	**View File**
Any other relevant information	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

513

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

160

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

10

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

251

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	http://172.20.40.131/jspui/handle/123456789/776
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

95

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

20

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

278

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	**No File Uploaded**

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.	**1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script**

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://sumandeepvidyapeethdu.edu.in/examinations/#1622715925925-89f41d4d-28df
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Various reforms in the process and procedure in the conduct of evaluation has been implemented:

Examination Process and Procedures:

- Board of Examination sub committee formed for timely review and declaration of results.
- Introduction of gold medal in the branch of MD Anesthesia to encourage students.
- Increase in traveling allowance for external examiners.
- Guidelines to provide writer/scribe for handicapped students during exams.

Processes integrating IT:

- More than 3100 degrees uploaded on NAD portal.
- Dedicated use of URKUND plagiarism check software for evaluating the original content of dissertations and research papers in all the PG and PhD programs.
- Integration and updation of ERP in examination processes and convocation.
- Virtual convocation and live streaming on social media

platforms.

Competency based assessment:

Students are assessed for their competency based learning outcome in various areas like: Direct Observation of Procedural Skills (DOPS) used in BLS and ACLS training programs, Objectively Structured Video Examinations (OSVE), Objectively Structured Clinical Examinations (OSCE) and Objectively Structured Practical Examinations (OSPE).

Workplace based assessment:

Students are assessed by teachers while posted in OPD, wards, casualty, operation theatre, radio diagnostic unit, blood bank, dialysis unit, clinical laboratories, pre clinical laboratories, satellite centers, dental operatories, physiotherapy labs, rehab clinics, industrial visits etc.

File Description	Documents
Details of examination reforms implemented during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.5.4-Details-of-examination-reforms-during-the-year_compressed.pdf
Any other relevant information	**No File Uploaded**

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):	A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

All the programs of the Institution have clearly stated learning outcomes in the form of Program outcomes (POs), Program Specific outcomes (PSOs) and Course outcomes (COs) as stipulated by the applicable regulatory bodies.

Assessment of the achievement of stated objectives in learning outcome and graduate attributes are done for each program/course systematically keeping in mind the parameters to be measured.

The direct evaluation methods can be segregated broadly into two types of assessments as given below:

Formative assessment - It denotes the ongoing continuous systemic assessment of students' academic performance.

- **Internal examinations including preliminary examinations**

- To assess academic performance of the students' in theory, practical and viva-voce examinations.
- Continuous Cumulative evaluation System (CCES) - Students are assessed daily through following methods;
    - Evidence based seminars
    - Case presentations & Quiz competitions
    - Journal clubs meetings
    - Maintenance of Log book
    - Record of Attendance
    - Day-to-day credits in hospital as well as in theory/Practical class
    - MCQs & Assignments etc.
    - Clinical End-posting exams etc.

Summative evaluation - It denotes the final evaluation of the students at the end of the year, term, semester or course after which a final result/grade is given to the students.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.6.1-Relevant-document-pertaining-to-learning-outcome-and-graduate-attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/11/2.6.1-Methods-of-assessment-of-learning-outcome-and-graduate-attributes.pdf
Any other relevant information	No File Uploaded

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

573

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/02/6.3.1-List-of-beneficieries_compressed.pdf
Any other relevant information	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	No File Uploaded
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

The institution has a well-defined elaborate Research Compendium which includes the all the aspects of research promotion and guidelines to conduct different types of research and research related policies, which are revised & amended from time to time and is uploaded on the Institutional website.

The Department of Central Research and Innovation provides required support for faculty and student researchers. The Research Advisory Board.

Various Policies/SOP's established to look after the research promotion:

1. Research Grant and Funding policy

2. Collaboration policy
3. Publication policy
4. Plagiarism policy
5. Research Promotion policy
6. Research Award policy
7. Intellectual Property Rights policy
8. Consultancy policy
9. SOP for clinical trials

Budget for research and its utilization:

Institution allocates research funds every year for promotion of research which are disbursed under various heads like seed money, funding of projects, development of research related infrastructure, purchase of instruments, reagents, incentives for publications, training of faculty/ students in the field of research etc.

Monitoring of Research activities:

The Department of Central Research and Innovation monitors on-going researches/trials at appropriate intervals based on the periodic study progress reports furnished by the investigators, internal audit reports furnished by the sponsors and by visiting the study sites.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

226.74

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

30

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

8

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://sumandeepvidyapeethdu.edu.in/research-and-innovation/research/#161977788962 2-a4d285b7-adba
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	No File Uploaded

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

29

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

108.79 Lakhs

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

92.47 lakhs

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	**No File Uploaded**

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

78

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

Sumandeep Vidyapeeth has established 'Sumandeep Vidyapeeth Incubation and Innovation Centre' in December 2015, to encourage the students/faculty towards the innovation ideas to begin Start-Ups. Institutional Innovation council (IIC)was established in the year 2018 in association with MHRD Innovation Cell (MIC).

The Institution recognizes the impact of entrepreneurship in terms of identifying and solving scientific and technical challenges and acknowledges the role of Startups in commercializing the Intellectual Property (IP). The Institution has Centre for healthcare entrepreneurship in collaboration with The centre for Entrepreneurship Development, Government of Gujarat that motivates the students for becoming entrepreneurs.

The Incubation centre has an advanced technology lab with latest instruments, software and database tools to reach up to Proto-type product/service.

The Institution is recognized by Gujarat Knowledge Council, Government of Gujarat for conducting projects under Students

Startups and Innovation policy (SSIP).

Institutional Innovation Council (IIC):

- The IIC enthusiastically participates in the activities organized by MHRD's Innovation Cell (MIC) with the vision to encourage the young budding scientists by supporting them to nurture the new innovative ideas.
- The IIC periodically organizes seminars, conferences and workshops to develop a culture and environment to solve problems and convert ideas into opportunities.

File Description	Documents
Geotagged photographs of the facilities and innovations made	[View File]()
Any other relevant information	[View File]()

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

The various committees and cells under the Department of Central Research and Innovation at Sumandeep Vidyapeeth plays active role in organizing workshops and seminars focusing on scientific data generation under various heads.

These workshops and seminars bring research orientation by sharpening the skills, helping in trying new equipment/methods/medicines, developing novel/new ideas, developing consensus in controversial areas which ultimately lead to better outcome in patient management.

The Institution organized 21 conferences, workshops, seminars etc in the last year, in the areas of Intellectual Property Rights (IPR), Research methodology, Good Clinical/Laboratory Practice, Research Grant writing, use of softwares for research, Systematic Reviews, Biostatistics etc. to strengthen student / faculty knowledge by inviting senior industry / Academia professionals to share their rich experience and expertise. Various hands-on training sessions were also conducted for the implementation/application of theoretical concepts in practice through such sessions.

Intellectual Property Rights Committee promotes knowledge of intellectual property law by means of various awareness

programs.

The Internal Quality Assurance Cell of the Institution conducted a program on "Awareness on Intellectual Property Rights and It's Protection In India" in collaboration with Office of Controller General of Patents, Designs and Trade Marks under the mission "National Intellectual Property Awareness Mission" (NIPAM).

File Description	Documents
Reports of the events	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/List-of-Workshop-seminars_compressed.pdf
List of workshops/seminars on the above conducted during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/Reports-of-the-events.compressed.pdf
Any other relevant information	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

4

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/List-of-teachers-who-have-recieved-awards-recognition....compressed.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be

counted only once)

1

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines	A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.2 - The Institution provides incentives for teachers who receive state,national or internationalrecognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award	A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

28

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

209

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://sumandeepvidyapeethdu.edu.in/research-and-innovation/
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	No File Uploaded

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

431

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/3.4.6-List-of-research-papers.xlsx
Names of the indexing databases	View File
Any other relevant information	No File Uploaded

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

236

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	No File Uploaded

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

3.14

File Description	Documents
List of the publications during the year	View File
Any other relevant information	No File Uploaded

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

8

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File]
Any other relevant information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

Sumandeep Vidyapeeth has separate policies on Intellectual property rights (IPR) and Consultancy in order to promote and establish the culture of inventions, filing patents, copyrights and consultancy projects. These policies encourage faculty, clinicians, researchers and students to get actively involved in generating scientific inventions and to undertake consultancy projects for the benefit of the society. Both the policies are part of Research Compendium and approved by the Board of management.

The expenses for filing the application are borne by the Institution as per the IPR policy.

In case of commercialization of Intellectual Property, share of profit shall be divided between the Institution and the Innovator in the ratio of 20:80. There will be the equal division in the share of profit in case of more than one innovator.

Institution has the policy to support financially all the programs conducted and regulated by the Institution's Faculty Development Cell.

Revenue sharing formula for consultancy is as per below table:

Item

Consultancy

Total money received from client

X

Service Tax

Y

Total Contracted Amount

$Z = X - Y$

SV Share (U)

$U = 0.4Z$

Remaining Amount (RA)

$RA = Z - U$

Total Expenditure* (E)

E

Balance Amount for Distribution (D)

$D = RA - E$

To Consultant

0.9D

To Institute Development Fund

0.1D

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/3.5.1-MoM-of-Board-of-management_compressed.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/IPR-and-Consultancy-policy_compressed.pdf
List of the training / capacity building programmes conducted during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/3.5.1-List-of-training-or-capacity-building-programmes-conducted_compressed.pdf
Any other relevant information	Nil

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

106.98

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the

year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

483

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	**No File Uploaded**

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

3080

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc.., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	**No File Uploaded**

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

The Institution along with the Department of Institutional Social Responsibility (ISR) organizes various extension and

outreach activities beyond the curricular requirements in the neighbouring villages, districts and even states with the objective to provide and facilitate health care services to community, particularly to the rural population at their doorstep.

The Institution and its constituent Institutes, faculty and students have received 116 awards, recognitions and appreciations for health care services to the community in the academic year 2021-22 from various organizations which have recognized the work of Sumandeep Vidyapeeth in terms of social services and responsibilities extended.

File Description	Documents
Number of awards for extension activities in the year-e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	No File Uploaded

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

The Institution spends considerably as a part of social responsibility and the department of ISR is responsible for organizing various social activities.

ISR activities in terms of education:

- Under 'Gyanvardhak Yojna' scholarship is provided to children of nonteaching staff of the Institution.
- Scholarships, free ships and fee waivers to students.

ISR activities in terms of Health and Hygiene awareness:

- Health and Hygiene awareness programs and educational camps are conducted regularly.
- Organization of awareness events on International days such as World No Tobacco Day; World Health day; Women's Day; Nutrition week; Children's Day; World Hearing Day; AIDS awareness program; etc.

ISR activities in terms of environmental issues:

- **Organization of Swachh Bharat rally, earth day etc.**
- **Cleanliness drives are regularly carried out in neighbourhood under the banner of Azadi Ki Amrit Mahotsav.**

ISR activities in terms of free/subsidized health care:

- **Free OPD consultations to all patients and free IPD to all patients in general wards. Free Antenatal Care, Postpartum Care, Nutritional care.**

ISR activities in terms of socio economic development issues:

- **The institution is recognized "Regional Monitoring and Training Support Unit "to improve the quality of RMNCH+A services for the tribal district of Chhotaudepur.**

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/01/3.6.4-GeoTagged-Photos-of-Institutional-Social-Responsibility-Activities_compressed.pdf
Link for additional information	**Nil**
Link for additional information	**Nil**

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

122

File Description	Documents
List of Collaborative activities for research, faculty exchange etc.., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/Link-with-collaborating-Institutions-website_compressed.pdf
Any other relevant information	No File Uploaded

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

79

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

All the constituent Institutes have teaching learning facilities, laboratories and skill labs as stipulated by regulatory bodies and the students are exposed to peripheral camps for community based training.

Dhiraj Hospital is attached to SBKS Medical Institute and

Research Center which is 1350 bedded super specialty teaching hospital and the Institute has Rural Health Training Center at Bahadarpur and Urban Health Training Center at Kothi.

K.M.Shah Dental College and Hospital is equipped with 350 dental chairs and 34 different clinics and laboratories. Departments have simulative labs, phantom heads and working models for preclinical learning.

Department of Pharmacy has 21 Laboratories and a drug information centre. Students do internship at industries to gain knowledge and skills.

The students of College of Physiotherapy, Department of Management, Sumandeep Nursing College and Department of Audiology & Speech Language pathology are posted at Dhiraj Hospital for their Clinical training.

There are skill labs in all the Institutes and Labdhi Simulation Centre is recognized by American Heart Association for conducting Certified BLS courses.

For AYUSH related learning cum therapy, there is an Ayurvedic Hospital attached to the Institution with one acre Herbal garden within the campus.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.1-Teaching-Learning-and-skill-acquisition-facilities.pdf
Geotagged photographs of the facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.1-Geotagged-Photograph-SVDU_compressed.pdf
Any other relevant information	Nil

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

Sumandeep Vidyapeeth has a dedicated sports department. All the equipments and sports accessories are provided to the students

by the sports office. The indoor and outdoor sports facilities are open for students, faculty and residents of the campus.

Outdoor Sports Facilities:

- Well-maintained outdoor stadium and sport grounds measuring more than 37000 sq. meters for organizing sports events.
- Facilities for outdoor sports like; football, cricket, swimming, lawn tennis, volleyball, basketball, archery, walking and jogging tracks, outdoor gym facilities like fly bench, weightlifting, twister, push up stand, etc.

Indoor Sports Facilities:

- The Institution has Indoor sports facilities covering more than 3760 sq. meters with a huge Indoor Sports Complex.
- There are multiple indoor games facilities in each of the hostels and Institutes for the activities like badminton, table tennis, gyms, yoga rooms, carrom, chess etc.

Facilities for Cultural activities:

- The Institution has a huge amphitheatre/open air theatre and three indoor auditoriums in the campus for conducting cultural activities. Besides these facilities there are various areas in the Institutes and hostels where different cultural events of different scales are conducted.
- The institution has a dedicated area for the practice of dance and music with facilities like musical instruments and sound systems.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.2-Available-sports-facilities-with-geo-tagged-photos_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.2-Any-other-relevant-information_compressed.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

Hostels: There are seven hostels with a total of 1221 rooms with capacity to accommodate 2488 students. Hostels have Wi-Fi connectivity, telephone facilities, round the clock security etc.

Medical Facilities: Round the clock availability of all types of medical facilities at the tertiary care super specialty Dhiraj Hospital within the campus.

Toilets/washrooms: Separate toilets are earmarked for differently abled people with facilities like ramps, railings etc.

Mess/Canteens: Well-maintained and hygienic general mess facility with seating for 500 students and separate provision of Jain food.

Bank/Post office/Courier services: In-campus bank with 24-hourATM services and locker facility.

Roads and Signage: Campus has interlinking cemented double roads to all its buildings and all along the perimeter. Signage at all the roads and junctions.

Topography: The entire campus is well planned and all the amenities and infrastructure are well connected with each other logistically.

Greenery: Campus is replete with many well maintained landscaped gardens, lawns and greenery, playgrounds & herbal garden.

Alternate sources of energy: Roof top solar panels to generate 942KV energy. Biogas plants for generating gas from mess wastage.

STP and water purification plants: Water sewage treatment plant and the recycled water is used for the maintenance of the gardens.

File Description	Documents
Geotagged Photographs of Campus facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.1.3-General-campus-facilities-Geotagged-photos_compressed.pdf
Any other relevant information	**Nil**

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

3594.37

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	**No File Uploaded**

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The Institution has clinical equipments which are constantly upgraded with technological advances. All the constituent institutes meet the requirements of statutory bodies in terms of clinical teaching and learning facilities. There is CPCSEA approved animal house and ICMR approved NABL lab for Covid19 Testing.

Dhiraj Hospital which is a constituent of SBKS Medical Institute and Research Centre is 1350 bedded hospital with clinical departments, separate demonstration and procedure rooms for clinical and bedside learning. The hospital has more than 80% bed occupancy. 84 specialty clinics are run in the Hospital giving excellent clinical exposure to the students. There are separate operation theatres for all surgical

departments. The hospital has central laboratory, central research laboratory and also offers super specialty training in many fields.

K.M.Shah Dental College and Hospital has 350 dental chairs with adequate patient inflow and various facilities for clinical teaching and learning with nine specialty departments having all the latest equipments.

College of Physiotherapy, Department of Audiology and Speech Language Pathology, Sumandeep Nursing College, Department of Pharmacy and the Department of Management have adequate equipment and facilities for as stipulated by regulatory bodies and are associated with Dhiraj hospital for fulfilment of clinical exposure and teaching learning activities.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.1-Facilities-as-per-Regulatory-Bodies-With-Geotagged-Photos_compressed_compressed.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.1-Facilities-as-per-Regulatory-Bodies-With-Geotagged-Photos_compressed_compressed.pdf
Any other relevant information	Nil

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis–a–vis the number of students trained and programmes offered (based on HIMS / EMR)

The teaching hospitals of the Institution have adequate out patients and in patients over and above the statutory requirements as clinical learning material.

SBKS Medical Institute and Research Centre:

- The Institute has 1350 bed capacity super specialty hospital for teaching medical and other discipline students. The Institution has urban and rural health training centers.
- The total patient count in Dhiraj Hospital in the year 2021-22 was 688023 OPD patients and 56064 IPD patients.

K.M. Shah Dental College and Hospital:

- Has adequate patient flow to fulfil the clinical requirement of sanctioned intake of students.
- In the last year a total of 1,45,805 patients were treated as out patients. The department of Oral and maxillofacial surgery treated a total of 156 cases as in-patients.

College of Physiotherapy:

- In the last year a total of 12,722 patients were treated as OPD patients in different departments.

Department of Audiology and Speech Language Pathology:

- In the last year a total of 9,384 patients were treated for audiology and speech language problems.

The students of Sumandeep Nursing College, Department of Pharmacy, and Department of Management get adequate patient related exposure in their postings at Dhiraj Hospital.

File Description	Documents
Outpatient and inpatient statistics for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.2-Out-patient-and-inpatient-statistics-for-the-year_compressed.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.2-Adequacy-of-OPD-IPD-Patient_compressed.pdf
Link to hospital records / Hospital Management Information System	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.2.2-Link-to-hospital-records-hospital-management-information-system_compressed.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers	A. All of the Above

Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health	

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	**No File Uploaded**

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI., ISO certification of departments /Institution GLP/GCLP accreditation.	**B. Any 4 of the Above**

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	**No File Uploaded**
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

Learning Resource Centre (library) is fully automated through Koha Version 21.11.06.000 since 2018. Koha is a web-based ILS, with a SQL database (MySQL preferred) backend with cataloguing data stored in MARC and accessible via Z39. Koha is an open source Integrated Library System (ILS).

The koha consists of the following modules:

1. Acquisition: The entire major functions, such as Suggestions

management, Master files i.e. currency, vendors, publishers and reports etc.

2. Catalogue: Facilitates authority database of person name, corporate body, subject headings and series name.

3. Circulation: Module starting from membership management, maintenance and status of library items, transaction, ILL, overdue charges, renewals online and off line & reminders.

4. On-line Public Access Catalogue (OPAC): One of the major attractions of Libtech is its robust OPAC. The OPAC has advanced search facility with the minimum information of the item by using author, title, corporate body, conference name, subject headings, keywords, class number, series name, accession number or combination of any of two or more information regarding the item.

5. Serial Control: These functions built into it i.e. master databases, subscriptions, check-in of individual issues of journals, payment, reminder, binding, and title history.

6. Email Alert: Circulation (ISSUE-RETURN-DUE) Email Alert service.

File Description	Documents
Geotagged photographs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.3.1-Geo-tagged-photographs_compressed.pdf
Any other relevant information	Nil

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

Learning Resource Center (Central Library)The Library has a rich collection of more than 35000 books of nationally and internationally renowned publishers covering all the areas of Medical, Dental, Pharmacy, Nursing, Physiotherapy, Management, Audiology & Speech Language Pathology& Para medical sciences. More than 230 national & international journals are being subscribed every year.

Library has also subscribed discipline specific databases like UpToDate&MicroMedex.Foreasy and convenient access, IP based access has been activated, for remote access students can register for the username and password.

Online Public Access Catalogue (OPAC) of books, journals and several useful resources available on internet have been identified and links are made available on the library Webpage.https://library.sumandeepvidyapeethdu.edu.in/

Access to books/literature on traditional systems of medicines:

The library is in possession of more than 2500 books related to traditional systems of medicine including Ayurveda. The library has institutional membership of DELNET,through which students can access more than 2200 E-Journals on various subjects including traditional systems of medicine.

Resources in the Library:

The resources includestext Books-30042; Reference Books-3672; e-Books-1592; Journals- 234; e-Journals-122; Bound Volumes-6511; Digital Database- 20; CD & Video-1805.

File Description	Documents
Library acquisition data for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.3.2-Library-acquistion-data_compressed.pdf
Any other relevant information	No File Uploaded

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases	A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

20.39

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	**No File Uploaded**

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives	**A. All of theAbove**

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	http://172.20.40.131/jspui/
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

174

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

- **The Institution has a more than 500 installed computers with extensive network of cables and LAN connectivity.**
- **A special computer lab is in the library with 40 computers to access the various subscribed databases for undertaking the curricular and co-curricular activities, projects, research activities etc.**

- **To make teaching-learning effective, class rooms, demonstration rooms, laboratories and clinics are equipped with computers, internet connections, routers, LCD projectors, public address systems, UPS etc.**
- **The entire campus is covered by Wi Fi. All the students and faculty are given login ID & password for utilization of internet facilities of the Institution.**
- **The unique system of Continuous Cumulative Evaluation System (CCES) takes place after every lecture/practical classes and the students need to answer MCQ at the end of the class using Tablet.**
- **Institute has to 1Gbps speed leased broadband line for internet connectivity from National Knowledge Network (NKN) under NMEICT project.**
- **For the safety and cyber security of all the systems in the campus 'Sophos Cyber security system' is installed through which Internet is distributed to all the Institutes.**
- **'Seqrite endpoint security antivirus system' is installed in all the network computers.**

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.4.2-Documents-relating-to-updation-of-IT-and-Wi-Fi-facilities_compressed_compressed.pdf
Any other relevant information	**Nil**

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	**A. ?1 GBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	No File Uploaded

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

Media Centre and Lecture Capturing System:

- The Media Centre is facilities for Lecture capturing and developing media content of the Institution for the purpose of telecasting/marketing using Video camera, smart board, collar mikes, studio lights, tripod etc.
- A separate editing studio is attached to the media centre with High configuration computers and software, audio mixer, video mixer etc.
- The e-content developed by the faculty at both the Media Centre and Different lecture halls are stored in the library repository and can be accessed online by the students and other stakeholders.
- There is a dedicated media cell consisting of Software Manager, Graphic Designer, Videographer and Photographer to develop and edit the e-contents.

Other Event/Lecture Capturing Mechanisms:

- Audio visual recording facilities are available in all the class rooms, seminar halls, conferencerooms, council rooms, auditorium etc.
- The Institution has exclusive dynamic website developed on wordpress platform and social media pages for facebook, youtube, instagram and twitter.
- Each constituent institute has its own webpage and socialmedia platform. The scrutinized media pertaining to the events, news, notifications, circulars, announcements etc. are being updated centrally on a regular basis.

- **For the development of e-content, training programs are organized for the faculty.**

File Description	Documents
The e-content development facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.4.4-Econtent-development-facilities_compressed.pdf
Geotagged photographs	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.4.4-Geotagged-photographs_compressed.pdf
Any other relevant information	**Nil**

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2919.76

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://app.controla.in/
Any other relevant information	**No File Uploaded**

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

The Department of Infrastructural Development and Maintenance oversees the maintenance and utilization of physical, academic and support facilities like laboratories, library, sports complex, classrooms & other facilities. Maintenance of the campus is also monitored through surveillance Cameras.

Equipments: AMC with the authorized agencies is signed for the maintenance of big equipments.Maintenance of all medical

equipmentsin the hospital and institutes are taken care by the Bio-Medical Department.

Library: Well qualified librarians are appointed who look after stacking, shelf arrangement, stock verification, binding of older journals/books with the help of IT tools.

ICT facilities: Department of Systems & Operations maintains ICT infrastructure in the campus.Various policies& SOP'sare available in ICT policy.

Sports: Department of Sports &Physical Education looks after all the outdoor & indoor sport facilities includingrepairs and maintenance of the infrastructure and sports equipments.

Classrooms and other academic facilities: Every classroom, staffroom, seminar halls, clinics etc. have well-appointed support staff for upkeep and monitoring of the infrastructure.

Laboratories:Qualified Lab technicians are appointed in all the laboratories maintenance and effective functioning of the equipments and infrastructure.

Other support facilities: The Institution has enough support staff for maintaining vast gardens, drivers in the transport department, staff to maintain hygienic washrooms, hostels, mess etc.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.5.2-MOM-of-the-Central-Maintenance-Committee_compressed.pdf
Log book or other records regarding maintenance works	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.5.2-Maintenance-logbook-1_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/4.5.2-additional-information-video-link_compressed.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

1400

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	**No File Uploaded**

5.1.2 - Institution implements a variety of capability enhancement a n d o t h e r s k i l l s development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	**A. All of the Above**

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://sumandeepvidyapeethdu.edu.in/
Any other relevant information	No File Uploaded

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

1738

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	No File Uploaded

5.1.4 - The Institution has an active international student cell

The Institution has an active International Relations and Affairs Cell which serves to undertake student exchange at the international level to and from Sumandeep Vidyapeeth. The cell

has MoU with Medical Student Association of India, India Chapter of International Federation of Medical Student Association (IFMSA). The cell ensures that foreign students visiting Sumandeep Vidyapeeth have a friendly supportive environment to gain their learning experience. Under the IFMSA MoU the student exchange takes place for clerkship or observership under SCORE (Research Exchange under Standing Committee on Research Exchange) and SCOPE (Students' Exchange under Standing Committee on Professional Exchange). The cell organizes induction program for the visiting students and a local student is allotted to each foreign student visiting the institution who acts as the facilitator for the foreign student during his/her stay in the campus. The cell organizes local tours for them and expose them to local cuisines during their stay. However, due to COVID 19 Pandemic and restrictions on travel, there were no students visiting the institution during the preceding academic year.

File Description	Documents
International students' cell	https://sumandeepvidyapeethdu.edu.in/campus-facilities/student-support-services/international-relation-affair-cell/
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://sumandeepvidyapeethdu.edu.in/grievances/
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

57

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	No File Uploaded

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

336

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

60

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

30

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Sumandeep Vidyapeeth has an active well-structured Student Council established at Central level and has its constituent units at Institute levels. The Vice Chancellor is the patron of the Central Student Council while the head of the institutes are the patron of the institute level student council. The office bearers of the Council are appointed every year. In the year 2021-22, Student Council has organized many activities in curricular, co-curricular and extra-curricular areas. The council organizes Celebrations, Ganesh Utsav, Christmas Celebration etc. The student council realizes the importance of fitness and organized yoga events, indoor and outdoor games events for the students. This year a week-long academic fest was organized by central student council comprising of various events like mental health awareness, trauma management, symptomatology, basic first aid workshop, suturing workshop, physiotherapy for painful menstruation etc. which benefitted more than 300 students. The student council actively observes various days like Teacher's Day, Women's Day, Environment Day, Yoga Day etc. The student council is actively involved in publishing of various magazines and newsletters at regular intervals. This year the student council also launched its annual magazine "Umang". The council works tirelessly to improve the quality of life in the campus.

File Description	Documents
Student Council activities during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/09/ilovepdf_merged_compressed.pdf
Any other relevant information	**Nil**

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

42

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

Sumandeep Vidyapeeth has an active Alumni Association, which is registered under the Registering Body of Govt. of Gujarat with the Registration no. F/3167/VADODARA. There are six chapters under the association which represent six constituent colleges having alumni under them. The alumni association constantly undertakes activities in the form of seminars, workshops, career counselling and donations for the institution development and student welfare. In the year 2021-22, the alumni association has donated various books to the colleges for the student welfare. The donations of stickers for energy conservation, first aid kits and monetary contribution for award distribution to meritorious students highlight the dedication of Alumni Association towards the institution. The

regular conduct of meetings by the Association and its constituent chapters strengthen the functioning and objectives of association. The Alumni Association has conducted seminars on career counselling for existing students, where in they have invited the industry stalwarts and prominent alumni to make the existing students aware about the practices of the industry. The association also contributes in the student placement by active alumni who arrange placement for students.

File Description	Documents
Details of Alumni Association activities for the year	[View File](#)
Frequency of meetings of Alumni Association with minutes	[View File](#)
Quantum of financial contribution for the year	[View File](#)
Audited statement of accounts of the Alumni Association for the year	[View File](#)

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	**B. Any 4 of the Above**

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	[View File](#)
List of Alumni contributions made during the year	[View File](#)
Certified statement of the contributions by the head of the Institution	[View File](#)
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Sumandeep Vidyapeeth has clearly stated vision and mission (https://sumandeepvidyapeethdu.edu.in/about-us/vision-mission/).

Nature of Governance:

The Governance fulfills all requirements of applicable statutory bodies and reflects highest standard of transparency, accountability and efficiency. The operational areas are appropriately divided into Departments / Sections/ Cells etc. All the stakeholders including students, faculty, parents, alumni and professionals are taken in to confidence for formulation of policies and governance.

The leadership includes Chancellor, Vice Chancellor, Registrar, Deans/ Principals etc. The operational areas are appropriately divided into Departments / Sections/ Cells etc. with each area headed by well qualified staff and designated accordingly. Sumandeep Vidyapeeth has decentralized and participative matrix for governance ensuring functional and financial autonomy to achieve the excellence in education and quality health care.

The governance takes place through various authorities like:

- Board of Management
- Academic Council
- Finance Committee
- Planning and Monitoring Board
- Board of Studies

All the activities of the Institution has led to the Institutional excellence which reflects in the accreditation of the Institution by NAAC with A++ grade with CGPA of 3.61 out of four in second cycle in the year 2021-22.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.1.1-Vision-and-Mission-documents-approved-by-the-Statutory-Bodies_compressed.pdf
Report of achievements which led to Institutional excellence	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.1.1-Report-of-achievements-which-led-to-Institutional-excellence_compressed.pdf
Any other relevant information	No File Uploaded

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

The institute promotes a culture of participative management by involving the staff and students in various activities. Adequate powers and autonomy are given to Heads of the Institutes/Departments /Sections to this effect. The administrative officers and faculty are involved in defining the policies and procedures. Students also play a role in conduction of academic events and extracurricular activities.

Academic Autonomy:

The Board of Studies, Academic Council, Department of Research and Innovation, etc. are given the power to design, implement, monitor and evaluate academic and research activities. The constituent institutes have freedom to decide on academic issues and their quality assurance. Students are empowered to express their academic concerns through mentorship program.

Administrative Autonomy:

Administrative autonomy is given to all constituent institutes and administrative departments which reflect in Board of Studies, Institute HRRP committee, Student and Faculty Development cell , Chapter level Alumni Associations, Purchase and Maintenance committee etc. for the optimum output.

Financial Autonomy:

The imprest money system is an autonomy feature bestowed on

individual departments where a fixed amount is reserved for emergency use, the used money is replenished from time to time. Every administrative head has discretionary power to sanction allocated amount for expenditure and purchases.

File Description	Documents
Information / documents in support of the case study	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.1.2-Information-documents-in-support-of-the-case-study_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.1.2-Any-other-relevant-information_compressed.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Institution is governed by Board of Management which implements the strategic plan, ensures deployment and assesses the deliverables keeping in mind the goals and objectives as per Vision and Mission by understanding the strengths, weaknesses, opportunities and challenges.

Strategic Plan: It is developed by taking into consideration the suggestions given by various stakeholders like faculty, students, parents, employers and professionals.

To achieve best quality in the fields of Academics, Administration, Research, Student Welfare, Social Commitment and Patient Care domains the strategic plan is devised as:

- Short-term goals (5 Years)

- Long-term goals (10 years)

IQAC, Various Academic & Administrative bodies and committees and Board of Management monitors and assesses the deployment of strategic plan periodically.

For the academic year 2021-22 the IQAC monitored the starategic plan implementation in the areas of academics, research & innovation, and administration and found that all the areas are

performing in lines with the defined strategic plan.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	No File Uploaded

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

Sumandeep Vidyapeeth, complies with UGC Deemed to be University Regulations 2019 for formation of various committees and bodies. The composition of all the committees are strictly in accordance with the statutory requirements and ensures the participation of all stakeholders in the functioning.

Policies:

The institution has well formulated Bye Laws covering all the Policies, SOP's, Administrative Guidelines and procedures etc.

Administrative Setup:

The Organogram of the Institution clearly depicts the hierarchy and the reporting authorities for ease of functioning and to avoid bottlenecks in administration.

Appointment and Service Rules:

Establishment and Human Assets Department looks after the appointment of well qualified staff as per the job profile. The service rules and procedures to be followed by the employees are well defined in the policies and SOP's of the department which is further categorized as per applicable regulations for various constituent Institutes.

Internal Quality Assurance Cell (IQAC):

IQAC periodically audits the constituent units and identifies the lapses, it also monitors the feedback received from various stakeholders like students, faculty, professionals, alumni,

parents, employers etc. and suggests suitable actions and gives necessary suggestions and guidelines for improving academic and administrative efficiency of the Institution.

File Description	Documents
Annual Report of the preceding academic year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/Annual-Report-21-22_.pdf
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.2.2-Links-to-Minutes-of-meetings-of-various-bodies-and-committees_compressed.pdf
Any other relevant information	**Nil**

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination	**A. All of the Above**

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

Following are some highlights of the welfare schemes implemented for teaching, non teaching staff and other beneficiaries at the Institution:

- **Rent free, well-furnished accommodation within the campus.**
- **Free transport services for staff, logistics and transport section for travel assistance to all employees, students and patients.**
- **Leave Policy along with special leave considerations like Maternity leave, on-duty leaves, study leaves, special leaves, compensatory leaves, academic leaves etc. for staff members.**
- **Subsidized healthcare services to the staff and their family members, Institution provides Employee Provident Fund (EPF) to its employees.**
- **Financial assistance for attending conferences, workshops, training programs etc.**
- **Crèche facility / Child Day care centre and outdoor children's play area. Under 'Gyanvardhak Yojna' the children of non teaching staff studying between Standard I to Standard XII are provided financial assistance.**
- **Free food is provided to all inpatients and at subsidized cost to the accompanying persons, facilitation for availing various health schemes of governments.**
- **Regular diagnostic and treatment camps, and other activities for health promotion of the people in neighbourhood.**
- **"Privilege Card" to people residing in adjoining Piparia village for treatment purpose and institution has also adopted five other villages.**

File Description	Documents
Policy document on welfare measures	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.3.1-Policy-Document-of-Welfare-Measures_compressed.pdf
List of beneficiaries of welfare measures	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/02/6.3.1-List-of-beneficieries_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.3.1-Other-relevant-information_compressed.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

19

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

53

File Description	Documents
List of professional develoment / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

322

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

Institution has a well-structured Annual Performance Appraisal System. Separate appraisal systems are being implemented for both teaching and non-teaching staff.

Self-appraisal review system:

- Faculty member has to fill their overall yearly performance. This system gives the details about their performance and acts as a mirror in which they know how much they have performed.
- The appraisal form has questions of all the areas of academics, research, publications, recognitions, awards, other accolades, holding of important administrative posts etc.
- In case of nonteaching staff members, their dedication to work, punctuality, their behavior towards their juniors and seniors, understanding of the work they perform and their attitude toward learning and better performance in future are included.
- The filled appraisal forms are analyzed for the SWOC by the Head of the Department who verifies their performance in various parameters along with remarks.
- The HOI gives comment on the overall report of the individual and then sends it for further review by the Registrar and Vice Chancellor.
- The marks are given on the basis of their performance and the feedback analysis. The final report of performance of teaching and nonteaching staff members are recorded for the purpose of incentives, promotions and the salary

increments.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

The Institution has well laid out strategy for the mobilization of funds and its optimal utilization. Sumandeep Vidyapeeth is a self-finance institution and has following sources of income:

- Collection of fees from students.
- Income from hospitals
- Funds received from Government and Non-Government Institutions and Agencies.
- Consultancy income from projects and Clinical Trials
- Funds received for Research Projects from organizations.

The Board of Management and Finance Committee plan the budget to ensure following parameters:

- Optimum utilization of assets like land, buildings, instruments, equipments, vehicles etc.
- Feasibility of starting new programs, faculty recruitment, improving quality of education etc.
- To provide quality health care services.
- Strategies are in place for effective administration resulting in additional revenue generation.
- To get funds from various agencies and organizations.

Suitable institutional mechanism is available to monitor the effective and efficient use of financial recourses. The annual budget of Revenue expenditure and capital Expenditure are recommended annually by the Finance committee and approved by the Board of Management. Generally recurring expenses and the capital expenditure are projected to be within the budgeted

recourses of the institution. The Optimum Utilization of Resources is implemented by processes like Institution Budgeting, Budget monitoring by Finance Committee and Centralized purchase system.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.4.1-Resource-Mobilization-Policy-and-BoM-Approval_compressed.pdf
Procedures followed for optimal resource utilization	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.4.1-Procedure-for-optimum-resource-utilization_compressed.pdf
Any other relevant information	**Nil**

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	**No File Uploaded**

6.4.3 - Institution conducts internal and external financial audits regularly

The Institution has the policy to conduct internal and external financial audits regularly in the areas concerning fiscal and administrative management to ensure that funds and resources are used and reported in accordance with the appropriate method sprescribed by applicable regulations based on accepted accounting principles. The financial audits determine whether the activities are consistent with public monetary policies.

Internal Audit Mechanism provides an independent appraisal of the Institutional operational activities. Internal audit has been segregated in relation to audit of finances and operations as:

- Financial Audit
- Surprise Audit:
- Annual Audit by the finance department

External Audit

The Board of management is responsible for the appointment of the External Auditors based on the recommendation of the finance Committee. Once in a year, the Board of Management reviews the External Auditors' report of the preceding year, and approves corrective measures recommended.

Presentation of Financial Statement

After audit of each transactions of Institution, both Internally and externally, all the discrepancies reported are sorted out with recorded reasons and corrective measures in statement of accounts. Based on above remarks financial statements for the Institution as a whole are prepared and presented before Board of management for approval.

File Description	Documents
Policy on internal and external audit mechanisms	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.4.3-Policy-on-Internal-and-external-audit-mechanism_compressed.pdf
Financial Audit reports for the years	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.4.3-Finacial-Audit-Report-2021-22_compressed.pdf
Any other relevant information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Instituion has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) of Sumandeep Vidyapeeth was established on 05/08/ 2013 and a full time Director has been appointed since then. The IQAC has well established Policy and Standard Operating Protocol for day to day functioning, with the objectives to continuously work and enhance quality parameters taking into consideration all the existing factors, developments in education field, opinions of stakeholders and advice from experts.

Structure of IQAC:

Institution has evolved a three level structure of IQAC. Every Department has a departmental level IQAC coordinator, who submits the data the Institute level IQAC. After suitable compilation approval by the concerned HOI, the report is submitted to the Institutional IQAC. The Institutional IQAC provides guidelines and targets for all the academic and administrative departments against which the academic and administrative audits of reports submitted by the Institutes and from the central level departments/sections/committees. The final compilation of all the collected data is done by the Institutional IQAC. The Institutional IQAC is headed by the Vice-Chancellor and the composition is as per guidelines prescribed by NAAC. IQAC also conducts the orientation programs, sensitization programs on regular basis prescribed by NAAC for quality enhancement in the Institution.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.5.1-Structure-and-Mechanism-of-IQAC_compressed.pdf
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.5.1-Annual-Report-of-IQAC-2021-22_compressed.pdf
Minutes of the IQAC meetings for the year	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/6.5.1-MOM-and-ATR-of-IQAC-2021-22_compressed_compressed.pdf
Any other relevant information	Nil

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)	A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

Quality Improvement is a continuous process which is institutionalized in Sumandeep Vidyapeeth. These initiatives of quality improvements are regularized by both internal and external mechanisms.

The Internal Mechanism:

- Institutional Academic Council and Board of Studies of each constituent Institute guides, monitors and analyzes the impact of teaching learning process.
- Department of Central Research and Innovation reviews research activities and provides quality enhancement measures to develop more quality research and innovations.
- Health care facilities are monitored by the committees under the superintendents of hospitals, which also involves patients' feedback.

In addition, the overall quality improvement process of the Institution is overseen by the IQAC, and the inputs from external experts also gives a valuable measure of quality.

Impact analysis is prepared and analyzed by the Institution in the field of Student performance, Teaching learning, Assessment Process and learning outcomes, Research, Feedback from various stakeholders, and Administrative reforms.

The External Mechanism:

Apart from this internal mechanism, periodic assessment by external regulatory authorities like UGC, MCI, DCI, PCI, INC, RCI and other accrediting bodies like NAAC, NIRF, ISO, NABH, NABL and FDA also provides proper direction and serves as a form of quality assessment.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2023/01/6.5.3-Impact-analysis-of-various-activities_compressed_compressed.pdf
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

All the Institutional regulations, policies and guidelines for admission, recruitment, academic activities, extracurricular activities and administrative bodies safeguard the interests of females.

Gender Equity & Sensitization in Curricular and Co-Curricular Activities:

- Gender equity is a cross cutting issue included in curricula of all institutional programs.
- The Institution provides equal opportunities to both the genders in all its curricular and co-curricular activities.

Safety and Security:

- The campus has round the clock monitoring by security guards and CCTV surveillance.
- Security guards are stationed at designated points to check the movement of individuals & vehicles.
- All the hostels are segregated as per gender for the purpose of safety.
- One-week self-defense training program by a qualified trainer is organized in the campus for females.

Counseling:

- Institution has effective mentorship program.
- Internal Complaint Committee for prevention of sexual harassment & Women's Help desk specifically address the issues of Sexual Harassment of female students and women at Workplace with counseling unit to solve the grievances.
- Facility of online portal to report the grievances by the students and staff.

Common Rooms:

- Separate common rooms for girls and boys in every Institute.
- Separate spacious and well-equipped Gym, Yoga Center etc. in the hostels.

File Description	Documents
Annual gender sensitization action plan	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.1-Annual-Gender-sensitization-Action-Plan_reduced.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.1-Specific-facilities-provided-for-women_compressed.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. All of the Above**

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	**No File Uploaded**
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Sumandeep Vidyapeeth has facilities for efficient management of different types of wastes generated.

Solid Waste Management:

The Institution has outsourced solid waste management by entering into contractual agreement with an external certified agency.

Liquid Waste Management:

The Institution has Sewage Treatment Plant (STP) Filtration capacity of 1.2 million liters per day. The liquid waste generated in different areas are treated to make it safe for utilization in gardening.

Biomedical Waste Management:

The Institute has tied up with Quantum environmental engineers to handle biomedical waste as per standard protocols and guidelines. All generated biomedical wastes are segregated in colour coded standard polythenes placed over the dustbins in all the identified areas of Hospitals and Institutions premises.

E-Waste Management:

The institution has tied up with 'Greentech Recycling' an approved agency by Gujarat Pollution Control Board for disposal of E-Waste.

Hazardous Chemicals and Radioactive Waste Management:

The Hazardous chemicals and radioactive waste from hospitals, laboratories and pharmacy chemistry lab is disposed as per standard guidelines.

No radioactive waste is generated in campus. Radiation levels in the Department of Radiology, SBKSMIRC and Department of Oral Medicine and Radiology, KMSDCH are monitored regularly by means of Thermo Luminescent Dosimeter (TLD) badges.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.3-Relevant-documents-like-agreements-MoUs-with-Govt.-and-other-approved-agencies_compressed.pdf
Geotagged photographs of the facilities	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.3-Geo-tagged-photograps-of-the-facilities_compressed.pdf
Any other relevant information	Nil

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste	A. Any 4 or All of the above

water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants | A. All of the Above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	No File Uploaded
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives | B. Any 5 of the Above

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy | A. All of the Above

access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Relevant documents / reports	[View File](#)
Any other relevant information	**No File Uploaded**
Data Template	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution has initiated various measures, activities and programmes to create an inclusive environment. This ensures that educational/socio-economic disparities do not exist.

- Induction, Orientation and Support systems: The students get adaptive through specific induction and orientation programs organized in the Institution.

- Annual social gathering events: The participation and performance in annual events enrich the students about cultural, regional and linguistic diversities and teach them to live in harmony.
- Cultural/Sports events and religious festivals:
  - Students and faculty celebrate together cultural festivals every year, which depicts the cultural and religious harmony amidst diversities.
  - The diversity is also noticed in sports and other extra-curricular activities which are conducted in harmony without any animosities.
- Language classes: Provided to newly admitted students in

the institution in Hindi, English and Gujarthi languages to overcome communication barriers.

- **Celebration of national/international days:** Participation in the celebrations of national and international days like Independence Day, republic day, international yoga day, womens day etc. reflects unity in diversity. Matru Bhasha Divas, Rastriya Ekta Divas and National Unity Day is celebrated every year.
- **Elimination of socioeconomic disparities:** All the students and staff are treated equally, scholarships/free ships and fee waivers are provided to students from low socio-economic status.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.8-Supporting-documents-on-the-information-provided_compressed-1_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.8-Administrative-and-Academic-calendars-and-documents_compressed.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes initiatives to sensitize students and employees to the constitutional obligations like values, rights, duties and responsibilities of the citizens.

Sensitization on Values:

- Various programs were conducted in the last year for faculty and students, specifically addressing the issues of human values and ethics.

Sensitization on Rights:

- Program on Womens' Rights were undertaken on International Women's day.
- Program was organized on gender sensitization to create awareness on Right to Equality & Freedom, Protection against Exploitation, and Constitutional Remedies.

Sensitization on Duties and Responsibilities:

- **Swachh Bharat Abhiyan activities were conducted by the constituent institutes.**
- **Institutional Social Responsibility activities were conducted in the form of healthcare camps and health educational activities for underprivileged sections in rural and urban areas with active participation by students/staff.**
- **Medical, Dental, and Nursing students are regularly posted in the Rural Community areas, Government Primary Health Centers and Sub centers to provide the health care services.**
- **National Service Scheme (NSS) unit with 100 students is established in the Institution and is active in conducting social service related activities.**

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.9-Details-of-activities-that-inculcate-values_compressed.pdf
Any other relevant information	https://sumandeepvidyapeethdu.edu.in/wp-content/uploads/2022/12/7.1.9-Any-other-relevant-information_compressed.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**A. All of the Above**

File Description	Documents
Weblink of the code of conduct	https://sumandeepvidyapeethdu.edu.in/code-of-conduct/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution strongly believes in inculcating ethos of national and international commemorations and celebrates them with full spirit every year.

National Commemorative Days, Events and Festivals:

- Republic Day and Independence Day, Gandhi Jayanti, Teachers Day. National Youth Day, Children's Day (Bal Divas), National Unity Day (Rashtriya Ekta Diwas, Matrubhasha Divas, etc. were celebrated.

Commemorative Days for protection and promotion of Human rights:

To raise awareness about people's social, cultural, and physical rights and to ensure the welfare of everyone, the Institution celebrates commemorative days every year like Human Rights Day on 10th December, Constitution Day on 26th November and International Women's day on 8th March every year.

Celebration/Organization of National and International days for enhancing the awareness about health and well-being:

- The important days for enhancing the awareness about health and well-being are organized by different departments/institutes in the interest of creating awareness among public. Few examples are World AIDS Day, Immunization Day / Vaccination Day, World Mental Health

Day, World Health Day, Oral Hygiene Day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

Best Practice: 1

Title: Student Mentoring and Counseling System (SMCS)

For the smooth implementation of SMCS, The Institution has SMCS policy in place and a detailed Standard Operation Procedure. It has Chief Mentorship Coordinator at the Central Institutional level and Institute Mentorship Coordinators at every Constituent Institute level.

Mentors interact with the mentees to understand their problems and help them find a solution for those. Mentors maintain a logbook and make a note about the discussions held during the meetings. To maintain sanctity of system the meetings are held within the Institute premises only.

Best Practice: 2

Title: Student Learning Support System (SLSS)

SLSS program is initiated to minimize the gap in the performance amongst students. The Students categorized as Slow Performers and Mediocre learners are given opportunity to improve upon and overcome their academic weakness, they are given additional tutorials and training particularly from the 'must to know' syllabus identified for slow performers and from the good to know syllabus for the mediocre learners in each subject. The advanced learners are given opportunity to teach

their peers through peer group discussions, to participate in technical quizzes etc.

File Description	Documents
Best practices in the Institutional web site	https://sumandeepvidyapeethdu.edu.in/best-practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

Sumandeep Vidyapeeth is distinct from other Institutions and universities, as it strives towards quality enhancement practices in health education, by following a unique type of teaching and learning method called Evidence-Based Education System (EBES). The performance of the EBES core committee during this year to achieve the objectives of EBES are as follows.

1. Total 52 newly appointed teaching faculty were trained for following evidence-based practice (EBP).
2. Total 5 PG capacity building activities were conducted in this academic year, total 100 post graduate students from all the institutes of Sumandeep were benefited.
3. On occasion of World EBHC day 2021, International Level webinar on "The Role of Evidence in an Infodemic" was conducted and total 194 delegates were sensitized regarding false medical data which can mislead us from giving proper medical care.
4. Undergraduate EBES modules were conducted as per the schedule in the constituent colleges of the institute.
5. JBI Collaborative activities: Our center was successful in securing 29,700 JBI points. gLocal solution room was created to spread awareness on Medication Errors in Developing Nations. Total 174 health care professionals were benefited from this.

File Description	Documents
Appropriate web in the Institutional website	https://sumandeepvidyapeethdu.edu.in/ebes/ebes-related-events/
Any other relevant information	Nil

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

Sumandeep Vidyapeeth plans to begin four new constituent Institutes from the academic year 2022-2023. The Institution has planned to impart education and health services in traditional system and Indian medicines (AYUSH) by beginning two separate Institutes namely Sumandeep Ayurved Medical College and Hospital and Sumandeep Homoeopathic Medical College and Hospital. The Institution also plans to begin two new constituent departments namely Department of Prosthetics & Orthotics, and Department of Paramedical Sciences to augment the Health care education and services that is already being provided to the society with more focus on rural population. Various undergraduate and diploma programs will be started in the proposed institutes.

The institution has completed all the formalities to increase the intake capacity of MBBS students from 150 to 250 and is prepared to admit extra students from academic year 2022-23. The Institution is also constantly upgrading the facilities and area of the constituent Dhiraj Hospital. The Institution is in the process beginning Masters Degree in the Department of Audiology and Speech Language Pathology.