



EBES News Letter Sumandeep Vidyapeeth



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JBIC MODEL OF EVIDENCE-BASED HEALTHCARE



Dear All,

Sumandeep Vidyapeeth is a part of the JBI Collaboration (JBIC) since April 2019. As JBI Affiliated Group we are happy to contribute to improvements in the quality and outcomes of healthcare globally. This is achieved through the delivery of high quality programs of evidence synthesis, transfer and implementation. Here I am presenting to all readers **THE JBI MODEL OF EVIDENCE-BASED HEALTHCARE**. JBI's approach to evidence-based healthcare is unique. JBI considers evidence-based healthcare as decision-making that considers the **Feasibility, Appropriateness, Meaningfulness and Effectiveness (FAME)** of healthcare practices. To know more about this approach of Evidence-based health care visit <https://jbi.global/jbi-approach-to-EBHC>.

Dr. Rashmi Venkatesh,
Chairperson,
EBES Cell, SVDU.

TRYING TO IMPLEMENT EBP??

Evidence-based Practice (EBP) has gained momentum nowadays with splurge of information across the environment. The infodemics has led to the healthcare professionals trying to imbibe the culture of evidence-based practice. But, the road is not so smooth. The healthcare professionals sometimes, have to face inherent hidden attitudes that create roadblock in implementation of evidence-based practice. The attitude like practicing evidence-based decision making would have a positive impact on my financial aspects, finding the evidence is so easy, implementing EBP would reduce the cost.

There are beliefs that the evidence-based practice can be implemented in free time and is not a routine activity. The literature search is an easy task and can be done from anywhere. These attitudes reflect the roadblocks that evidence practitioners have to face while attempting to forward the idea of evidence based decision making. These attitudes are not predictable but embedded in the value system of healthcare professionals. These healthcare professionals have given years of hard work to practice what they have learnt in their graduate life and a sudden drift to practice this new method requires them to shift their belief system so that EBP can be done smoothly.

Bahammam MA, Linjawi AI (2014) investigated the knowledge, attitude, and barriers using EBP by future Saudi dentists and physicians and found the attitude to be negative for implementing of EBP. The attitudes like these create a negative force and pull down the momentum of implementing evidence based practice in their daily lives.

The solution to these could be integrating the evidence-based practice into the curriculum and providing training to not only the academicians but also the clinical practitioners for on ground implementation of evidence based practice. The intellectuals behind the evidence based practice should look into these aspects also for its better execution.

'COZ AS THE EBP SYSTEM BELIEVES IN NOT THE THEORETICAL ASPECTS BUT THE PRACTICAL APPROACH.

By- Dr. Medha Wadhwa

Associate Professor,
BDS, MBA(Healthcare),
PGDRM,
PhD in Healthcare Management

EviGenCHIP Program Report

EviGenCHIP (Evidence Generating Community Health Intervention Project) is conducted for Third year Part-I MBBS students since 2014 to develop research culture among undergraduate medical students. It is practical as well as theory component of EBM, where students work in group on health-related problem and search best solution in form of research project and generate new evidence under the guidance of Mentors of various department of SBKS MI & RC. Two days' workshop on EviGenCHIP for 3rd M.B.B.S. Part-I students was conducted by the Department of Community Medicine dept., on behalf of SBKS MI & RC, Piparia on 6th & 7th September 2021. During these 2 days, lectures on related topics were taken by trained facilitators of the SBKS MI & RC for the mentors and students which were followed by group work activities. It was really brain stormy exercises for the students. Students and Mentors were involved enthusiastically to develop the protocol of the study which was chosen by them. After the time period allotted to these groups, 149 students has successfully completed 31 research projects in group of 5-6 students under the guidance of various mentors and presented their projects in brief on 29th & 30th Nov'21 at Auditorium, SBKS MI RC in front of Judges like Dr. Malini Mehta, Professor, Dept. of Anaesthesia and Dr. Bakul Javadekar, Professor, Dept. of Paediatric, SBKS MIRC. After this 1st, 2nd & 3rd prizes were given to students by Dr. Paresh Golwala, the Dean, SBKS MI & RC and the two Judges respectively in Presentation Ceremony. All students were also received the certificates for the participation. Certificates were also given to all the Mentors who guided the projects. Overall, it was a great experience for the students as well as the mentors.



Dr. Grishma Chauhan,
Professor, Dept. of Community Medicine &
Coordinator, EviGenCHIP, SBKS MI & RC.

World EBHC Day 2021- 20th October 2021

World Evidence-Based Healthcare (EBHC) Day is a global initiative that raises awareness of the need for better evidence to inform healthcare policy, practice & decision making to improve health outcomes globally. The 2021 Campaign explores *the role of evidence in an infodemic*, promoting access to trustworthy, evidence-informed health information.

The COVID-19 pandemic has highlighted the importance of developing rapid evidence-informed responses and ensuring the best available evidence is accessible, transparent and understood. The rapid response of the global evidence community has been important and necessary. However, it has been accompanied by the exponential production of misinformation. The sheer volume of information - some accurate, some not - and the number of ways to access it, has created an infodemic. In 2021, the campaign for @WorldEBHCDay is taken up by Sumandeep Vidyapeeth EBES cell in collaboration with JBI, Australia to support the infodemic management by conducting International webinar on the role of evidence in an Infodemic. Three international and three national speakers shared their knowledge and experience on Infodemic management during this pandemic. As evidence-ambassadors, we also took part in various social media campaign like facebook and Instrgram. Certificate of appreciation for Sumandeep Centre for Evidence-Based Education & Healthcare was provided by JBI.

World EBHC Day 2021- 20th October 2021



World EBHC day 2021 Social Media Tiles

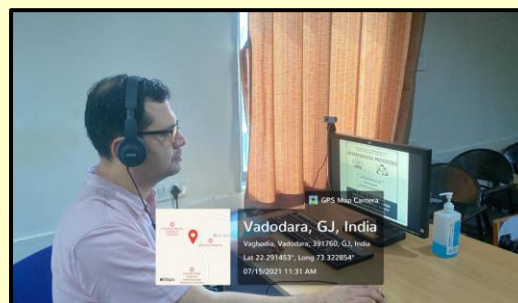
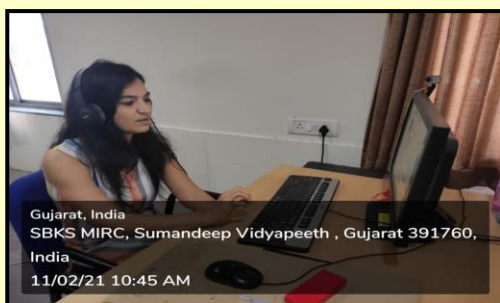


Evidence Ambassador Certificate

EBES FDP and PG Orientation programs

EBES committee takes pride and pleasure in successfully organizing the student capacity building workshops and faculty development program for the year 2021. Series of lectures and hands-on activities were conducted during these events. The details are as below

Sr. No	Details	Dates
Year 2021		
1	EBES PG Orientation Program	11/02/2021 & 12/02/2021
2	EBES PG Orientation Program	15/07/2021 & 16/07/2021
3	EBES PG Orientation Program	14/09/2021
4	EBES FDP	09/12/2021 & 10/12/2021



EBES PG Orientation Program (Feb & July 2021)



EBES FDP December 2021

Predatory journals: a global threat

“Predatory journals and publishers are entities that prioritize self-interest at the expense of scholarship and are characterized by false or misleading information, deviation from best editorial and publication practices, a lack of transparency, and/or the use of aggressive and indiscriminate solicitation practices.” (Grudniewicz et al., 2020).



Due to academic pressure (as publication is must to be in academics) , more and more young authors are falling into traps of fake journal and publishing their good research work in such journals. The data from these journals may be excluded by the experts during evidence-synthesis.

How do you detect a potential predatory journal?

- 1- If the journal is open access, is it listed in the Directory of Open Access Journals (DOAJ)? If yes, the journal is likely not predatory because of the vetting done by DOAJ. However, a journal has to have been in operation for one year to be listed.
- 2- Is the journal a member of the Committee on Publication Ethics (COPE)? If yes, the journal is likely not predatory.
- 3- Does the journal present false information? It may promote a fake impact factor on its website, e.g. Index Copernicus Value (ICV) or false indexing. If yes, the journal is likely predatory and you should consider avoiding this journal.
- 4- Have you been invited to submit to the journal via e-mail? If so, the authors need to check the details of journal before submitting.

Students and young researchers, who are unaware of this scam, innocently submit genuine research papers and take pride in having published article.

BEWARE OF FAKE JOURNALS
PREDATORS SEEKING SCIENTIFIC PREY

By- Dr. Rashmi Venkatesh,
 Chairperson, EBES cell